

**OFISI YA RAIS TAWALA ZA MIKOZA NA SERIKALI ZA MITAA  
HALMASHAURI YA MANISPAA YA IRINGA**

Mkuu wa shule:- **0754012977/ 0717312977**  
Makamu mkuu wa shule:-**0757376098/ 0757550376**



Shule ya Sekondari Lugalo,  
S. L. P. 145,  
**IRINGA.**

**KUMB. LSS/IR/F.V/II/339:** .....

Mwanafunzi: .....

.....  
k.k. .... (Mzazi/Mlezi)

.....  
.....

**YAH: MAELEKEZO YA KUJIUNGA NA SHULE YA SEKONDARI YA LUGALO  
KATIKA HALMASHAURI YA MANISPAA YA IRINGA, MKOA WA  
IRINGA MWAKA 2021**

**1. UTANGULIZI**

Awali ya yote, ninachukua fursa hii kukupongeza kwa kufaulu mtihani wako wa darasa la saba, kitendo ambacho kimekuwezesha kuchaguliwa kujiunga na shule ya sekondari ya Lugalo kuanza kidato cha kwanza mwaka 2021.

Ni matumaini yangu kwamba bahati hii utaitumia vizuri kwa juhudini na maarifa ya hali ya juu ili uweze kufanikiwa katika masomo na shughuli nyingine muhimu kama vile uzalishaji mali, michezo n.k.

Aidha ni tegemeo langu pia kuwa utakuwa na nidhamu nzuri na utatekeleza na kufuata sheria na kanuni zote za shule hii pamoja na masharti yote ya kujiunga kama yalivyo orodheshwa hapa chini.

Shule hii ni shule ya kutwa kwa kidato cha I- IV na ni mchanganyiko. Vile vile ina kidato cha V- VI. Kidato cha tano na cha sita ni wasichana tu na hukaa bweni. Pia kuna wasioona na walemau wa viungo mbalimbali nao hukaa bweni.

Shule ipo Iringa mjini katika manipaa ya Iringa, kilometra mbili kutoka zilipo ofisi za Halmashauri Manipaa ya Iringa kando ya barabara iendayo Dodoma.

Shule itafunguliwa tarehe ..... na mwisho wa kuripoti ni tarehe ..... Unatakiwa kufika siku shule itakapofunguliwa pamoja na Mzazi/Mlezi wako ili afanye mambo yafuatayo:

- a) Arudishe fomu ya ahadi ya masharti ya kujiunga na shule (F.1).
- b) Arudishe fomu ya taarifa binafsi (F.2).
- c) Arudishe fomu za kupimwa afya (F.3).
- d) Arudishe fomu inayotoa maelekezo kuhusu matumizi ya simu shulenii (F.4).
- e) Alete nakala ya cheti cha kuzaliwa.
- f) Alete picha 2 za mwanafunzi za rangi (Pass port size).
- g) Fomu zote hapo juu ziwekwe kwenye jalada (flat file) na kuletwa siku ya kuripoti

**NB: Usajili wa mwanafunzi utakamilika iwapo tu taarifa zote hapo juu zitawasilishwa Shulenii na Mzazi/Mlezi, siku ya kuripoti. Aidha mwanafunzi hatapokelewa kama atakuja peke yake bila Mzazi/Mlezi**

Ninakutakia maandalizi mema vilevile ninakukaribisha wewe mwanafunzi na Mzazi/Mlezi hapa shulenii kwa mashauriano kuhusu ufanisi wa kazi yetu.

**KARIBU SANA LUGALO SEKONDARI  
MOTTO: HAKUNA HAKI BILA WAJIBU**

**M. NGANYAGWA  
MKUU WA SHULE**

## **2. MAMBO YA KUZINGATIA**

### **(A) SARE ZA SHULE WASICHANA**

- (i) Blauzi (2) nyeupe tetroni, zisizoangaza, mikono mifupi.
- (ii) Sketi (2) damu ya mzee (Maroon) na tai ya rangi hiyo hiyo. Sketi iwe ndefu ya heshima, iwe na urefu hadi kwenye kongo mbili za miguu, marinda ya kawaida ya kati (20). (Angalia picha iliyowekwa)
- (iii) Jozi (2) za viatu vya ngozi vyeusi, visigino vifupi vya kufunga na kamba (unene picha inavyoonesha).
- (iv) Jozi (2) za soksi nyeupe.
- (v) Sweta rangi ya damu ya mzee (Maroom) yeny shingo ya “V” na siyo mpasuo (hazipatikani shulen).
- (vi) Kwa wasichana wa Kiislam. Hijabu nyeupe na nusu kanzu tetroni isiyoangaza pamoja na sketi ndefu inayofika kwenye kongo mbili za miguu.
- (vii) Nguo za michezo ni “Track suit” “Dark blue” zisizobana mpaka kuonesha maumbo ya mwili. “T-shirt” 2 za rangi ya kijivu zitakazovaliwa na “Track suit”, jezi nyekundu au bluu na raba nyeupe au nyeusi. “Track suit” na “T-shirt” huvaliwa kila siku ya Ijumaa wakati wa mchakamchaka na jezi kiwanjani wakati wa kucheza mpira wa miguu/pete n.k.
- (viii) Nguo za kushindia (shamba dress (02) rangi ya “Dark blue” iwe ya solo ya kumwaga ndefu na ya heshima) kwa wanafunzi wa bweni.



**TANBIHI: Mavazi yote hapo juu hayapatikani shulen.**

### **(B) SARE ZA SHULE KWA WAVULANA**

- i. Mashati (2) meupe tetroni, yasiyoangaza, mikono mifupi.
- ii. Suruali (2) damu ya mzee (Maroon) na tai ya rangi hiyo hiyo. Suruali iwe ndefu ya heshima, iwe na urefu hadi kwenye viatu na iwe na liseni nne na “turn up” mkunjo chini ,
- iii. Jozi (2) za viatu vya ngozi vyeusi, visigino vifupi vya kufunga na kamba kama picha inavyoonesha hapo juu.
- iv. Jozi (3) za soksi rangi yoyote.
- v. Sweta rangi ya damu ya mzee (Maroon) yeny shingo ya “V” na siyo mpasuo.
- vi. Nguo za michezo ni “Track Suit” “Dark blue” zisizobana mpaka kuonesha maumbo ya mwili. “T-shirt” 2 za rangi ya kijivu zitakazovaliwa na “Track suit”, jezi nyekundu au bluu na raba nyeupe au nyeusi. “Track suit” na “T-shirt” huvaliwa kila siku ya Ijumaa wakati wa mchaka mchaka na jezi kiwanjani wakati wa kucheza mpira wa miguu/pete n.k.

**TANBIHI: Mavazi yote hapo juu hayapatikani shulen. Pia sare ya shule itivaliwa na mwanafunzi wakati wote awapo shulen hata kama ni siku za mapumziko, na aendapo katika safari mbalimbali za kimasomo.**

## **3. MAHITAJI KWA WANAFUNZI WA BWENI**

- (i) Godoro lenye ukubwa wa futi  $2\frac{1}{2}$  .
- (ii) Mashuka mawili ya pinki na mawili meupe na foronya zake.
- (iii) Blanketi 1.
- (iv) Chandarua.
- (v) Vyombo vya chakula (mf. Sahani, bakuli, kikombe, kijiko, n.k.).
- (vi) Ndoo ndogo kwa matumizi binafsi.
- (vii) Nguo za kushindia baada ya kutoka darasani (shamba dress 02) rangi ya “Dark Blue” iwe gauni ya solo ya kumwaga, ndefu ya heshima.
- (viii) Sanduku dogo imara la kutunzia vitu (Tranka).
- (ix) Taulo moja na kanga doti moja

- (x) Mafuta ya kujipaka
- (xi) Tochi
- (x) Mswaki, dawa ya meno n.k.

**NB: Mabegi makubwa hayatakiwi, nafasi ndogo.**

#### **4. VIFAA VINGINE VYA KUMHUDUMIA MTOTO WAKO**

- (i) Kalamu na madaftari ya masomo atakayosoma (counter book – 13 Quire 4 na daftari ndogo 13 kwa ajili ya mazoezi).
- (ii) **Mwanafunzi anatakiwa kuja na bunda 1 la karatasi (REAM A4) muhula wa kwanza na bunda 1 la karatasi muhula wa pili (bunda hizi zitakabidhiwa kwenye ofisi ya makamu mkuu wa shule wakati mwanafunzi anaripoti shule**
- (iii) Nauli ya kwenda shulenii na kurudi nyumbani.
- (iv) Matibabu ya mwanaao awapo mgonjwa.
- (v) **Vitabu vya kiada na ziada kwa masomo mbalimbali mf. Hisabati, Kiswahili n.k. (orodha imeambatanishwa katika kurasa za mwisho).**
- (vi) Mkebe wenye vifaa vyote ndani (mathematical set).
- (vii) Begi la kuwekea madaftari. N.k.
- (viii) Boxing file kwa ajili ya kutunzia kumbukumbu za mitihani yake awapo nyumbani

#### **5. MAMBO AMBAYO HAYARUHUSIWI SHULENI**

- (i) Kuvaavazi jingine lolote nje ya sare ya shule iwe ni soksi, viatu, sketi, sweta n.k. likivaliwa shulenii hatua za kinidhamu zitachukuliwa dhidi yako.
- (ii) Hereni, mikufu /shanga, kucha ndefu, kupaka kucha rangi, bangili, wanja n.k. haviruhusiwii shulenii.
- (iii) Hairuhusiwii kufuga nywele, kusuka, kuziweka dawa kunyoa (kipala, panki au aina yoyote ya mnyoo) zaidi ya mnyoo uliokubalika na shule yaani nywele fupi zinazolingana kichwa chote.
- (iv) Hairuhusiwii kuja na simu shulenii, ukijanayo na ukakamatwa, hatua kali za kinidhamu zitachukuliwa dhidi yako.
- (v) Mwanafunzi wa bweni haruhusiwii kuwa na nguo za nyumbani zaidi ya sare ya shule, nguo za michezo na nguo za kushindia (Shamba dress).
- (vi) Manukato makali ya aina yeyote hayaruhusii shulenii mf: pafumu (mwanafunzi aje na mafuta ya kawaida ambayo hayana harufu kali).

#### **6. SHERIA NA KANUNI MUHIMU ZA SHULE WANAFUNZI WOTE**

Binadamu asilani kukaa pamoja si bure wana malengo. Aidha Taasisi kama hii yetu ina malengo. Ili kufanikisha malengo hayo ni lazima kuwe na kanuni na taratibu maalumu za kufuata, hususani mwanafunzi wa Lugalo sekondari anapaswa kufuata na kutekeleza kanuni na taratibu zifuatazo:

#### **A: MAHUDHURIO**

Kuthamini muda wa kuwepo mahali unapotakiwa kwa mujibu wa ratiba au maelezo kutoka uongozi wa shule.

- (i) Kuwahi kufika shulenii na kuwepo mstarini kwa muda uliopangwa ambapo ni saa 1:00 asubuhi.
- (ii) Kuhudhuria shulenii kwa muda wote wa masomo.
- (iii) Kuhudhuria kazi zote za mikono na michezo.
- (iv) Kuhudhuria mikutano ya shule (mfano baraza la shule, ukaguzi wa usafi, vikundi mbalimbali vinavyotambulika kisheria (mfano vilabu vya masomo, dini n.k)
- (v) Kuitikia miito ya dharura mara moja.

- (vi) Mwanafunzi anapaswa kuwepo eneo la shule wakati wote isipokuwa anapopata ruhusa maalumu kutoka kwa mwalimu husika.

## B: HESHIMA

- a) Kuwathamini na kuwaheshimu wanajumuiya wote.
- b) Kusimama na kumsalimu mwalimu au mtu ye yeyote anayekuzidi umri anapopita au kuingia mahali ulipo.
- c) Kutumia lugha nzuri wakati wote.
- d) Kushirikiana na kusaidiana na wanafunzi wengine katika kazi.
- e) Kuthamini na kuheshimu kazi za aina zote.
- f) Kuitika mara moja na kukimbilia aliko mkuu aliye kuita.
- g) Kuheshimu bendera ya Taifa, picha za viongozi wa vyama na serikali, nembo ya Taifa, wimbo wa Taifa na fedha za Taifa.
- h) Kuheshimu taratibu za mukutano, ofisi za shule, mali binafsi na mali ya umma.
- i) Kukaa kimya darasani na kutoka kwa ruhusa ya mwalimu au kiongozi aliye po darasani.
- j) Kusimama katika mstari wakati wa kupokea huduma.
- k) Kuwa mfano mzuri wa heshima na tabia njema mahali popote ulipo ndani na nje ya shule.
- l) Baadhi ya tabia ambazo haziruhisiwi kwa mwanafunzi ni:
  - a) Kuvuta sigara, kutumia madawa ya kulevyo, pombe n.k.
  - b) Kufuga kucha ndefu, ndevu, nywele ndefu/chafu.
  - c) Kugombana, kutukanana, kupigana n.k.
  - d) Uasherati, wizi, utapeli n.k.

## C : MAKOSA YANAYOWEZA KUSABABISHA KUFUKUZWA SHULENI

- a) Wizi.
- b) Uvutaji bangi/sigara.
- c) Kuharibu kwa makusudi mali ya umma.
- d) Kuoa na kuolewa wakati akiwa bado shulenii.
- e) Kufanya jaribio la kujua au kutishia kuua, kunywa sumu.
- f) Uasherati, ubakaji, kushikwa ugoni/usagaji.
- g) Kukutwa na simu au kifaa chochote kinachohusiana na simu kama vile:- “Betri”, “headphone”, “line” au kasha lake n.k.
- h) Kugoma na kuhamasisha mgomo .
- i) Kupata mimba/kutoa mimba/kumsaidia mwenzie kutoa mimba.
- j) Kupigana au kumpiga mtu ye yeyote yule.
- k) Ulevi wa aina yoyote.
- l) Kudharau wimbo na bendera ya Taifa.
- m) Kusababisha mimba.
- n) Utovu sugu wa nidhamu kwa ujumla.
- o) Kutohudhuria masomo kwa zaidi ya siku 90 bila taarifa/utoro wa muda mrefu.
- p) Kutembelea majumba ya starehe na nyumba za kulala wageni.
- q) Kusuka nywele kwa mtindo usiokubalika, kama shule inaruhusu kusuka.
- r) Kushiriki matendo ya uhalifu, siasa na matendo yoyote yale yanayovunja sheria ya nchi.
- s) Kushiriki au kuendeleza imani za kishirikina shulenii.
- t) Kunyanyapaa au uonevu wa aina yoyote kwa mwanafunzi mwenzake.
- u) Kulala nje ya shule.
- v) Kugoma adhabu.

## D : MAGONJWA

Wagonjwa wote wawapo shulenii watapata kibali cha kwenda hospitalini kupitia Ofisi ya Malezi.

#### **E : WAGENI**

- (a) Wageni hawaruhusiwi kufika shulenii kuonana na mwanafunzi wakati awapo masomoni.
- (b) Wanafunzi watatembelewa na Wazazi/Walezi siku ya Jumapili ya kila mwisho wa mwezi ( wazazi/walezi watakaotambuliwa ni wale tu amba wako kwenye jalada la mwanafunzi. Hii ni kwa wanafunzi wa bweni
- (c) Taarifa za tatizo lolote lile kutoka nyumbani zitolewe kwa uongozi wa shule na siyo mwanafunzi husika moja kwa moja. Namba za simu zipo katika ukurasa wa kwanza.

**NB: Walezi/Wazazi watakao watembelea wanafunzi ni wale tu ambao taarifa zao ziko kwenye jalada la mwanafunzi (wengine hawaruhusiwi).**

- ❖ Kwa wanafunzi wa bweni tu; Mwanao anatakiwa kuja na sanduku la chuma dogo moja tu (tranka). Hatutampokea mwanafunzi mwenye mizigo mingine zaidi ya sanduku la chuma. Nguo za nyumbani haziruhusiwi kabisa. Endapo mwanafunzi atakutwa na nguo za nyumbani, nguo hizo zitanyang'anywa.
- ❖ Pia mwanafunzi hataruhusiwa kuja na chakula cha aina yoyote. Soda, juice, pipi, ubuyu pamoja na biskuti haviruhusiwi kabisa.

## **SEHEMU YA MWANAFUNZI**

1. Mimi \_\_\_\_\_ kidato cha \_\_\_\_\_ ninakubali kuijunga na shule ya sekondari Lugalo nikiwa mwanafunzi wa bweni/kutwa.
2. Ninakubali masharti yote na ninaahidi kufuata sheria zote za shule.
3. Niko tayari uongozi wa shule kuchukua hatua za kinidhamu ikiwa ni pamoja na kunirudisha kwa mzazi/mlezi endapo nitakiuka masharti ya shule.

*PICHA  
YA  
MWANAFUNZI*

Sahihi ya mwanafunzi \_\_\_\_\_ Tarehe \_\_\_\_\_

## **SEHEMU YA MZAZI/MLEZI**

Mimi \_\_\_\_\_ ninakubali mtoto wangu kuijunga na shule ya sekondari Lugalo kuanzia tarehe \_\_\_\_\_, akiwa mwanafunzi wa bweni/kutwa.

Ninakubali masharti yote yaliyomo katika maelezo ya kuijunga na shule ikiwa ni pamoja na kulipa gharama za uharibifu wa mali za umma na kumtimizia mahitaji mengine ya shule. Nitakuwa tayari kumpokea mtoto wangu wakati wowote endapo atakiuka masharti yaliyomo au kubainika kuwa ana afya isiyoridhisha ambayo itahitaji ukaribu na matunzo ya mzazi/mlezi mwenyewe.

(a) Anuani yangu ya kudumu ni:-

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(b) Jina na anuani ya mlezi wa karibu mjini Iringa ambaye shule inaweza kuwasiliana naye katika matatizo mbalimbali ya mtoto ni:-

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Sahihi ya mzazi/mlezi \_\_\_\_\_ Tarehe \_\_\_\_\_

## **FOMU YA MWANAFUNZI YA KUPOKELEWA SHULENI**

1. Jina kamili la mwanafunzi .....
2. Mahali ulipozaliwa .....
3. Tarehe ya kuzaliwa .....
4. Uraia .....
5. Anwani ya nyumbani .....
6. Anwani ya mzazi (kama tofauti na hiyo hapo juu) .....
7. Jina la mzazi/mlezi .....
8. Kazi ya mzazi/mlezi .....
9. Namba ya simu ya Mzazi/Mlezi .....

**Huu ni mfano wa namna ya kujaza hapo chini**

Jina	Uhusiano	Anuwani	Simu	
Akili Mkwa	Baba	S.L.P. 145, Iringa	0262702096	
Jina	Uhusiano	Anwani	Simu	PICHA YA BABA
(a) .....	.....	.....	.....	
(b) .....	.....	.....	.....	
(c) .....	.....	.....	.....	
(d) .....	.....	.....	.....	PICHA YA MAMA

**N.B:** Ndugu walioandikwa ndio wanapaswa kushughulikia masuala ya nidhamu,

maendeleo na uhamisho wa mwanafunzi husika tu. Iwapo kutatokea mabadiliko kwa sababu yoyote ile, taarifa iletwe shulenii ili kufanyike mabadiliko hayo.

10. Dini .....
11. Kidato ulichopokelewa .....
12. Shule uliyotoka .....
13. Shughuli unazozipendelea mbali na masomo kama mpira wa miguu, mpira wa mikono, riadha, kuimba n.k.
14. Wilaya unayotoka ..... Mtaa ..... Kata.....
15. Sahihi ya Mwanafunzi ..... Tarehe .....
16. Sahihi ya Mzazi ..... Tarehe .....
17. Jina la Afisa Mtendaji wa kata .....
- Namba ya simu ..... Sahihi .....
18. Jina la Afisa Mtendaji wa Mtaa .....
19. Namba ya simu ..... Sahihi .....

**SHULE YA SEKONDARI LUGALO  
S.L.P 145, IRINGA TANZANIA**

F.3

**FOMU YA HOSPITALI**

*Fomu hii ijazwe na Mganga mkuu wa Mkoa/Wilaya na Mwanafunzi ajenayo shulenii*

Jina la Mwanafunzi \_\_\_\_\_

Umri \_\_\_\_\_ Jinsia \_\_\_\_\_

Blood Count (Red and white) \_\_\_\_\_

Tool Examination \_\_\_\_\_

Urine analysis \_\_\_\_\_

Syphilis Test \_\_\_\_\_

Eye Test \_\_\_\_\_

T B Test \_\_\_\_\_

Ears \_\_\_\_\_

Chest \_\_\_\_\_

Spleen \_\_\_\_\_

Abdomen \_\_\_\_\_

Blood pressure \_\_\_\_\_

**ADDITIONAL INFORMATION e.g. physical**

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I certify that the above mentioned student is fit to pursue studies

Signature \_\_\_\_\_

Designation \_\_\_\_\_

Section \_\_\_\_\_

Date \_\_\_\_\_

**NOTE:** Medical officer at the time of examination the individual for any aliments you note.

You must bring this complete form when you come to school. No pupils many enroll, without certificate of physical fitness.

**signature**

**Official Stamp**

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**M. NGANYAGWA  
MKUU WA SHULE**

**F. 4**

# **MAELEZO MAALUMU KUHUSU SIMU KWA KILA MWANAFUNZI**

## **UTANGULIZI**

Simu ni nini? Simu ni chombo cha mawasiliiano kinachotumia/kupokea mawimbi ya sauti kwa njia ya kieletroniki. Simu inayokusudiwa katika maelezo haya ni simu ya mkononi ambayo inajumuisha vipuri vya simu kama vile betri, "headphone", laini na kasha la simu. Kwakutambua athari za matumizi ya simu shulenii, mwanafunzi yeoyote haruhusiwi kabisa kuwa na kifaa chochote cha simu kama **betri**, "headphone", **line au kasha lake**.

## **ADHABU KWA WANAFUNZI WENYE KUMILIKI SIMU**

Kwa kuzingatia madhara mbalimbali yanayoweza kutokea Kama athari ya matumizi ya simu, Bodi ya Shule katika kikao chake cha tarehe 09.03.2013 iliamua kutolewa adhabu kali kwa mwanafunzi ikiwa ni: **Kufukuzwa shule** kwa mwanafunzi atakayekutwa na kosa la kumiliki simu **au kifaa chochote cha simu kama betri**, "headphone", **line au kasha lake**.

Ninaleta kwako kiapo hiki ili lolote litakalotokea kusiwepo na lawama.

### **A. MWANAFUNZI**

#### **KIAPO CHA KUKUBALI MAELEKEZO KUHUSU SIMU**

Mimi \_\_\_\_\_ kidato cha \_\_\_\_\_  
Ninakubali maelekezo ya shule ya Sekondari Lugalo nikiwa mwanafunzi wa bweni/kutwa. Ninakubali masharti yote na ninaahidi kufuata utaratibu huo. Nipo tayari Uongozi wa Shule unichukulie hatua za kinidhamu ikiwemo kufukuzwa shule kama nitatenda kinyume na maelekezo haya.

**SAHIHI YA MWANAFUNZI** \_\_\_\_\_ **TAREHE** \_\_\_\_\_

### **B. MZAZI/MLEZI**

Mimi \_\_\_\_\_ Mzazi/Mlezi wa \_\_\_\_\_ wa kidato cha \_\_\_\_\_ nimesoma/nimesomewa na kuyaelewa maelezo yote kuhusiana na matumizi ya simu kwa mtoto wangu na nipo tayari kwa mwanangu kufukuzwa shule iwapo atapatikana na umiliki/kutumia simu bila ya uangalizi maalumu.

**SAHIHI YA MZAZI/MLEZI** \_\_\_\_\_ **TAREHE** \_\_\_\_\_

**M. NGANYAGWA  
MKUU WA SHULE**

**SHULE YA SEKONDARI LUGALO**

**ORODHA YA VITABU VINAVYOTAKIWA KWA WANAFUNZI**

**KIDATO CHA KWANZA.**

SOMO	JINA LA KITABU	MWANDISHI
ENGLISH	<b>CLASS READERS</b> <ul style="list-style-type: none"> <li>• Mabala the Farmer</li> <li>• Hawa the Bus Driver</li> <li>• Kalulu the Hare</li> </ul> <b>TEXT AND SUPPLEMENTARY BOOKS</b> <ul style="list-style-type: none"> <li>• Secondary English for Tanzania, Book 1</li> <li>• School Certificate English, Book 1</li> </ul>	<ul style="list-style-type: none"> <li>• Richard S. Mabala</li> <li>• Richard S. Mabala</li> <li>• Richard S. Mabala</li> <li>• Oxford (OUP)</li> <li>• Seki S.&amp; Mwangi, W</li> </ul>
KISWAHILI	<ul style="list-style-type: none"> <li>• Kiswahili Kidato cha Kwanza</li> <li>• Johari ya Kiswahili Kidato cha Kwanza</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> <li>• Kyando na Wenzake</li> </ul>
CHEMISTRY	<ul style="list-style-type: none"> <li>• Chemistry for Secondary School Form 1</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> </ul>
CIVICS	<ul style="list-style-type: none"> <li>• Civics for Secondary Schools, Book One Third Edition, new syllabus 2013</li> </ul>	<ul style="list-style-type: none"> <li>• Zabron, M. Manzi</li> </ul>
HISTORY	<ul style="list-style-type: none"> <li>• History for Secondary Schools, Book One</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> </ul>
BIOLOGY	<ul style="list-style-type: none"> <li>• Biology for secondary schools, Book One</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> </ul>
COMMERCE	<ul style="list-style-type: none"> <li>• Commerce for Secondary Schools, Book One</li> </ul>	<ul style="list-style-type: none"> <li>• C.M. Ambilikile</li> </ul>
BOOK-KEEPING	<ul style="list-style-type: none"> <li>• Book-keeping for Secondary Schools, Book One</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> </ul>
MATHEMATICS	<ul style="list-style-type: none"> <li>• Secondary Basic Mathematics, Book One</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> </ul>
COMPUTER	<ul style="list-style-type: none"> <li>• Information and Computer Studies for Secondary Schools in Tanzania, Form One Students Book.</li> </ul>	<ul style="list-style-type: none"> <li>• Elias Maguttan, General Publishing Ltd 1<sup>ST</sup> Publisher 2007</li> </ul>
GEOGRAPHY	<ul style="list-style-type: none"> <li>• Geography Course Book for Secondary Schools, Book One</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> </ul>
PHYSICS	<ul style="list-style-type: none"> <li>• Physics for You</li> <li>• Physics for Secondary Schools, Form One</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> <li>• Oxford</li> </ul>
HOME ECONOMICS	<ul style="list-style-type: none"> <li>• Home Science, Book One</li> </ul>	<ul style="list-style-type: none"> <li>• Jane Chege, Dorcas Kinathia and Muoka Kioko</li> </ul>

**M. NGANYAGWA  
MKUU WA SHULE.**

**KIDATO CHA PILI.**

SOMO	JINA LA KITABU	MWANDISHI
ENGLISHI	<p><b>CLASS READERS</b></p> <ul style="list-style-type: none"> <li>• Mabala the Farmer</li> <li>• Hawa the Bus Driver</li> <li>• Kalulu the Hare</li> </ul> <p><b>TEXT AND SUPPLEMENTARY BOOKS</b></p> <ul style="list-style-type: none"> <li>• Secondary English for Tanzania, Book 2</li> <li>• School Certificate English, Book 2</li> </ul>	<ul style="list-style-type: none"> <li>• Richard S. Mabala</li> <li>• Richard S. Mabala</li> <li>• Richard S. Mabala</li> <li>• Oxford (OUP)</li> <li>• Seki S.&amp; Mwangi, W</li> </ul>
KISWAHILI	<ul style="list-style-type: none"> <li>• Kiswahili Kidato cha Pili</li> <li>• Johari ya Kiswahili Kidato cha Pili</li> <li>• Jikumbushe Kiswahili Kidato cha Pili, Maswali na Majibu (1999-2015)</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> <li>• Kyando na Wenzake</li> <li>• Anita Masika</li> </ul>
CHEMISTRY	<ul style="list-style-type: none"> <li>• Chemistry for Secondary School Form Two</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> </ul>
CIVICS	<ul style="list-style-type: none"> <li>• Civics for Secondary Schools, Book Two Third Edition, new syllabus 2014</li> </ul>	<ul style="list-style-type: none"> <li>• Zabron, M. Manzi</li> </ul>
HISTORY	<ul style="list-style-type: none"> <li>• History for Secondary Schools, Book Two</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> </ul>
BIOLOGY	<ul style="list-style-type: none"> <li>• Biology for Secondary Schools, Book Two</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> </ul>
COMMERCE	<ul style="list-style-type: none"> <li>• Commerce for Secondary Schools, Book Two</li> <li>• Commerce Review- National Examinations Questions and Solutions, Form Two</li> </ul>	<ul style="list-style-type: none"> <li>• C.M. Ambilikile</li> </ul>
BOOK-KEEPING	<ul style="list-style-type: none"> <li>• Book-keeping for Secondary Schools, Book Two</li> <li>• Book-keeping Review for Form Two</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> </ul>
MATHEMATICS	<ul style="list-style-type: none"> <li>• Secondary Basic Mathematics, Book Two</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> </ul>
COMPUTER	<ul style="list-style-type: none"> <li>• Information and Computer Studies for Secondary Schools in Tanzania, Form Two Students Book.</li> </ul>	<ul style="list-style-type: none"> <li>• Elias Maguttan, General publishing Ltd 1<sup>ST</sup> Publisher 2007</li> </ul>
GEOGRAPHY	<ul style="list-style-type: none"> <li>• Geography Course Book for Secondary Schools, Book Two</li> <li>• Geography Review for Ordinary Level</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> <li>• E. Luke and O. M. Rogati</li> </ul>

PHYSICS	<ul style="list-style-type: none"> <li>• Physics for You</li> <li>• Physics for Secondary Schools, Form Two</li> <li>• Physics Review</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> <li>• Oxford</li> </ul>
HOME ECONOMICS	<ul style="list-style-type: none"> <li>• Home Science, Book Two</li> </ul>	<ul style="list-style-type: none"> <li>• Jane Chege, Dorcas Kinathia and Muoka Kioko</li> </ul>

### KIDATO CHA TATU.

SOMO	JINA LA KITABU	MWANDISHI
ENGLISH	<p><b><u>TEXT AND SUPPLEMENTARY BOOKS</u></b></p> <ul style="list-style-type: none"> <li>• Secondary English for Tanzania, Book 3</li> <li>• School Certificate English, Book 3</li> </ul> <p><b><u>NOVELS (RIWAYA)</u></b></p> <ul style="list-style-type: none"> <li>• Passed Like a Shadow</li> <li>• Unanswered Cries</li> <li>• Weep Not Child</li> <li>• Spared</li> <li>• A wire for Fr. Mayer</li> <li>• The interview</li> <li>• The Old man and the Medal</li> <li>• Uncle Tom's Children</li> <li>• Secret Lives</li> <li>• The Three Solid Stones</li> <li>• Girls at War</li> <li>• Tales of Amaduu</li> <li>• Duartet</li> </ul> <p><b><u>PLAYS (TAMTHILIYA)</u></b></p> <ul style="list-style-type: none"> <li>• The Lion and the Jewel</li> <li>• This Time Tomorrow</li> <li>• The Black Hermit</li> <li>• Three Suitors One Husband</li> <li>• The Swamp Dwellers</li> <li>• Kinjekitile</li> <li>• Dilemma of a Ghost</li> <li>• The Berbed Wire</li> <li>• Dedan Kimath</li> <li>• The Government Inspecor</li> </ul> <p><b><u>POETRY (USHAIRI)</u></b></p> <ul style="list-style-type: none"> <li>• Songs of Lawino and Ocol</li> <li>• Growing up with Poetry</li> <li>• Summons</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford (OUP)</li> <li>• Seki S.&amp; Mwangi, W</li> </ul> <ul style="list-style-type: none"> <li>• Bernard Mapalala</li> <li>• Osman Conteh</li> <li>• Ngungi wa Thiong'o</li> <li>• S.N. Ndunguru</li> <li>• S.N. Ndunguru</li> <li>• P. Ngungi</li> <li>• Ferdinand Oyono</li> <li>• Richard Wright</li> <li>• Ngungi wa Thiong'o</li> <li>• Martha Mvungi</li> <li>• Chinua Achebe</li> <li>• Koumba</li> <li>• Richard Live</li> </ul> <ul style="list-style-type: none"> <li>• W. Soyiaka</li> <li>• Ngungi wa Thiong'o</li> <li>• Ngungi wa Thiong'o</li> <li>• O. Mbia</li> <li>• Wole Soyinke</li> <li>• Ibrahim Hussen</li> <li>• Ama Ata Aidoo</li> <li>• M. Rugyendo</li> <li>• Kenneth Wetene</li> <li>• N. Gogol</li> </ul> <ul style="list-style-type: none"> <li>• O.P Bitek</li> <li>• D. Rubadirl</li> <li>• R. Mabala</li> </ul>

KISWAHILI	<ul style="list-style-type: none"> <li>• Kiswahili Kidato cha Tatu</li> <li>• Johari ya Kiswahili Fidato cha Tatu</li> <li>• Tahakiki ya Vitabu Teule vya Kiswahili</li> <li>• Jikumbushe Kiswahili Sekondari</li> </ul> <p><b>USHAIRI</b></p> <ul style="list-style-type: none"> <li>• Wasakatonge</li> <li>• Malenga Wapya</li> <li>• Mashairi ya Cheka Cheka</li> </ul> <p><b>RIWAYA</b></p> <ul style="list-style-type: none"> <li>• Takadini</li> <li>• Watoto wa Mama Ntilie</li> <li>• Joka la Mdimu</li> </ul> <p><b>TAMTHILIYA</b></p> <ul style="list-style-type: none"> <li>• Orodha</li> <li>• Ngoswe Penzi Kitovu cha Uzembe</li> <li>• Kilio Chetu</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> <li>• Kyando na Wenzake</li> <li>• Nyambari Nyangwine</li> <li>• Anita Masika</li> </ul> <ul style="list-style-type: none"> <li>• MS Khatibu</li> <li>• Takiluki</li> <li>• T.A. Mvungi (EP &amp; d.ltd)</li> </ul> <ul style="list-style-type: none"> <li>• Ben J. Hanson (MBS)</li> <li>• E. Mbogo (H.P)</li> <li>• A. J. Safari (H.P)</li> </ul> <ul style="list-style-type: none"> <li>• Steve Reynolds (MA)</li> <li>• E. Semzaba (ESC)</li> <li>• Medical Aid Foundation (TPIR)</li> </ul>
CHEMISTRY	<ul style="list-style-type: none"> <li>• Chemistry for Secondary School Form Three</li> <li>• Chemistry Review</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> </ul>
CIVICS	<ul style="list-style-type: none"> <li>• Civics for Secondary Schools, Book Three Second Edition, New syllabus</li> </ul>	<ul style="list-style-type: none"> <li>• Zabron, M. Manzi 2007</li> </ul>
HISTORY	<ul style="list-style-type: none"> <li>• History for Secondary Schools, Book Three</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> </ul>
BIOLOGY	<ul style="list-style-type: none"> <li>• Biology for Secondary Schools, Book Three</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> </ul>
COMMERCE	<ul style="list-style-type: none"> <li>• Commerce for Secondary Schools, Book Three</li> <li>• Commerce Review- National Examinations Questions and Solutions, Form Three</li> </ul>	<ul style="list-style-type: none"> <li>• C.M. Ambilikile</li> </ul>
BOOK-KEEPING	<ul style="list-style-type: none"> <li>• Book-Keeping for Secondary Schools, Book Three</li> <li>• Book-Keeping Review for Form Three</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> </ul>
MATHEMATICS	Secondary Basic Mathematics, Book Three	Tanzanian Institute of Education
COMPUTER	<ul style="list-style-type: none"> <li>• Information and Computer Studies for Secondary Schools in Tanzania, Form Three Students Book.</li> </ul>	<ul style="list-style-type: none"> <li>• Elias Maguttan, General Publishing Ltd 1<sup>ST</sup> Publisher 2007</li> </ul>

GEOGRAPHY	<ul style="list-style-type: none"> <li>Geography Course Book for Secondary Schools, Book Three</li> <li>Geography Review for Ordinary Level</li> </ul>	<ul style="list-style-type: none"> <li>Tanzanian Institute of Education</li> <li>E. Luke and O. M. Rogati</li> </ul>
PHYSICS	<ul style="list-style-type: none"> <li>Physics for You</li> <li>Physics for Secondary Schools, Form Three</li> <li>Physics Review for Ordinary Level</li> </ul>	<ul style="list-style-type: none"> <li>Oxford</li> <li>Oxford</li> </ul>
HOME ECONOMICS	<ul style="list-style-type: none"> <li>Home Science, Book Three</li> </ul>	<ul style="list-style-type: none"> <li>Jane Chege, Dorcas Kinathia and Muoka Kioko</li> </ul>

### KIDATO CHA NNE.

SOMO	JINA LA KITABU	MWANDISHI
ENGLISH	<p><b><u>TEXT AND SUPPLEMENTARY BOOKS</u></b></p> <ul style="list-style-type: none"> <li>Secondary English for Tanzania, Book 4</li> <li>School Certificate English, Book 4</li> </ul> <p><b><u>NOVELS (RIWAYA)</u></b></p> <ul style="list-style-type: none"> <li>Passed Like a Shadow</li> <li>Unanswered Cries</li> <li>Weep Not Child</li> <li>Spared</li> <li>A wire for Fr. Mayer</li> <li>The interview</li> <li>The Old man and the Medal</li> <li>Uncle Tom's Children</li> <li>Secret Lives</li> <li>The Three Solid Stones</li> <li>Girls at War</li> <li>Tales of Amaduu</li> <li>Duartet</li> </ul> <p><b><u>PLAYS (TAMTHILIYA)</u></b></p> <ul style="list-style-type: none"> <li>The Lion and the Jewel</li> <li>This Time Tomorrow</li> <li>The Black Hermit</li> <li>Three Suitors One Husband</li> <li>The Swamp Dwellers</li> <li>Kinjekitile</li> <li>Dilemma of a Ghost</li> <li>The Berbed Wire</li> <li>Dedan Kimath</li> <li>The Government Inspecor</li> </ul> <p><b><u>POETRY (USHAIRI)</u></b></p> <ul style="list-style-type: none"> <li>Songs of Lawino and Ocol</li> <li>Growing up with Poetry</li> </ul>	<ul style="list-style-type: none"> <li>Oxford (OUP)</li> <li>Seki S.&amp; Mwangi, W</li> </ul> <ul style="list-style-type: none"> <li>Bernard Mapalala</li> <li>Osman Conteh</li> <li>Ngungi wa Thiong'o</li> <li>S.N. Ndunguru</li> <li>S.N. Ndunguru</li> <li>P. Ngungi</li> <li>Ferdinand Oyono</li> <li>Richard Wright</li> <li>Ngungi wa Thiong'o</li> <li>Martha Mvungi</li> <li>Chinua Achebe</li> <li>Koumba</li> <li>Richard Live</li> </ul> <ul style="list-style-type: none"> <li>W. Soyiaka</li> <li>Ngungi wa Thiong'o</li> <li>Ngungi wa Thiong'o</li> <li>O. Mbia</li> <li>Wole Soyinke</li> <li>Ibrahim Hussen</li> <li>Ama Ata Aidoo</li> <li>M. Rugyendo</li> <li>Keneth Wetene</li> <li>N. Gogol</li> </ul> <ul style="list-style-type: none"> <li>O.P Bitek</li> <li>D. Rubadirl</li> </ul>

	<ul style="list-style-type: none"> <li>• Summons</li> </ul>	<ul style="list-style-type: none"> <li>• R. Mabala</li> </ul>
KISWAHILI	<ul style="list-style-type: none"> <li>• Kiswahili Kidato cha Nne</li> <li>• Johari ya Kiswahili Fidato cha Nne</li> <li>• Tahakiki ya Vitabu Teule vya Kiswahili</li> <li>• Jikumbushe Kiswahili Sekondari</li> </ul> <p><b><u>USHAIRI</u></b></p> <ul style="list-style-type: none"> <li>• Wasakatonge</li> <li>• Malenga Wapya</li> <li>• Mashairi ya Cheka Cheka</li> </ul> <p><b><u>RIWAYA</u></b></p> <ul style="list-style-type: none"> <li>• Takadini</li> <li>• Watoto wa Mama Ntilie</li> <li>• Joka la Mdimu</li> </ul> <p><b><u>TAMTHILIYA</u></b></p> <ul style="list-style-type: none"> <li>• Orodha</li> <li>• Ngoswe Penzi Kitovu cha Uzembe</li> <li>• Kilio Chetu</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> <li>• Kyando na Eenzake</li> <li>• Nyambari</li> <li>• Nyangwine</li> <li>• Anita Masika</li> </ul> <ul style="list-style-type: none"> <li>• MS Khatibu</li> <li>• Takiluki</li> <li>• T.A. Mvungi (EP &amp; d.ltd)</li> </ul> <ul style="list-style-type: none"> <li>• Ben J. Hanson (MBS)</li> <li>• E. Mbogo ( H.P)</li> <li>• A. J. Safari (H.P)</li> </ul> <ul style="list-style-type: none"> <li>• Steve Reynolds (MA)</li> <li>• E. Semzaba (ESC)</li> <li>• Medical Aid Foundation (TPIR)</li> </ul>
CHEMISTRY	<ul style="list-style-type: none"> <li>• Chemistry for Secondary School Form Four</li> <li>• Chemistry Review</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> </ul>
CIVICS	<ul style="list-style-type: none"> <li>• Civics for Secondary Schools, Book Four Second Edition, New syllabus</li> </ul>	<ul style="list-style-type: none"> <li>• Zabron, M. Manzi 2007</li> </ul>
HISTORY	<ul style="list-style-type: none"> <li>• History for Secondary Schools, Book Four</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> </ul>
BIOLOGY	<ul style="list-style-type: none"> <li>• Biology for Secondary Schools, Book Four</li> </ul>	<ul style="list-style-type: none"> <li>• Oxford</li> </ul>
COMMERCE	<ul style="list-style-type: none"> <li>• Commerce for Secondary Schools, Book Four</li> <li>• Commerce Review- National Examinations Questions and Solutions, Form Four</li> </ul>	<ul style="list-style-type: none"> <li>• C.M. Ambilikile</li> </ul>
BOOK-KEEPING	<ul style="list-style-type: none"> <li>• Book-Keeping for Secondary Schools, Book Four</li> <li>• Book-Keeping Review for Form</li> </ul>	<ul style="list-style-type: none"> <li>• Tanzanian Institute of Education</li> </ul>

	Four	
MATHEMATICS	<ul style="list-style-type: none"> <li>Secondary Basic Mathematics, Book Four</li> </ul>	<ul style="list-style-type: none"> <li>Tanzanian Institute of Education</li> </ul>
COMPUTER	<ul style="list-style-type: none"> <li>Information and Computer Studies for Secondary Schools in Tanzania, Form Four Students Book.</li> </ul>	<ul style="list-style-type: none"> <li>Elias Maguttan, General Publishing Ltd 1<sup>ST</sup> Publisher 2007</li> </ul>
GEOGRAPHY	<ul style="list-style-type: none"> <li>Geography Course Book for Secondary Schools, Book Four</li> <li>Geography Review for Ordinary Level</li> </ul>	<ul style="list-style-type: none"> <li>Tanzanian Institute of Education</li> <li>E. Luke and O. M. Rogati</li> </ul>
PHYSICS	<ul style="list-style-type: none"> <li>Physics for You</li> <li>Physics for Secondary Schools, Form Four</li> <li>Physics Review for Ordinary Level</li> </ul>	<ul style="list-style-type: none"> <li>Oxford</li> <li>Oxford</li> </ul>
HOME ECONOMICS	<ul style="list-style-type: none"> <li>Home Science, Book Four</li> </ul>	<ul style="list-style-type: none"> <li>Jane Chege, Dorcas Kinathia and Muoka Kioko</li> </ul>

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