# The United Republic of Tanzania



# President's Office Regional Administration and Local Government

Pre-Primary, Primary, Secondary, Adult and Non-Formal Education Statistics in Brief

2017

Published by
President's Office - Regional Administration and Local Government
P. O. Box 1923  Dodoma, Tanzania
© President's Office - Regional Administration and Local Government, 2017

# **TABLE OF CONTENTS**

Page

			_		
Δ	hh	rev	via	ıtic	าทร

**Preface** 

System and Structure of Education and Training

Methodology

Glossary

# 1.0: Pre-Primary Education

Table 1.1: Total Enrolment in Government and Non-Government Schools/ Streams by Sex, 2013-2017
 Chart 1.1: Total Enrolment in Government and Non-Government Schools/ Streams,

2013-2017

**Chart 1.2:** Enrolment of Non-Tanzanian Pupils by Citizenship, 2017

Chart 1.3: Trend in Enrolment of Non-Tanzanian Pupils by Sex, 2012-2017

 Table 1.2:
 Gross and Net Enrolment Rates (GER and NER) Trend 2012-2013 and

2016-2017

Chart 1.4: Gross and Net Enrolment Rates (GER and NER) Trend 2012-2013 and

2016-2017

Chart.1.5: Gross and Net Enrolment Rates (GER and NER) by Sex, 2017

primary Ages, 2017 **Chart 1.6:** Number of Pupils in Pre-primary Education and Population with Preprimary Ages, 2017 **Table 1.4:** Number of Pupils with Disabilities in Government and Non-Government Schools/Streams by Type of Disability and Sex, 2017 Number of Orphan Pupils in Government and Non-Government **Table 1.5:** Schools/Streams by Type and Sex, 2017 **Table 1.6:** Number of Pupils Living in Vulnerable Environment in Enrolled in Government and Non-Government Schools/ Streams by Type of Vulnerability and Sex, 2017 **Chart 1.7:** Number of Pupils Living in Vulnerable Environment in Enrolled in Government and Non-Government Schools/ Streams by Type of Vulnerability and Sex, 2017 **Table 1.7:** Teachers in Government and Non-Government Schools/Streams, 2013 – 2017 **Table 1.8:** Pupil-Teacher Ratio, Qualified Teachers in Government and Non-Government Schools/Streams, 2013 - 2017 Number of Government and Non-Government Schools/Streams with **Table 1.9:** Electric Power by Source, 2017 Table 1.10: Availability of ICT Equipment in Government and Non-Government Schools/Streams, 2017 **Table 1.11:** Number of Pre-Primary Schools/Streams by Ownership, 2017

Number of Pupils in Pre-primary Education and Population with Pre-

**Table 1.3:** 

# 2.0: Primary Education

Table 2.1:	Standard I-VII Enrolment in Government and Non-Government Primary Schools by Sex and Grade, 2013 - 2017
Chart 2.1:	Standard I-VII Enrolment in Government and Non-Government Schools, 2013 - 2017
Chart 2.2:	Trend of Total Enrolment of Pupils in Primary Education, 2000 - 2017
<b>Table 2.2:</b>	Total Enrolment of Non-Tanzanian Pupils by Citizenship and Grade, 2017
Chart 2.3:	Total Enrolment Trend of Non-Tanzanian Pupils, 2012-2014 and 2016-2017
Table 2.3:	Enrolment of Pupils in Standard I in Government and Non-Government Schools by Age and Sex, 2012-2014 and 2016-2017
Chart 2.4:	Enrolment Trend of Pupils in Standard I by Age, 2012-2014 and 2016-2017
Table 2.4:	Enrolment of Pupils with Pre-Primary Education in Std I as Percentage of Total Enrolment of Std I in Government and Non-Government Schools by Sex, 2012-2014 and 2016-2017
Chart 2.5:	Enrolment of Pupils with Pre-Primary Education in Std I and Total Enrolment of Std I in Government and Non-Government Schools by Age, Sex and Percentage, 2012–2017
Table 2.5:	Gross and Net Intake Rates (GIR and NIR) for Standard I in Government and Non-Government Schools by Age and Sex, 2012-2014 and 2016-2017
Chart 2.6:	Gross and Net Intake Rates (GIR and NIR) for Standard I in Government and Non-Government Schools, 2012-2014 and 2016-2017

Table 2.6:	Gross and Net Enrolment Ratio (GER and NER) in Percentage and Gender Parity Index (GPI) for Government and Non Government Schools by Sex, 2017
Chart 2.7:	Gross and Net Enrolment Ratio (GER and NER) in Percentage by Sex, 2017
Table 2.7:	Number of Orphans in Government and Non-Government Schools by Grade and Sex, 2017
Chart 2.8:	Percentage of Orphan Pupils in Government and Non Government Schools by Grade, 2017
Table 2.8:	Number of Pupils with Disabilities in Government and Non-Government Schools by Type of Disability, Grade and Sex, 2017
Chart 2.9:	Number of Pupils with Disabilities in Government and Non-Government Schools by Type of Disability 2017
Table 2.9:	Trend of Number of Pupils with Disabilities in Government and Non-Government Schools by Sex, 2012- 2014 and 2016-2017
Chart 2.10:	Trend of Number of Disabilities in Government and Non-Government Schools by Sex, 2012- 2014 and 2016-2017
Table 2.10:	Trend of Repeaters in Government and Non-Government Schools by Sex and Grade, 2013-2017
Chart 2.11:	Trend of Repeaters in Government and Non-Government Schools by Grades, 2013-2017
Table 2.11:	Number of Dropouts in Government and Non-Government Schools by Reason and Grade, 2016
Chart 2.12:	Number of Dropouts in Government and Non-Government Schools by Grade and Sex, 2016
Table 2.12:	Dropout Trend in Government and Non-Government Schools by Reason and Sex, 2016

Table 2.6:

<b>Table 2.13</b>	Std VII Completion Rates in Primary Schools, 2013-2014 and 2016-2017
Table 2.14:	Summary of Primary School Leaving Examination (PSLE) Results, 2008 - 2016
Chart 2.13:	Summary of Primary School Leaving Examination (PSLE) Results, 2012-2016
Table 2.15:	Primary Education Leavers in Government and Non-Government Schools and Form 1 Enrolment, 1989 - 2016
Chart 2.14:	Transition from Primary Education to Secondary Education, 1989- 2016 (Selected Years)
Table 2.16:	Flow Rates in Government and Non-Government Schools, 2011-2016
Table 2.17:	Teaching Staff, Number of Schools and Streams in Government and Non-Government Schools, 2013-2017 Cont 'd
Table 2.18:	Number of Permanent Teachers in Government and Non-Government Schools by Age, 2017
Chart 2.15:	Number of Permanent Teachers in Government and Non-Government Schools by Age, 2017
Table 2.19:	Number of Pit Latrine in Government and Non Government Schools, 2017
Table 2.20:	Number of Classrooms, Teachers' Houses, Pupil-Classroom Ration (PCR) and Teacher-House Ratio (HTR) in Government and Non-Government Schools, 2017
Table 2.21:	Number of Desks and Pupil-Desk Ratio in Government and Non-Government Schools by Ownership, 2017
Table 2.22:	Number of Schools with Electric Power in Government and Non-Government Schools by Source of Power, 2017
Table 2.23:	Number of Primary Schools by Ownership, 2017

- **Table 2.24:** Number and Percentage of Schools Providing Comprehensive Sexuality Education (CSE), 2017
- **Chart 2.16:** Number and Percentage of Schools Providing Comprehensive Sexuality Education (CSE), 2017

## 3.0. Secondary Education

- **Table 3.1:** Enrolment of Pupils in Government and Non-Government Schools by Sex and Grade, 2013- 2017
- **Chart 3.1:** Total Enrolment of Pupils in Government and Non-Government Schools, 2013- 2017
- Table 3.2: Total Enrolment of Non-Tanzanian Pupils by Citizenship and Grade, 2017
- Chart 3.2: Enrolment of Non-Tanzanian Pupils by Citizenship, 2017
- Chart 3.3: Pupils' Enrolment Trend in Secondary Education, 2000 2017
- **Table 3.3:** Gross and Net Enrolment Ratios (GER and NER) for Secondary School Pupils, Form 1-4, 2013- 2017
- **Chart 3.4:** Gross and Net Enrolment Rates for Secondary School Pupils, Form 1-4, 2013- 2017
- **Table 3.4:** Gross and Net Enrolment Rates (GER and NER) for Secondary School Pupils, Form 5&6, 2013 2017
- **Table 3.5:** Gross and Net Enrolment Rates (GER and NER) for Secondary School Pupils Form 1-6, 2013- 2017
- Chart 3.5: Trend in Net Enrolment Rates (NERs) for Secondary School Pupils Form 1-6, 2013 2017
- **Chart 3.6:** Trend in Gross Enrolment Rates (GERs) for Secondary School Pupils, Form 1-6, 2013 2017

Table 3.6:	Comparison of Pupils' Enrolment and Population for Secondary Education, 2017
Table 3.7	Enrolment in Secondary Schools, Form 4 Pupils by Age and Sex, 2011-2013 and 2016-2017
Table 3.8:	Number of Pupils with Disabilities in Government and Non-Government Schools by Type of Disability, Grade and Sex, 2017
Table 3.9:	Number of Orphan Pupils in Government and Non-Government Schools by Ownership and Sex, 2017
Table 3.10:	Number of Pupils Living in Vulnerable Environment in Government and Non-Government Schools by Vulnerability Type and Sex, 2017
Table 3.11:	Number of Dropouts in Government and Non-Government Schools by Reason, Grade and Sex, 2016
Chart 3.7:	Chart 3.7: Number of Dropouts in Government and Non-Government Schools by Grade and Reason, 2016
Table 3.12:	Number of Dropouts in Government and Non-Government Schools by Reason and Sex, 2016
Table 3.13:	Number of Repeaters in Government and Non-Government Schools by Grade and Sex, 2017
Chart 3.8:	Number of Repeaters in Government and Non-Government Schools by Grade, 2017
Table 3.14:	Trend of Repeaters in Government Schools by Sex and Grade, 2011-2013 and 2016-2017
Table 3.15:	Trend of Repeaters in Non-Government Schools by Sex and Grade, 2011-2013 and 2016-2017
Table 3.16:	Summary of Pass Rates in Form 4 Examination (CSEE) for Government and Non-Government School Candidates by Division, 2011-2016

Chart 3.9:	Pass Rates Trend for Form 4 Examination (CSEE) for Government and Non-Government School Candidates by Division, 2011 - 2016
Table 3.17:	Trend in Transition Rates from Form 4 to Form 5, 2011 - 2016
Table 3.18:	Summary of Pass Rates for Form 4 Examination (CSEE) in Government and Non Government School Candidates by Subject and Sex, 2016
Chart 3.10:	Summary of Pass Rates for Form 4 Examination (CSEE) in Government and Non Government School Candidates by Subject and Sex, 2016
Table 3.19:	Summary of Pass Rates in Form 6 Examination (ACSEE) in Government and Non-Government Schools by Division, 2010 - 2016
Chart 3.11:	Pass Rates Summary of Form 6 Examination (ACSEE) in Government and Non-Government Schools, 2006 - 2016
Table 3.20:	Number of All Teachers in Government and Non-Government Schools, 2013-2017
Table 3.21:	Number of Permanent Teachers in Government and Non-Government Schools by Age, 2017
Chart 3.12:	Number of Permanent Teachers in Government and Non-Government Schools by Age, 2017
Table 3.22:	Number of Classrooms, Pit Latrines, Teachers' Houses in Government and Non-Government Schools by Sex, 2017
Table 3.23:	Number of Laboratories in Government and Non Government Schools, 2017
Table 3.24:	Number of Furniture in Government and Non-Government School and Ratios, 2017
Table 3.25:	Number of Government and Non-Government Schools with Electric Power by Source of Electricity, 2017

Chart 3.13:	Number of Government and Non-Government Schools with Electric
	Power by Source of Electricity, 2017
Table 3.26:	Number of ICT Equipment Available in Government and Non-Government Schools by Equipment Type, 2017
Table 3.27:	Number of Students in Government and Non-Government Schools by Subject, 2017
<b>Table 3.28</b>	Number of Textbooks in Government and Non-Government Schools by Subject, 2017
Table 3.29:	Pupil-Textbook Ratio (PBR) in Government and Non-Government Schools by Subject, 2017
Chart 3.14:	Pupil-Textbook Ratio (PBR) in Government and Non-Government Schools by Subject, 2017
Table 3.30:	Number of Students in Government Schools by Subject, 2017
Table 3.31:	Number of Textbooks in Government Schools by Subject, 2017
Table 3.32:	Pupil-Textbook Ratio (PBR) in Government Schools by Subject, 2017
Table 3.33:	Number of Secondary Schools by Ownership, 2017
Table 3.34:	Number and Percentage of Schools Providing Comprehensive Sexuality Education (CSE), 2017
Chart 3.15:	Number and Percentage of Schools Providing Comprehensive Sexulity Education (CSE), 2017
	4.0 Adult and Non Formal Education
Table 4.1:	Number of COBET Learners by Sex, 2017
Chart 4.1:	Number of COBET Learners by Sex 2008 -2013 and 2016- 2017

Number of COBET Facilitators by Qualification and Sex, 2017

**Table 4.2:** 

Table 4.3:	Enrolment of ICBAE Functional Literacy Learners by Sex and Type of Programme, 2017
Table 4.4:	Enrolment of ICBAE Post Literacy Learners by Sex and Type of Programme, 2017
Table 4.5:	Enrolment in ICBAE Post and Functional Literacy Learners by Type of Programme and Sex, 2017
Chart 4.2:	Enrolment of ICBAE Post and Functional Literacy Learners by Type of Programme and Sex, 2017
Table 4.6:	Enrolment of ICBAE Post and Functional Literacy Learners by Type of Programme, Age Groups and Sex, 2017
Chart 4.3:	Enrolment of ICBAE Post and Functional Literacy Learners by Type of Programme, Age Groups and Sex, 2017
Table 4.7:	Number of ICBAE Facilitators by Region, Qualification and Sex, 2017
Table 4.8:	Number of Learners in Intergrated Post Primary Education (IPPE) Centres by Field of Study and Sex, 2017
Chart 4.4:	Number of Learners in Intergrated Post Primary Education Centres by Field of Study and Sex, 2017
Table 4.9:	Number of Open and Distance Learning (ODL) Learners by Program, Level of Education and Sex, 2017

#### **Abbreviations**

ACSEE = Advanced Certificate of Secondary Education Examination

COBET = Complementary Basic Education in Tanzania
CSEE = Certificate of Secondary Education Examination

DR = Dropout Rate

**EMSM** = Elimu ya Mafunzo ya Stadi za Maisha

Enrl = Enrolment F = Female

GCR = Gross Completion Rate
GER = Gross Enrolment Ratio
GIR = Gross Intake Ratio

Govt = Government

**GPI** = Gender Parity Index

ICBAE = Integrated Community Based Adult Education

KCK = Kisomo Cha Kujiendeleza KCM = Kisomo Chenye Manufaa

**KKK** = Kusoma, Kuandika na Kuhesabu

M = Male

**MDGs** = Millennium Development Goals

NCR = Net Completion Rate

N/A = Not Available/Applicable
NER = Net Enrolment Ratio
NIR = Net Intake Ratio

No = Number

Non-Govt = Non-Government

% = Percent

PCR = Pupil Classroom Ratio
PhD = Doctor of Philosophy
PLR = Pupils Pit Latrine Ratio

PR = Promotion Rate

**PSLE** = Primary School Leaving Examination

**PQTR** = Pupil Qualified Teacher Ratio

RR = Repetition Rate
Sem = Seminary
Std = Standard

SU = Shughuli za Uzalishaji Mali

T = Total

#### **Preface**

The President's Office-Regional Administration and Local Government (PO-RALG) manages Pre-Primary, Primary, Secondary, Adult and Non-Formal Education in Tanzania Mainland with the duty of ensuring that all schools are well managed and provide quality education. This requires adequate and equitable of teachers, physical facilities and school materials. To do this we need to have education management information especially up to date education data that will enable us assess school needs and monitor performance. The data will also enable us and education stakeholders to carry out education planning and research necessary for improving the education system.

In order to have adequate education data, PO-RALG effective from 2013, embarked on annual preparation of statistics booklet containing pre-primary, primary, secondary and adult and non formal education. This will enable us monitor regional and council differentials in performance and inputs and hence take appropriate measures to harmonize and improve them. Most data is collected directly from schools while the rest is obtained from other relevant institutions such as The National Examinations Council of Tanzania and The National Bureau of Statistics.

The booklets have information on student enrolment, teachers, education facilities and examination results. PO-RALG believes that these booklets will be useful to all stakeholders who have interest in the development of our education system.

PO-RALG acknowledges the stakeholders from Goverment Institutions, Private Sectors and Development Partners for their contributions made for this publication. The special acknowledgement is given to Ministry of Education, Science and Technology (MOEST), National Bureau of Statistics (NBS), National Examinations Council of Tanzania (NECTA) and UNESCO for their assistance and cooperation.

For further improvement of this booklet, the PO-RALG welcomes views from our data users and all education stakeholders so as to further enrich this publication. This publication can also be obtained from the PO-RALG website http://www.tamisemi.go.tz.

Eng. Mussa I. lyombe Permanent Secretary

President's Office - Regional Administration and Local Government

Dodoma, Tanzania October, 2017

#### System and Structure of Education and Training

The Education and Training Policy of 1995 stipulated the structure of the formal education and training system in Tanzania as 2-7-4-2-3+, that is; 2 years of pre-primary education (year 1 and 2); 7 years of primary education (Standard I-VII); 4 years of secondary ordinary level education (Form 1-4); 2 years of secondary advanced level education (Form 5 and 6) and 3 or more years of higher education.

However, according to the Education and Training Policy of 2014 the structure of the formal education and training system in Tanzania is 1-10-2-3+, that is; 1 years of compulsory pre-primary education; 10 years of compulsory Basic education (6 years Standard I-VI and 4 years of lower secondary); 2 years of secondary advanced level education (Form 5 and 6) and 3 or more years of higher education. The official school attending age is 5 year for pre-primary, 6-15 years for basic education, 16-17 years for upper secondary and 18-21 years for higher education.

#### Methodology

Data presented in this publication is that of education levels and categories under the jurisdiction of MoEST & its institutions and PO-RALG. These include preprimary, primary, secondary, teacher education, adult and non-formal education, technical and vocational education and higher education. Education data is collected through annual census of education institutions using questionnaires designed specifically for the purpose. Data on Pre-Primary, Primary, Secondary and Adult &Non formal education are collected through questionnaires sent to schools/centres to be filled from school/centre records and returned to councils for data entry and processing. Data on Technical, Vocational and higher education is collected directly from the respective Institutions. Data on Population is obtained from the National Bureau of Statistics (NBS) while that on examinations is obtained from the National Examination Council of Tanzania (NECTA).

In order to meet publication deadline, specific reference dates have been set. The reference date for data collection data from Higher education and Technical and Vocational Training institutions is 15th February of every year. The reference date for data collection in Pre-Primary, Primary, Adult and Non-Formal and Secondary is 31st March of every year.

#### Glossary

#### 1 Completion Rate (CR)

Number of pupils/students enrolled in a final grade of a given level of education expressed as percentage of school-age population of that grade.

#### 2 Dropout Rate (DR)

Proportion of pupils/students enrolled in a given grade in given school year who are no longer enrolled in the following school year.

#### 3 Gender Parity Index (GPI)

Ratio of females to males, that is the number of females divided by males.

#### 4 Gross Enrolment Ratio (GER)

Total number of pupils/students enrolled in a given level of education expressed as a percentage of the corresponding school-age population.

#### 5 Gross Intake Rate (GIR)

Total number of new entrants in the first grade of pre-primary or primary education expressed as a percentage of the official school-entrance age population.

#### 6 Net Enrolment Ratio (NER)

School age pupils/students enrolled in a given level of education expressed as a percentage of corresponding school-age population.

#### 7 Net Intake Ratio (NIR)

Total number of new entrants in the first grade of pre-primary or primary education with official school-entrance age expressed as a percentage of the official school-entrance age population.

#### 8 Pass Rate (PR)

Number of pupils/students who passed an exam expressed as percentage of total candidates who sat for the examination.

#### 9 Percentage of Female Students

Number of female pupils/students expressed as percentage of total number of pupils/students.

# Percentage of New Entrants into Primary Schools with Pre-Primary Education

New entrants into primary schools who have attended pre-primary education expressed as percentage of all new entrants. New entrants in the first grade of pre-primary or primary education who are of official school-entrance age expressed as a percentage of the official school entrance age population.

#### 11 Promotion Rate (PR)

Proportion of pupils enrolled in a given grade in a given school year who are in the following grade in the next school year.

#### 12 Pupil/Student Book Ratio (PBR)

Average number of pupils/students per book.

#### 13 Pupil/Student Qualified Teacher Ratio (PQTR)

Average number of pupils/students per qualified teacher in a given level of education.

#### 14 Pupil/Student Teacher Ratio (PTR)

Average number of pupils/students per teacher in a given level of education.

#### 15 Repetition Rate (RR)

Proportion of pupils enrolled in a given grade in a given school year who are in the same grade in the following school year.

#### 16 Share of Government Budget on Education Sub-Sectors as Percentage of Total Government Budget on Education Sector

Budget of education sub-sectors expressed as percentage of total government budget in the education sector.

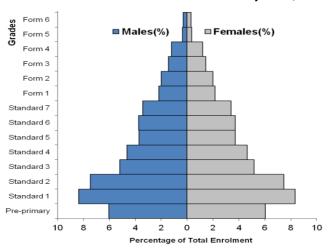
#### 17 Teacher Attrition Rate

Proportion of teachers who leave the teaching career in a given year.

#### 18 Transition Rate (TR)

Number of pupils/students admitted to the first grade of a higher level of education in a given year expressed as a percentage of the number of pupils/students enrolled in the final grade of the lower level of education in the previous year.

Enrolment of Learners in Basic Education Sub-Sectors by Grades, 2017



### Summary Table of Statistics in Basic Education Sub-sectors, 2017

Level of Education		Enrolment			To	No. of		
	Ownership	Male	Female	Total	Male	Female	Total	Schools/ Streams
	Government	724,300	712,022	1,436,322	3,017	6,028	9,045	16,004
Pre -	Non-Government	41,596	39,752	81,348	510	3,758	4,268	1,234
Primary	Total	765,896	751,774	1,517,670	3,527	9,786	13,313	17,238
	Government	4,453,570	4,515,540	8,969,110	85,908	93,383	179,291	16,140
Primary	Non-Government	175,645	173,036	348,681	10,479	7,793	18,272	1,217
	Total	4,629,215	4,688,576	9,317,791	96,387	101,176	197,563	17,357
	Government	781,077	784,124	1,565,201	55,333	34,142	89,475	3,604
Secondary (FORM 1 - 6)	Non-Government	166,330	177,326	343,656	16,374	4,314	20,688	1,192
(1 ORW 1 - 0)	Total	947,407	961,450	1,908,857	71,707	38,456	110,163	4,796
	Government	723,639	744,319	1,467,958				3,553
Secondary (FORM 1 - 4)	Non-Government	140,079	159,853	299,932				1,179
(1 O ( ( ) 1 - 4)	Total	863,718	904,172	1,767,890				4,732

### Summary Table of Statistics in Basic Education Sub-sectors, 2017

Level of			Enrolment		Teaching Staff			No. of
Education	Ownership	Male	Female	Total	Male	Male Female Total		Schools/ Streams
	Government	57,438	39,805	97,243				331
Secondary (FORM 5 - 6)	Non-Government	26,251	17,473	43,724				335
(1 014110 0)	Total	83,689	57,278	140,967				666
Non Formal	Government	37,987	27,475	65,462	1,459	965	2,424	
Education-	Non-Government	296	231	527	12	20	32	
COBET	Total	38,283	27,706	65,989	1,471	985	2,456	
Adult	Government	94,956	117,783	212,739	3,399	2,085	5,484	
Education-	Non-Government	1,924	2,425	4,349	67	51	118	
ICBAE	Total	96,880	120,208	217,088	3,466	2,136	5,602	
Non Formal	Government	8,495	5,454	13,949	283	134	417	
Education-	Non-Government	313	300	613	42	19	61	
IPPE	Total	8,808	5,754	14,562	325	153	478	
Adult	Government	2,112	2,932	5,044	897	333	1,230	
Education-	Non-Government	742	1,266	2,008	141	38	179	
ODL	Total	2,854	4,198	7,052	1,038	371	1,409	

# 1.0 PRE-PRIMARY EDUCATION

Pre-Primary Education is a formal school system for children aged 5 years. Pre-Primary Education cycle lasts for 1 years with no examinations for promotion purpose.

Table 1.1: Total Enrolment in Government and Non-Government Schools/Streams by Sex 2013-2017

Sex, 2013-2017										
School	2013		2014		2015		2016		2017	
Ownership	Female	TOTAL								
Grand Total	513,668	1,026,466	523,523	1,046,369	534,788	1,069,823	775,027	1,562,770	751,774	1,517,670
Sovernment	485,963	969,683	497,224	992,356	507,411	1,015,030	738,323	1,488,439	712,022	1,436,322
Non- Sovernment	27,705	56,783	26,299	54,013	27,377	54,793	36,704	74,331	39,752	81,348

Chart 1.1: Total Enrolment in Government and Non-Government Schools/Streams, 2013-2017

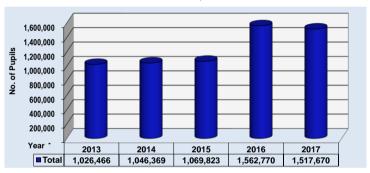


Chart 1.2: Enrolment of Non-Tanzanian Pupils by Citizenship, 2017

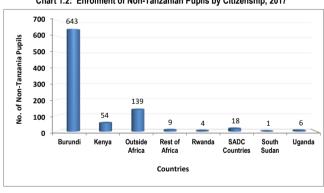


Chart 1.3: Trend in Enrolment of Non-Tanzanian Pupils by Sex, 2012-2014 and 2016-2017

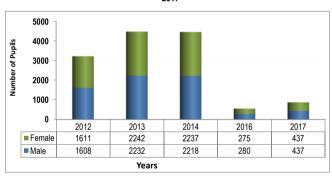


Table 1.2: Gross and Net Enrolment Rates (GER and NER) Trend 2012-2013 and 2016-2017

and Loto Lott										
Year	Enrolment of 5-6 years	Total Enrolment	Population 5-6 Years	NER	GER					
2012	986,945	1,034,729	2,472,530	41.8	39.9					
2013	977,533	1,026,466	2,755,525	35.5	37.3					
	Enrolment of 5 years		Population 5 years							
2016	710,556	1,562,770	1,522,519	46.7	102.6					
2017	706,597	1,517,670	1,584,846	44.6	95.8					

Chart 1.4: Gross and Net Enrolment Rates (GER and NER) Trend 2012-2013 and 2016-2017

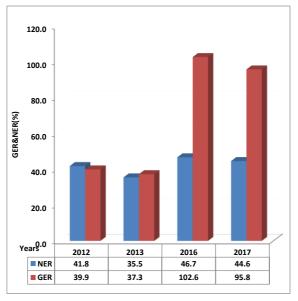


Chart.1.5: Gross and Net Enrolment Rates (GER and NER) by

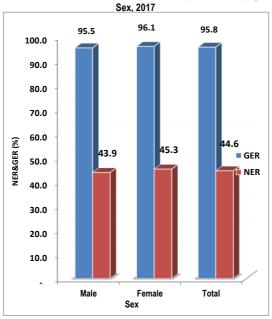


Table 1.3: Number of Pupils in Pre-primary Education and Population with Preprimary Ages. 2017

printary Ages, 2017										
Items	3 YI	EARS	4 YI	EARS	5 YEARS					
items	F	Т	F	Т	F	Т				
No. of Pupils	14,971	28,812	127,176	248,018	354,494	706,597				
Population	816,992	1,633,053	836,620	1,671,377	782,515	1,584,846				
% of Enrolment to Population	1.8	1.8	15.2	14.8	45.3	44.6				

Chart 1.6: Number of Pupils in Pre-primary Education and Population with Preprimary Ages, 2017

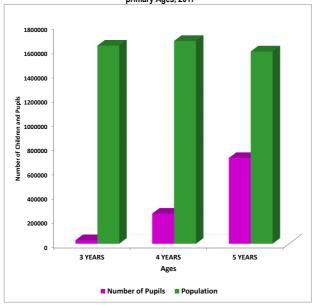


Table 1.4: Number of Pupils with Disabilities in Government and Non-Government Schools/Streams by Type of Disability and Sex, 2017

Ownership	Albino		Autism		Deaf/ Mute		Deat-Rlind		Intellectual Impairment				Poor Vision		Visual Impairment	
	М	F	M	F	M	F	M	F	М	F	М	F	M	F	M	F
Governmen	177	174	113	83	214	160	128	82	547	393	581	374	165	111	67	58
Non- Governmen	49	39	6	5	18	11	12	10	14	10	48	34	19	9	2	0
Grand Total	226	213	119	88	232	171	140	92	561	403	629	408	184	120	69	58

Table 1.5: Number of Orphan Pupils in Government and Non-Government Schools/Streams by Type and Sex, 2017

Ownership	Death of Both Parents			Death	of One F	Parent	G	% of Total		
	M	F	T	M	F	T	M	F	T	Enrolment
Government	12,071	12,303	24,374	33,466	31,448	64,914	45,537	43,751	89,288	6.2
Non- Government	493	456	949	1,056	928	1,984	1,549	1,384	2,933	3.6
Grand Total	12,564	12,759	25,323	34,522	32,376	66,898	47,086	45,135	92,221	6.1
% of Total Ophans	27.5				72.5					

Table 1.6: Number of Pupils Living in Vulnerable Environment in Enrolled in Government and Non-Government Schools/ Streams by Type of Vulnerability and Sex, 2017

Ownership		with poor ome	passing th	ring near/ rough wild s areas		ls using transport	Sick Pupil than 3		Others		
	F	T	F	T	F	T	F	T	F	T	
Government	50,250	99,751	3,709	7,865	574	1,136	10,151	20,372	2,026	4,132	
Non- Government	867	1,777	9	23	5	8	116	259	69	134	
Grand Total	51,117	101,528	3,718	7,888	579	1,144	10,267	20,631	2,095	4,266	
% of Total Enrolment	6.8	6.7	0.5	0.5	0.1	0.1	1.4	2.7	0.3	0.6	

Chart 1.7: Number of Pupils Living in Vulnerable Environment in Enrolled in Government and Non-Government Schools/ Streams by Type of Vulnerability, 2017

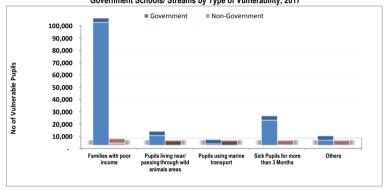


Table 1.7: Teachers in Government and Non-Government Schools/Streams, 2013 – 2017

ITEM	Oa seehin	2013		2014		20 <sup>-</sup>	15	201	16	2017	
ITEM	Ownership	F	T	F	T	F	T	F	T	F	T
= Te	Government	6,501	9,900	7,236	11,028	7,174	10,964	6,964	10,994	6,028	9,045
	Non- Government	2,127	2,477	2,188	2,572	2,146	2,560	3,354	3,964	3,758	4,268
	Total	8,628	12,377	9,424	13,600	9,320	13,524	10,318	14,958	9,786	13,313
s with Pre- Certificate	Government	3,205	4,861	1,954	2,566			2,688	4,029	2,017	2,884
Teachers with Pre School Certificate	Non- Government	1,401	1,644	2,050	2,357			2,964	3,470	3,586	4,051
	Total	4,606	6,505	4,004	4,923			5,652	7,499	5,603	6,935

Table 1.8: Pupil-Teacher Ratio, Qualified Teachers in Government and Non-Government Schools/Streams, 2013 – 2017

ITEM	Ownership	2013	2014	2015	2016	2017
Pupils	Government	1:98	1:90	1:93	1:135	1:159
Teacher	Non-Government	1:23	1:21	1:21	1:19	1:19
Ratio	Total	1:83	1:77	1:79	1:104	1:114
	Government	4,861	5,128		8,789	7,861
Qualified Teachers	Non-Government	1644	1522		3,131	2,578
100011010	Total	6,505	6,650	6,538	11,920	10,439
Pupil/	Government	1:199	1:194		1:169	1:183
Qualified Teacher	Non-Government	1:35	1:35		1:24	1:32
Ratio	Total	1:158	1:157		1:131	1:145

Table 1.9: Number of Government and Non-Government Schools/Streams with Electric

			1 01101	by Source,					
		Numb	er of Scho	ols/Streams wi	th Source	e of Pow	er		No. of Box
Ownership	Item	NATIONAL GRID (TANESCO)	BIOGAS	GENERATOR	SOLAR	WIND	OTHER SOURCE	NO Source	No. of Pre- primary Schools
Government	No. of Schools	3734	69	46	881	9	413	10963	16004
	% of All Schools	23.3	0.4	0.3	5.5	0.1	2.6	68.5	
Non-Government	No. of Schools	981	17	232	181	7	8	83	1234
	% of All Schools	79.5	1.4	18.8	14.7	0.6	0.6	6.7	
Total	No. of Schools	4715	86	278	1062	16	421	11046	17238
	% of All Schools	27.4	0.5	1.6	6.2	0.1	2.4	64.1	

Table 1.10: Availability of ICT Equipment in Government and Non-Government Schools/Streams, 2017

		Equipments												
Ownership	Desktop Computers	Laptop Computers	Photocopier	Projector	Radio	Smart Phone /Tablets	τv							
Government	401	365	56	102	590	1494	61							
Non- Government	5057	1425	845	263	488	993	829							
Grand Total	5458	1790	901	365	1078	2487	890							

Table 1.11: Number of Pre-Primary Schools/Streams by Ownership, 2017

					• ′
School Ownership	Number of Schools	% of Total Schools	Number of Pupils	% of Total Enrolment	Average Number of Pupils per School
Government	16,004	92.8	1,436,322	94.6	90
Non-Government	1,234	7.2	81,348	5.4	66
Grand Total	17,238	100.0	1,517,670	100	88

### 2.0 PRIMARY EDUCATION

According to the Education and Training Policy 2014 (ETP 2014), which started to be implimented in 2015 as replacement of ETP 1995; Primary Education is a six years education cycle after Pre-Primary. It is universal, compulsory and free to all children aged 6 to 12 years old.

The Primary School cycle begins with standard one (Std I), on entry, and ends with standard six (Std VI) in the final year of the cycle.

Currently, Primary Education Subsector has been administered by implimenting both ETPs (1995 and 2014) during the transition period to fully adaption of ETP (2014). The ETP (1995) was a seven years education cycle after Pre-Primary. It was a universal and compulsory to all children aged 7 to 13 years old.

Table 2.1: Standard I-VII Enrolment in Government and Non-Government Primary Schools by Sex and Grade, 2013 - 2017

A) TOTAL		2,013		2,014		2,015		2,016		2,017	
ENROLMENT	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL	% Increase
Std I-VII	4,165,626	8,231,913	4,175,085	8,222,667	4,218,377	8,298,282	4,373,488	8,639,202	4,688,576	9,317,791	7.9
Government	4,068,354	8,033,926	4,061,545	7,994,675			4,226,289	8,342,284	4,515,540	8,969,110	7.5
Non-Govt	97,272	197,987	113,540	227,992			147,199	296,918	173,036	348,681	17.4
B) ENROLMENT GRADES											
STAGE I-III		•••••			•••••		***************************************	***************************************	4,367	10,334	
Government									4,231	10,076	
Non-Govt									136	258	
Std I	712,407	1,430,231	746,939	1,503,104	776,089	1,568,378	1,037,539	2,120,667	1,018,995	2,078,379	-2.0
Government	696,045	1,396,634	727,727	1,464,376			1,012,995	2,070,880	988,368	2,016,579	-2.6
Non-Govt	16,362	33,597	19,212	38,728			24,544	49,787	30,627	61,800	24.1

Table 2.1: Standard I-VII Enrolment in Government and Non-Government Primary Schools by Sex and Grade, 2013 - 2017 Cont....

TOTAL	20	013	20	014	20	15	2	016	2	017	%
ENROLMENT	FEMALE	TOTAL	Increase								
Std II	673,059	1,347,898	687,369	1,374,293	701,306	1,411,583	673,115	1,359,223	907,621	1,854,658	36.4
Government	657,303	1,315,931	669,058	1,337,394			648,474	1,309,520	879,177	1,797,059	37.2
Non-Govt	15,756	31,967	18,311	36,899			24,641	49,703	28,444	57,599	15.9
Std III	641,224	1,280,308	633,229	1,256,032	646,045	1,285,192	632,820	1,257,944	652,326	1,310,216	4.2
Government	626,189	1,249,284	615,345	1,220,270			609,740	1,211,412	625,209	1,255,427	3.6
Non-Govt	15,035	31,024	17,884	35,762			23,080	46,532	27,117	54,789	17.7
Std IV	603,846	1,194,112	608,579	1,198,382	583,541	1,133,652	544,499	1,060,192	599,871	1,187,433	12.0
Government	589,652	1,165,244	591,930	1,164,964			522,560	1,015,831	574,441	1,136,372	11.9
Non-Govt	14,194	28,868	16,649	33,418			21,939	44,361	25,430	51,061	15.1

Table 2.1: Standard I-VII Enrolment in Government and Non-Government Primary Schools by Sex and Grade, 2013 - 2017. Cont....

A) TOTAL	20	013	2	014	2	2015		2016		2017	
ENROLMENT	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL	% Increase
Std V	534,016	1,043,201	534,640	1,042,437	543,851	1,056,365	531,120	1,026,611	507,909	979,263	-4.6
Government	520,298	1,015,675	519,245	1,011,231			511,070	986,538	484,848	932,997	-5.4
Non-Govt	13,718	27,526	15,395	31,206			20,050	40,073	23,061	46,266	15.5
Std VI	538,136	1,050,414	520,152	1,008,668	533,983	1,028,328	529,473	1,014,671	517,560	990,794	-2.4
Government	525,831	1,025,816	505,993	980,486			511,573	978,688	496,667	948,987	-3.0
Non-Govt	12,305	24,598	14,159	28,182			17,900	35,983	20,893	41,807	16.2
Std VII	462,938	885,749	444,177	839,751	433,562	814,784	424,922	799,894	484,294	917,048	14.6
Government	453,036	865,342	432,247	815,954			409,877	769,415	466,830	881,689	14.6
Non-Govt	9,902	20,407	11,930	23,797			15,045	30,479	17,464	35,359	16.0

Chart 2.1: Standard I-VII Enrolment in Government and Non-Government Schools, 2013 - 2017

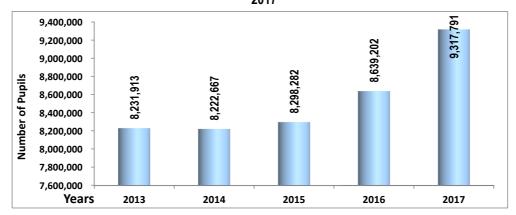


Chart 2.2: Trend of Total Enrolment of Pupils in Primary Education, 2000 - 2017

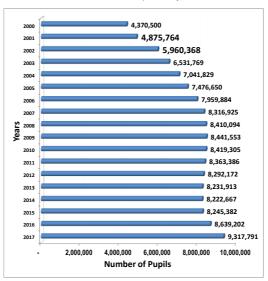


Table 2.2: Total Enrolment of Non-Tanzanian Pupils by Citizenship and Grade,

				J1 <i>1</i>				
Country	Std I	Std II	Std III	Std IV	Std V	Std VI	Std VII	Total
Burundi	737	941	660	609	422	501	424	4294
Kenya	7	3	9	14	8	6	6	53
Outside Africa	85	60	51	62	56	50	23	387
Rest of Africa	0	2	4	4	6	7	0	23
Rwanda	1	1	1	0	1	1	0	5
SADC Countries	15	19	15	28	27	39	3	146
South Sudan	1	0	0	1	0	0	0	2
Uganda	1	0	2	0	0	1	0	4
Grand Total	847	1026	742	718	520	605	456	4914

Chart 2.3: Total Enrolment Trend of Non-Tanzanian Pupils, 2012-2014 and 2016-2017

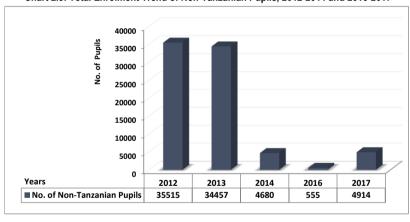


Table 2.3: Enrolment of Pupils in Standard I in Government and Non-Government Schools by Age and

	Sex, 2012-2014 and 2016-2017											
Age	2	2012		2013		)14	20	16	20	17		
(Years)	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL		
Less than 7 Years	77,518	135,372	60,524	91,111	37,860	60,654	190,425	359,908	208,090	384,78		
7 Years	474,469	952,971	504,583	1,014,397	546,429	1,092,480	541,256	1,098,100	434,875	861,86		
More than 7 Years	146,690	316,655	147,300	324,723	162,650	349,970	305,588	662,248	376,030	831,73		
Total	698,677	1,404,998	712,407	1,430,231	746,939	1,503,104	1,037,269	2,120,256	1,018,995	2,078,37		
% of 7 Years	67.9	67.8	70.8	70.9	73.2	72.7	52.2	51.8	42.7	41		
% of Less than 7 Years	11.1	9.6	8.5	6.4	5.1	4.0	18.4	17.0	20.4	18.		

Chart 2.4: Enrolment Trend of Pupils in Standard I by Age, 2012-2014 and 2016-2017

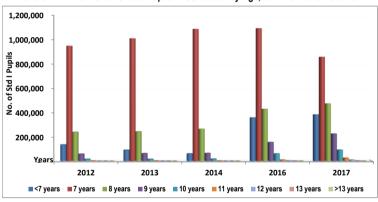


Table 2.4: Enrolment of Pupils with Pre-Primary Education in Std I as Percentage of Total Enrolment of Std I in Government and Non-Government Schools by Sex, 2012-2014 and 2016-2017

	2012		2013		20	14	20	16	20	17
ITEM	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL	FEMALE	TOTAL
Standard I Total Enrolment	698,677	1,404,998	712,407	1,430,231	746,939	1,503,104	1,037,269	2,120,256	1,018,995	2,078,379
No. of New Entrants with Pre- Primary Education	474,242	909,435	473,674	848,773	424,564	851,224	573,695	1,161,247	710,170	1,426,462
% of New Entrants with Pre-Primary Education	67.9	64.7	66.5	59.3	56.8	56.6	55.3	54.8	69.7	68.6

Chart 2.5: Enrolment of Pupils with Pre-Primary Education in Std I and Total Enrolment of Std I in Government and Non-Government Schools, 2012-2014 and 2016-2017

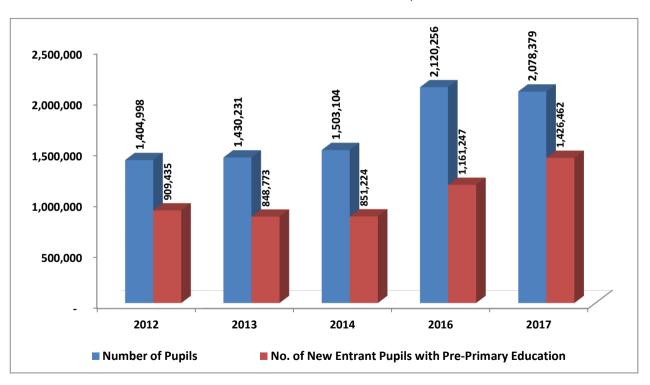


Table 2.5: Gross and Net Intake Rates (GIR and NIR) for Standard I in Government and Non-Government Schools by Age and Sex, 2012-2014 and 2016-2017

Age	20	)12	20	013	20	14	20	)16	2	017		
(Years)	Female	Total	Female	Total	Female	Total	Female	Total	Female	Total		
<7 Years	77,518	135,372	60,524	91,111	37,860	60,654	190,425	359,908	204,060	376,670		
7 Years	474,469	952,971	504,583	1,014,397	546,429	1,092,480	541,256	1,098,100	414,837	820,600		
> 7 Years	146,690	316,655	147,300	324,723	162,650	349,970	305,588	662,248	312,741	691,619		
Grand Total	698,677	1,404,998	712,407	1,430,231	746,939	1,503,104	1,037,269	2,120,256	931,638	1,888,889		
Population (7 Year)	649,344	1,310,479	689,412	1,391,468	708,526	1,430,063	744,397	1,502,213	774,374	1,562,842		
GIR(7 Years)	107.6	107.2	103.3	102.8	105.4	105.1	139.3	141.1	120.3	120.9		
NIR(7 Years)	73.1	72.7	73.2	72.9	77.1	76.4	72.7	73.1	53.6	52.5		

Chart 2.6: Gross and Net Intake Rates (GIR and NIR) for Standard I in Government and Non-Government Schools, 2012-2014 and 2016-2017

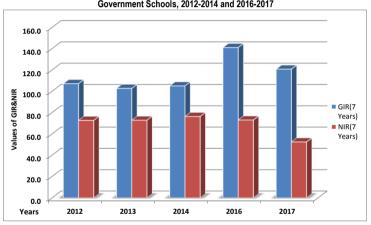


Table 2.6: Gross and Net Enrolment Ratio (GER and NER) in Percentage and Gender Parity Index (GPI) for Government and Non Government Schools by Sex. 2017

iliuex (C	orij idi Goverilli	ient and Non Go	verninent sch	Dois by Sex, 20	17
Items	Male	Female	Total	% of Female	GPI
Population (7-13) Years Age	4,799,869	4,812,599	9,612,467	50.1	1.0
Total Enrolment (Standard I-VII)	4,629,215	4,688,576	9,317,791	50.3	1.0
Total Enrolment of (7-13) Years Age	3,980,672	4,091,214	8,071,886	50.7	1.0
GER (%)	96.4	97.4	96.9		1.0
NER (%)	82.9	85.0	84.0		1.0

Chart 2.7: Gross and Net Enrolment Ratio (GER and NER) in Percentage by Sex, 2017

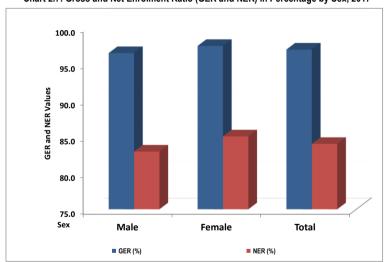


Table 2.7: Number of Orphans in Government and Non-Government Schools by Grade and

Table 2	Sex, 2017											
Grade		f Both Par Orphans	rents	:	of Single Pa Orphans	arent	GI	RAND TOTA	AL	f Total olment		
	FEMALE	TOTAL	% of T	FEMALE	TOTAL	% of T	MALE FEMALE TOTAL			% of Enro		
Std I	10,006	20,070	1.0	42,057	87,735	4.2	55,742	52,063	107,805	5.2		

Grade		of Both Par Orphans	rents	Death of Single Parent Orphans GRAND TOTAL			FEMALE TOTA  52,063 107,8 57,331 117,7	f Total olment		
	FEMALE	TOTAL	% of T	FEMALE	TOTAL	% of T	MALE	FEMALE	TOTAL	% of Enrc
Std I	10,006	20,070	1.0	42,057	87,735	4.2	55,742	52,063	107,805	5.2
Std II	10,371	20,863	1.1	46,960	96,906	5.2	60,438	57,331	117,769	6.3

88,914

90,229

83,293

89,224

90,516

626,817

6.8

7.6

8.5

9.0

9.9

6.7

53,801

53,638

48,550

51,427

52,199

375,795

52,777

54,197

51,249

55,445

57,217

380,279

106,578

107,835

99,799

106,872

756,074

109,416 11.9

8.1

9.1

10.2

10.8

8.1

8,871

8,922

8,513

9,127

9,363

65,173

Std III

Std IV

Std V

Std VI

Std VII Grand

Total

1.3

1.5

1.7

1.8

2.1

17,664

17,606

16,506

17,648

18,900

129,257

43,906

45,275

42,736

46,318

47,854

315,106

Chart 2.8: Percentage of Orphan Pupils in Government and Non-Government Schools by Grade, 2017

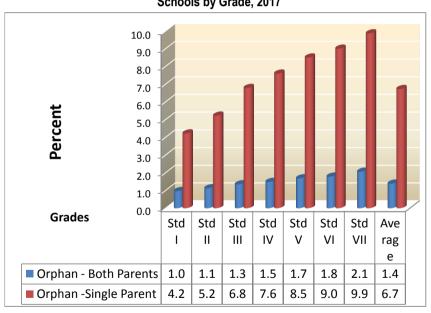


Table 2.8: Number of Pupils with Disabilities in Government and Non-

GRADE	Alb	ino	Aut	Autism		Mute	Deaf-	Blind
GIUIDE	Female	Total	Female	Total	Female	Total	Female	Total
Stage I-III	0	0	157	399	0	0	48	101
Std I	309	646	90	242	843	1784	60	119
Std II	262	550	85	201	464	982	37	91
Std III	206	410	57	154	461	987	38	82
Std IV	204	369	57	132	359	735	28	79
Std V	150	303	52	119	406	843	28	58
Std VI	147	307	38	86	260	576	32	71
Std VII	155	287	42	114	311	623	27	59
Grand Total	1433	2872	578	1447	3104	6530	298	660

Table 2.8: Number of Pupils with Disabilities in Government and Non-Government Schools by Type of Disability. Grade and Sex. 2017 Cont.

Government Schools by Type of Disability, Grade and Sex, 2017 Con										
Grade			,	Physical Impairment		/ision	Visual Impairment			
	Female	Total	Female	Total	Female	Total	Female	Total		
Stage I-III	2940	7315	0	0	0	0	0	0		
Std I	624	1537	821	2233	282	696	90	234		
Std II	469	1107	813	2085	266	624	51	127		
Std III	328	816	726	1887	312	735	41	111		
Std IV	283	628	746	1815	331	750	44	106		
Std V	174	428	601	1510	359	793	33	92		
Std VI	182	411	619	1578	345	759	29	97		
Std VII	157	350	599	1429	440	919	36	102		
Grand Total	5157	12592	4925	12537	2335	5276	324	869		

Chart 2.9: Number of Pupils with Disabilities in Government and Non-Government Schools by Type of Disability, 2017

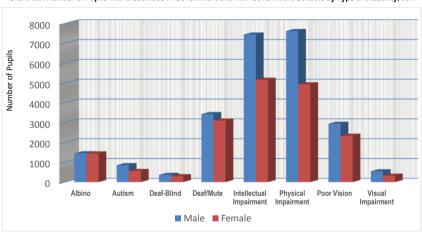


Table 2.9: Trend of Number of Pupils with Disabilities in Government and Non-Government Schools by Sex, 2012- 2014 and 2016-2017

Sex	2012	2013	2014	2016	2017
Boys	16,216	30,433	13,929	21,151	24,629
Girls	11,979	28,195	10,612	15,883	18,154
Total	28,195	31,488	24,541	37,034	42,783

Chart 2.10: Trend of Number of Pupils with Disabilities in Government and Non-Government Schools by Sex, 2012- 2014 and 2016-2017

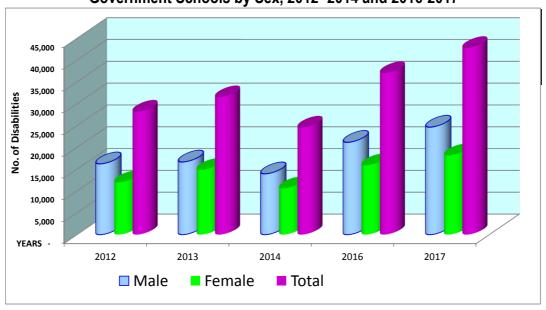


Table 2.10: Trend of Repeaters in Government and Non-Government Schools by Sex and Grade, 2013-2017

Grades	20	13	20	14	20	15	20	16	20	17
Graues	Female	Total	Female	Total	Female	Total	Female	Total	Female	Total
Std I	5,351	12,021	58,414	123,125	65,474	141,585	79,868	170,234	87,357	189,490
Std II	4,667	9,857	44,038	93,790	45,698	97,102	46,612	99,482	24,485	55,473
Std III	6,006	13,578	28,841	60,132	31,625	66,424	31,137	65,359	17,367	36,937
Std IV	4,701	10,923	37,590	76,245	31,842	67,383	17,820	36,393	23,032	47,247
Std V	1,018	2,233	2,785	5,701	2,928	6,011	3,149	6,585	2,583	5,422
Std VI	1,234	3,060	3,670	7,480	4,609	25,668	5,587	11,146	4,912	9,640
Std VII	2,666	3,630	169	332	335	723	321	641	331	729
Grand Total	25,643	55,302	175,507	366,805	182,511	404,896	184,494	389,840	160,067	344,938

Chart 2.11: Trend of Repeaters in Government and Non-Government Schools by Grade, 2013-2017

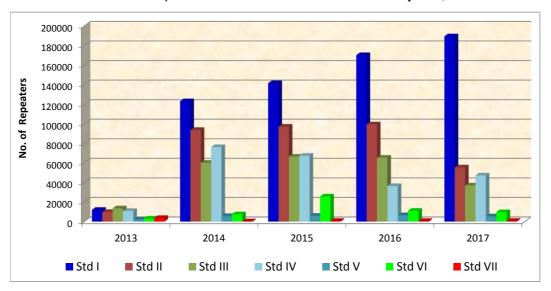


Table 2.11: Number of Dropouts in Government and Non-Government Schools by Reason and Grade, 2016

Reasons for Dropout	Std. I	Std. II	Std. III	Std. IV	Std. V	Std. VI	Std. VII		% Dropout by Reasons
Death	661	483	362	384	270	303	131	2,594	2.2
Indiscipline	68	36	43	61	77	95	24	404	0.3
Pregnancy	0	0	7	36	94	304	153	594	0.5
Truancy	26,358	16,706	19,766	14,372	12,870	19,766	4,497	114,335	97.0
Grand Total	27,087	17,225	20,178	14,853	13,311	20,468	4,805	117,927	100.0

Chart 2.12: Number of Dropouts in Government and Non-Government Schools by Grade and Sex, 2016

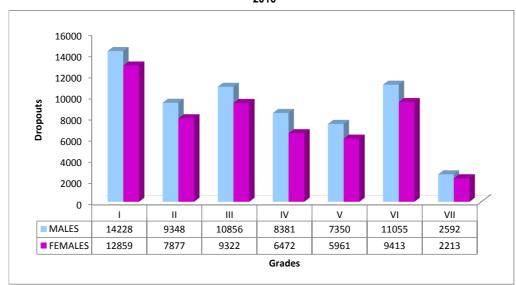


Table 2.12: Dropout Trend in Government and Non-Government Schools by Reason and Sex, 2012-2016

Reasons for	2012		2013		2	014	20	15	20	16
Dropout	F	T	F	T	F	Т	F	Т	F	T
Death	656	1,443	838	2,001		2,212	1,334	3,146	1,070	2,594
Indiscipline									125	404
Pregnancy	2,433	2,433	247	247	265	265	251	251	594	594
Truancy	45,108	102,852	29,547	64,789	n/a	82,269	37,658	82,588	52,328	114,335
Grand Total	48,197	104,295	30,632	67,037	265	84,481	39,243	85,985	54,117	117,927

Table 2.13: Std VII Completion Rates in Primary Schools, 2013-2014 and 2016-2017

A : \/	20	)13	20 <sup>-</sup>	14	20	16	20	17
Age in Years	F	T	F	T	F	T	F	T
<13 Years	30,854	53,370	33,537	56,854	42,718	71,805	51,556	83,740
13 Years	296,824	562,081	314,721	589,380	270,783	501,835	214,455	384,656
>13 Years	135,260	270,295	95,919	193,517	111,399	226,264	218,283	448,652
Total	462,938	885,746	444,177	839,751	424,900	799,904	484,294	917,048
Population 13 vears	509,379	1,016,085	559,122	1,075,976	532,042	1,061,207	572,537	1,141,150
Gross Completion Rate (%)	90.9	87.2	79.4	78.0	79.9	75.4	84.6	80.4
Net Completion Rate (%)	58.3	55.3	56.3	54.8	50.9	47.3	37.5	33.7

Table 2.14: Summary of Primary School Leaving Examination (PSLE) Results, 2008 - 2016

Year	Candid	ates Sat	Candidate	s Passed	Percentag	e Passed
i cui	F	T	F	T	F	T
2008	503,759	1,017,865	229,476	536,672	45.6	52.7
2009	502,624	999,070	217,250	493,333	43.2	49.4
2010	459,812	895,013	222,094	478,912	48.3	53.5
2011	511,011	973,809	278,377	567,567	54.5	58.3
2012	455,959	865,534	120,224	265,873	26.4	30.7
2013	446,140	844,938	208,227	427,606	46.7	50.6
2014	422,621	792,118	226,483	451,392	53.6	57.0
2015	408,897	763,603	264,130	518,034	64.6	67.8
2016	419,932	789,479	283,788	555,365	68.0	70.4

Source: NECTA, 2008 - 2016

Chart 2.13: Summary of Primary School Leaving Examination (PSLE) Results, 2012-2016

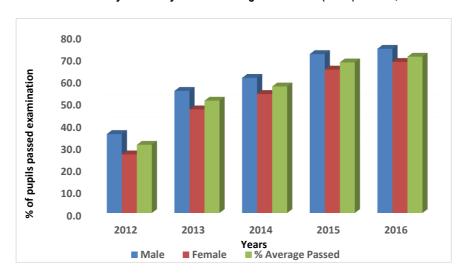


Table 2.15: Primary Education Leavers in Government and Non-Government Schools and Form 1 Enrolment, 1989 - 2016

,,	Std VII		En	rolled to Forr	n 1 the next y	ear	
Year	Leavers	Govt	% of Govt	Non - Govt	% of NonGvt	Total	%
1989	267,744	18,551	6.9	23,585	8.8	42,136	15.7
1990	306,656	19,673	6.4	27,554	9.0	47,227	15.4
1991	383,427	19,282	5.0	29,027	7.6	48,309	12.6
1992	346,514	19,193	5.5	25,703	7.4	44,896	13.0
1993	363,404	21,531	5.9	26,965	7.4	48,496	13.3
1994	370,534	24,321	6.6	28,498	7.7	52,819	14.3
1995	386,584	28,412	7.3	28,002	7.2	56,414	14.6
1996	359,337	30,873	8.6	29,768	8.3	60,641	16.9
1997	414,069	35,057	8.5	27,125	6.6	62,182	15.0
1998	364,014	41,238	11.3	28,333	7.8	69,571	19.1
1999	426,562	41,238	9.7	38,775	9.1	80,013	18.8
2000	389,746	48,404	12.4	36,305	9.3	84,709	21.7
2001	444,903	58,159	13.1	41,593	9.3	99,752	22.4
2002	494,504	60,391	12.2	46,891	9.5	107,282	21.7

Table 2.15: Primary Education Leavers in Government and Non-Government Schools and Form 1 Enrolment, 1989 - 2016 Cont....

Year	Std VII/VIII	En	rolled to Forn	n 1 the next ye	ar	Total	%
real	Leavers	Govt	% of Govt	Non - Govt	% of NonGvt	Total	70
2003	490,018	98,738	20.1	48,752	9.9	147,490	30.1
2004	499,241	134,963	27.0	45,276	9.1	180,239	36.1
2005	493,946	196,391	39.8	46,968	9.5	243,359	49.3
2006	664,263	401,011	60.4	47,437	7.1	448,448	67.5
2007	773,553	395,930	51.2	42,971	5.6	438,901	56.7
2008	1,017,865	480,529	47.2	44,255	4.3	524,784	51.6
2009	999,070	382,207	38.3	56,620	5.7	438,827	43.9
2010	894,889	403,873	45.1	63,282	7.1	467,155	52.2
2011	973,812	457,321	47.0	65,058	6.7	522,379	53.6
2012	865,534	444,532	51.4	70,060	8.1	514,592	59.5
2013	844,938	381,801	45.2	57,825	6.8	439,626	52.0
2014	792,118	371,528	46.9	79,804	10.1	451,332	57.0
2015	763,603	468,337	61.3	70,498	10.5	538,835	70.6
2016	789,479	490,576	62.1	63,166	8.9	553,742	70.1

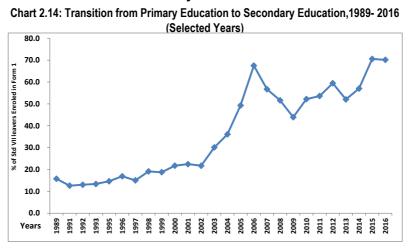


Table 2.16: Flow Rates in Government and Non-Government Schools, 2011-2016

ITEM	YEAR	Std I	Std II	Std III	Std IV	Std V	Std VI	Std VII	TOTAL/ AVERAGE
	2011	0.4	0.6	0.8	1.0	0.9	1.2	1.1	0.8
SATE	2012	0.9	0.7	1.1	0.9	0.2	0.3	0.4	0.7
REPETITION RATE	2013	8.6	7.0	4.7	6.4	0.5	0.7	0.0	4.5
	2014	9.4	7.1	5.3	5.6	0.6	2.5	0.1	4.9
ŒP.	2015	10.9	7.0	5.1	3.2	0.6	1.1	0.1	4.7
	2016	8.9	4.1	2.9	4.5	0.5	1.0	0.1	4.0
	2011	95.5	95.1	94.0	90.2	95.8	82.4		92.4
ATE	2012	95.2	95.0	95.4	87.1	96.8	81.5		92.1
PROMOTION RATE	2013	89.5	88.7	87.6	86.8	96.0	79.9		88.2
MOT	2014	87.5	88.7	84.9	87.6	96.2	80.7		87.6
PRO	2015	80.3	84.5	79.7	90.0	95.0	77.7		84.2
	2016	84.8	93.7	90.6	91.9	95.6	90.3		90.4

Table 2.16: Flow Rates in Government and Non-Government Schools, 2011-2016 Cont....

ITEMO	VEAD	Ctdl	וו גאס	Ct 4 III		C+4 //	C44 VI	TOTAL/
ITEMS	YEAR	Std I	Std II	Std III	Std IV	Std V	Std VI	AVERAGE
	2011	4.2	4.3	5.2	8.8	3.3	16.5	6.8
L	2012	3.9	4.2	3.5	12.0	3.0	18.3	7.2
DROPOUT RATE	2013	1.9	4.3	7.7	6.8	3.5	19.4	7.4
ROPOL	2014	3.1	4.3	9.8	6.7	3.2	16.7	7.5
	2015	8.8	8.5	15.3	6.8	4.4	21.2	11.1
	2016	6.2	2.2	6.4	3.7	3.9	8.7	5.6

Table 2.17: Teaching Staff, Number of Schools and Streams in Government and Non-Government Schools, 2013-2017

ltom	20	13	20	14	20	15	20	16	20	)17
Item	F	T	F	T	F	T	F	Т	F	T
Total Teachers	98,234	189,487	98,262	191,387	102,733	191,420	106,080	206,806	101,176	197,563
Government	93,797	179,322	94,012	181,005	97,063	178,242	99,676	191,772	93,383	179,291
Non-Government	4,437	10,165	4,250	10,382	5,670	13,178	6,404	15,034	7,793	18,272
Qualified Teachers										
Total	97,356	187,566	96,269	186,013	102,733	197,420	103,206	201,513	98,463	192,497
Government	93,426	178,510	92,360	176,660	97,063	184,242	97,947	188,668	92,061	176,876
Non-Government	3,930	9,056	3,909	9,353	5,670	13,178	5,259	12,845	6,402	15,621

Table 2.17: Teaching Staff, Number of Schools and Streams in Government and Non-Government Schools, 2013-2017 Cont....

Item	2013	2014	2015	2016	2017
Pupil Teacher Ratio (PTR)					
Pupil Teacher Ratio	1:43	1:43	1:41	1:42	1:47
Pupil Qualified Teacher Ratio	1:44	1:44	1:42	1:43	1:48
Number of Schools					
Total	16,343	16,493	16,899	17,174	17,357
Government	15,576	15,705	15,966	16,109	16,140
Non-Government	767	788	933	1,065	1,217

Table 2.18: Number of Permanent Teachers in Government and Non-Government Schools by Age, 2017

Ownership	<21	21-25	26-30	31-35	36-40	41-45	46-50	51-55	56	22	28	29	09	+09	Total
Government	364	10,964	45,634	32,932	24,297	21,151	12,921	11,130	2,788	4,315	4,191	5,856	1,867	85	178,495
Non-Government	154	2,118	4,735	3,441	2,176	1,171	525	274	52	4	8	42	126	466	15,358
Grand Total	518	13,082	50,369	36,373	26,473	22,322	13,446	11,404	2,840	4,359	4,225	5,898	1,993	551	193,853
% of all Teachers	0.3	6.7	26.0	18.8	13.7	11.5	6.9	5.9	1.5	2.2	2.2	3.0	1.0	0.3	100.0

Chart 2.15: Number of Permanent Teachers in Government and Non-Government Schools by Age, 2017

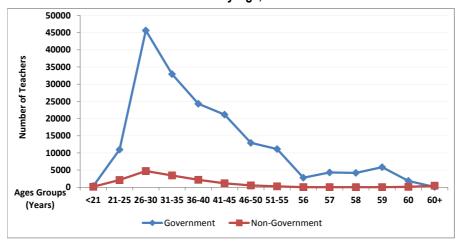


Table 2.19: Number of Pit Latrines in Government and Non Government Schools. 2017

	Pi	it Latrin	PLR			
Ownership	Male	Female	Total	Male	Female	Total
Government	79,298	84,906	164,204	1:56	1:53	1:55
Non-Government	8,831	9,188	18,019	1:19	1:18	1:19
Grand Total	88,129	94,094	182,223	1:53	1:50	1:51

Table 2.20: Number of Classrooms, Teachers' Houses, Pupil-Classroom Ratio (PCR) and Teacher-House Ratio (HTR) in Government and Non-Government Schools, 2017

	Number of		Teachers' Houses				
Ownership	Classrooms	PCR	Available	No. of Teachers	HTR		
Government	116,681	1:77	43,075	179,291	1:4		
Non-Government	11,798	1:29	1,996	18,272	1:9		
Grand Total	128,479	1:73	45071	197,563	1:4		

Table 2.21: Number of Desks and Pupil-Desk Ratio in Government and Non-Government Schools by Ownership, 2017

Sahaal	T	YPES OF DE	SKS			Pupil-	Observations	
School Ownership	One Seater	Two Seaters	Three Seaters	Total Desks	Total Seats	Pupil- Desk Ratio	Shortage (Three Seaters)	
Government	74,613	493,145	2,445,163	3,012,921	8,396,392	1:3	190,906	
Non- Government	56,731	56,388	40,464	153,583	290,899	1:2	19,261	
Grand Total	131,344	549,533	2,485,627	3,166,504	8,687,291	1:3	210,167	

Table 2.22: Number of Schools with Electric Power in Government and Non-Government Schools by Source of Power, 2017

	Number of Schools	Sources			% of Schools	% of Schools				
Ownership		National Grid	Generator	Solar	Biogas	Wind	Other	No Source	with National Grid	with at least one source
Government	16,140	4,102	43	1,087	37	9	335	10,685	25.4	33.8
Non- Government	1,217	997	199	177	8	4	19	57	81.9	95.3
Grand Total	17,357	5,099	242	1,264	45	13	354	10,742	29.4	38.1
% of All Schools		29.4	1.4	7.3	0.3	0.1	2.0	61.9		

Table 2.23: Number of Primary Schools by Ownership, 2017

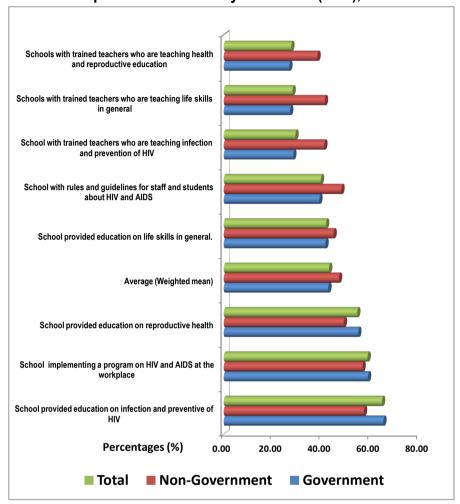
I UDIO EIEC	, italiiboi	Oi i iiiiai	y concolo by ch	оготр, г	
School Ownership	Number o	f Schools	Number of Stu	Average Number of	
·	No.	%	No.	%	Students per School
Government	16,140	93.0	8,969,110	96.3	555.7
Non-Government	1,217	7.0	348,681	3.7	286.5
Grand Total	17,357	100.0	9,317,791	100.0	536.8

Table 2.24: Number and Percentage of Schools Providing Comprehensive Sexuality Education (CSE), 2017

Comprehensive dexidanty Education (OOL), 2017									
	Gover	nment	To	otal					
Items	No. of Schools	% No. of Schools	No. of Schools	% No. of Schools					
School with rules and guidelines for staff and students about HIV and AIDS	6306	39.1	6891	39.7					
School implementing a program on HIV and AIDS at the workplace	9513	58.9	10203	58.8					
School provided education on infection and preventive of HIV	10527	65.2	11224	64.7					
School provided education on life skills in general.	6710	41.6	7256	41.8					
School provided education on reproductive health	8869	55.0	9466	54.5					
Schools with trained teachers who are teaching health and reproductive education	4325	26.8	4791	27.6					
Schools with trained teachers who are teaching life skills in general	4381	27.1	4884	28.1					
School with trained teachers who are teaching infection and prevention of HIV	4584	28.4	5084	29.3					
Average		42.8		43.1					

Note 1: Total number of schools are 17,357 (16,140 Government schools and 1,217 Non-Government schools)

# Chart 2.16: Number and Percentage of Schools Providing Comprehensive Sexuality Education (CSE), 2017



#### 3.0 SECONDARY EDUCATION

The formal secondary education consists of two sequential cycles. The first cycle is a four year programme of Ordinary Level (O-Level) secondary education. The second cycle is a two year programme of Advanced Level (A-Level) secondary education.

The O-Level secondary education cycle begins with Form 1 and ends with Form 4 whereby Form 1 selection and enrollment in Government and Non–Government secondary schools is subject to the performance in National Primary School Leaving Examination (PSLE). The A-Level secondary education has Form 5 and 6. The Selection and enrollment in A-Level for Government and Non-Government secondary education is based on prescribed performance level in the relevant A-Level subject combinations after attainment of appropriate credits in the Certificate of Secondary Education Examination (CSEE).

Form 4 and Form 6 examinations mark completion of secondary education cycles and the results of these examinations are used for and selection of students for further formal education and training such as Colleges and Universities.

Table 3.1: Enrolment of Pupils in Government and Non-Government Schools by Sex and Grade, 2013- 2017 Cont 'd...

Ownership	20	113	20	14	20	)15	20	)16	2	017
and Level	F	T	F	T	F T		F	T	F	T
a) Form 1-6			···········		·····	ý			······	
Grand Total	864,865	1,804,056	949,716	1,947,349	953,394	1,774,383	901,059	1,806,955	961,450	1,908,857
Government	707,816	1,504,711	759,113	1,580,810		1,436,973	727,986	1,469,589	784,124	1,565,201
Non- Government	157,049	299,345	190,603	366,539		337,410	173,073	337,366	177,326	343,656
b) Form 1										
Total	257,127	514,592	292,188	588,873	225,558	448,826	274,870	538,826	288,118	562,695
Government	219,335	444,532	234,309	479,089		Δ	236,931	467,982	249,343	491,535
Non- Government	37,792	70,060	57,879	109,784			37,939	70,844	38,775	71,160

Table 3.1: Enrolment of Pupils in Government and Non-Government Schools by Sex and Grade. 2013- 2017 Cont 'd...

			0.	auc, zo i	0 2017	, , , , , , , , , , , , , , , , , , ,				
Ownership	20	13	20	14	20	2015		16	20	17
and Level	F	T	F	T	F	T	F	T	F	T
c) Form 2										
Total	292,726	583,443	301,093	602,902	207,012	418,345	226,535	447,895	270,392	523,162
Government	251,701	506,036	250,774	506,170			183,829	366,396	227,944	443,614
Non- Government	41,025	77,407	50,319	96,732			42,706	81,499	42,448	79,548
d) Form 3										
Total	120,612	261,899	219,505	433,361	195,289	387,696	169,851	336,951	189,820	373,202
Government	84,995	193,901	179,295	356,787			131,535	263,981	149,134	296,034
Non- Government	35,617	67,998	40,210	76,574			38,316	72,970	40,686	77,168

Table 3.1: Enrolment of Pupils in Government and Non-Government Schools by Sex and Grade, 2013- 2017 Cont 'd...

	0.000, 20.0 20.0 00.0 0												
Ownership	20	13	20	14	20 <sup>-</sup>	15	20°	16	20	17			
and Level	F	T	F	Т	F	Т	F	T	F	Т			
e) Form 4													
Total	169,746	368,600	112,076	245,144	199,511	393,492	179,570	351,921	155,842	308,831			
Government	135,557	302,963	77,347	178,246			141,461	278,690	117,898	236,775			
Non- Government	34,189	65,637	34,729	66,898			38,109	73,231	37,944	72,056			
f) Form 5													
Total	12,843	39,173	14,370	42,484	39,125	90,987	26,182	66,624	32,541	77,895			
Government	8,923	30,581	10,446	33,619			17,209	45,533	22,984	53,749			
Non- Government	3,920	8,592	3,924	8,865			8,973	21,091	9,557	24,146			

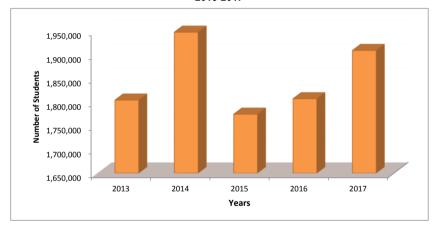
Table 3.1: Enrolment of Pupils in Government and Non-Government Schools by Sex and

Ownership	2	013	2014		20	2015		2016		2017	
and Level	F	T	F	T	F	T	F	T	F	T	
g) Form 6											
Total	11,811	36,349	10,484	34,585	11,296	35,037	24,051	64,738	24,737	63,072	
Government	7,305	26,698	6,942	26,899			17,021	47,007	16,821	43,494	
Non- Government	4,506	9,651	3,542	7,686			7,030	17,731	7,916	19,578	
h) Form 1-4											
Total	840,211	1,728,534	924,862	1,870,280	827,370	1,648,359	850,826	1,675,593	904,172	1,767,890	
Government	691,588	1,447,432	741,725	1,520,292		1,339,823	693,756	1,377,049	744,319	1,467,958	
Non- Government	148,623	281,102	183,137	349,988		308,536	157,070	298,544	159,853	299,932	

Table 3.1 Enrolment of Pupils in Government and Non-Government Schools by Sex and Grade 2013- 2017

				Oluu	c, 2013-	2011				
Ownership	20	2013		2014		2015		2016		)17
and Level	F	T	F	T	F	T	F	Т	F	T
i) Form 5 - 6		,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	y	,		,	<b>.</b>	,	
Total	24,654	75,522	24,854	77,069	50,421	126,024	50,233	131,362	57,278	140,967
Government	16,228	57,279	17,388	60,518		97,150	34,230	92,540	39,805	97,243
Non- Government	8,426	18,243	7,466	16,551		28,874	16,003	38,822	17,473	43,724

Chart 3.1: Total Enrolment of Pupils in Government and Non-Government Schools, 2013-2017



Secondary Education
Table 3.2: Total Enrolment of Non-Tanzanian Pupils by Citizenship and Grade, 2017

Grade, 2017												
COUNTRY	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6	Grand Total	% of T				
Burundi	153	176	83	44	0	0	456	51.8				
Kenya	10	7	5	9	5	6	42	4.8				
Outside Africa	63	53	49	51	33	43	292	33.1				
Rest of Africa	6	14	11	8	7	5	51	5.8				
Rwanda	0	0	1	0	1	0	2	0.2				
SADC Countries	3	9	7	3	4	6	32	3.6				
South Sudan	0	0	0	0	0	0	0	0				
Uganda	2	0	0	1	1	2	6	0.7				
Grand Total	237	259	156	116	51	62	881	100				
% of Enrolment	26.9	29.4	17.7	13.2	5.8	7.0	100.0					

Chart 3.2: Enrolment of Non-Tanzanian Pupils by Citizenship, 2017

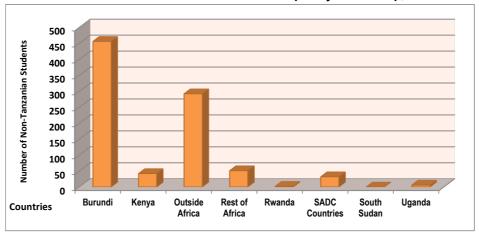


Chart 3.3: Pupils' Enrolment Trend in Secondary Education, 2000 - 2017

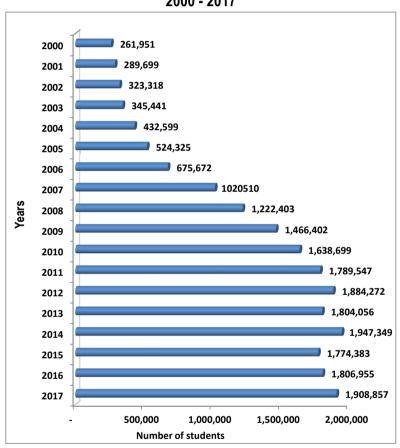


Table 3.3: Gross and Net Enrolment Rates (GER and NER) for Secondary School Pupils, Form 1-4, 2013- 2017

	1 4510 1 5111 1 1 1 2010 2011												
Form 1-4	20	13	2014		2015		2016		2017				
Enrolment Age	F	T	F	T	F	T	F	T	F	T			
<14	52,525	88,793	157,061	303,962	145,166	277,189	63,204	105,057	64,310	102,375			
14-17	646,567	1,280,387	654,502	1,285,909	608,237	1,178,479	681,010	1,313,021	748,986	1,425,813			
18-19+	141,119	359,354	113,299	280,409	124,388	318,715	106,612	257,515	90,876	239,702			
Grand Total	840,211	1,728,534	924,862	1,870,280	877,791	1,774,383	850,826	1,675,593	904,172	1,767,890			
Population Age 14-17	1,738,327	3,504,186	1,783,524	3,595,295	1,829,895	3,688,773	1,966,266	3,932,533	2,165,450	4,281,685			
GER	48.3	51.4	51.9	52.0	48.0	48.1	43.3	42.6	41.8	41.3			
NER	37.2	36.5	36.7	35.8	33.2	31.9	34.6	33.4	34.6	33.3			

 $\textbf{Source:} \quad \text{National Bureau of Statistics - Population data}.$ 

Chart 3.4: Gross and Net Enrolment Rates for Secondary School Pupils, Form 1-4, 2013- 2017

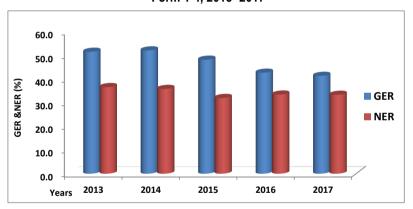


Table 3.4: Gross and Net Enrolment Rates (GER and NER) for Secondary School Pupils, Form 5&6, 2013 - 2017

				I OIIII C	ιαυ, Ζυ ι	J - ZU 17				
Form 5-6 Enrolment	20	2013		2014		2015		2016		17
Age	F	T	F	T	F	T	F	T	F	T
Under 18	3,741	6,740	3,573	6,672	7,249	11,736	5,684	11,717	3,428	7,364
18 - 19	13,798	33,301	14,754	38,038	29,931	63,644	27,572	62,207	30,826	62,865
Over 19	7,115	35,481	6,527	32,359	13,241	50,644	16,977	57,438	23,024	70,738
Grand Total	24,654	75,522	24,854	77,069	50,421	126,024	50,233	131,362	57,278	140,967
Population Age 18-19	960,946	1,819,354	985,931	1,866,657	1,011,565	1,915,190	1,015,868	1,920,320	1,091,513	2,062,422
GER	2.6	4.2	2.5	4.1	5.0	6.6	4.9	6.8	5.2	6.8
NER	1.4	1.8	1.5	2.0	3.0	3.3	2.7	3.2	2.8	3.0

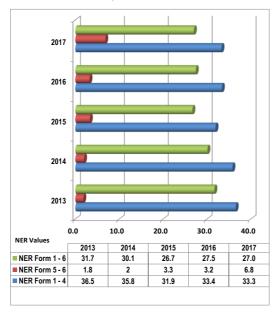
Source: National Bureau of Statistics - Population data.

Table 3.5: Gross and Net Enrolment Rates (GER and NER) for Secondary School Pupils, Form 1-6, 2013-2017

=*··										
Form 1-6	20	13	2014		2015		2016		2017	
Enrolment	F	T	F	T	F	T	F	T	F	T
< 14	52,562	89,042	157,061	303,962	145,166	277,189	63,207	105,064	64,311	102,376
14 - 19	785,725	1,618,418	776,445	1,580,466	717,643	1,440,232	813,730	1,620,533	868,633	1,714,300
>19	26,578	96,596	16,210	62,921	14,982	56,962	24,122	81,358	28,506	92,181
Grand Total	864,865	1,804,056	949,716	1,947,349	877,791	1,774,383	901,059	1,806,955	961,450	1,908,857
Population Age 14-19	2,538,478	5,107,603	2,609,555	5,250,616	2,682,623	5,397,633	3,031,165	5,901,884	3,256,963	6,344,108
GER	34.1	35.3	36.4	37.1	32.7	32.9	29.7	30.6	29.5	30.1
NER	31.0	31.7	29.8	30.1	26.8	26.7	26.8	27.5	26.7	27.0

Note: National Bureau of Statistics - Population data.

Chart 3.5:Trend in Net Enrolment Rates (NERs) for Secondary School Pupils, Form 1-6, 2013-2017



Secondary Education
Chart 3.6: Trend in Gross Enrolment Rates (GERs) for Secondary School Pupils, Form 1-6, 2013 - 2017

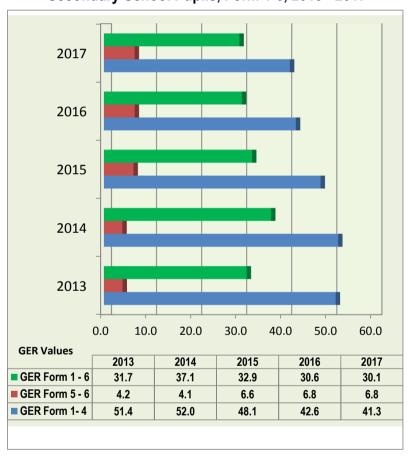


Table 3.6: Comparison of Pupils' Enrolment and Population for Secondary

	Education, 2017													
Ages	l	Population	on	Enrolment										
(Years)	М	F	T	М	F	T								
< 14 Years				38,065	64,311	102,376								
14 Years	573,100	585,266	1,158,367	115,830	162,305	278,135								
15 Years	548,350	540,610	1,088,959	181,248	217,776	399,024								
16 Years	512,298	538,940	1,051,238	195,122	205,029	400,151								
17 Years	482,488	500,633	983,121	188,563	167,303	355,866								
18 Years	570,554	619,984	1,190,538	105,591	77,883	183,474								
19 Years	400,355	471,529	871,885	59,313	38,337	97,650								
>19 Years				63,675	28,506	92,181								
Total	3,087,145	3,256,963	6,344,108	947,407	961,450	1,908,857								

Table 3.7: Enrolment in Secondary Schools, Form 4 Pupils by Age and Sex, 2011-2013 and 2016-2017

Age (Years)	20	11	2012		20	13	2016		2017	
Age (Teals)	F	T	F	T	F	T	F	T	F	T
<17	15,328	27,910	20,497	36,827	24,795	44,290	35,681	59,605	30,972	49,165
17	35,611	69,589	53,175	102,977	53,912	103,790	68,755	124,300	67,569	121,585
> 17	92,513	236,139	106,548	264,781	91,181	220,795	75,131	168,004	57,301	138,081
Grand Total	143,452	333,638	180,220	404,585	169,888	368,875	179,567	351,909	155,842	308,831
Population 17 Years	464,736	932,144	478,213	959,177	440,926	868,619	464,388	912,579	500,633	983,121
Gross Completion Rate	30.9	35.8	37.7	42.2	38.5	42.5	38.7	38.6	31.1	31.4
Net Completion Rate	7.7	7.5	11.1	10.7	12.2	11.9	14.8	13.6	13.5	12.4

Table 3.8: Number of Pupils with Disabilities in Government and Non-Government Schools by Type of Disability, Grade and Sex, 2017 *Cont 'd...* 

	Alb	ino	Aut	ism	Deaf	/Mute	<b>F</b> 5	Blind
Grade	F	T	F	T	F	T	F	T
Form 1	74	160	3	9	170	351	5	14
Form 2	85	162	6	13	163	337	7	15
Form 3	45	93	0	6	118	217	16	24
Form 4	41	94	2	5	84	192	10	12
Form 5	12	27	0	0	9	17	3	7
Form 6	10	18	0	0	6	10	0	0
Total	267	554	11	33	550	1124	41	72

Table 3.8: Number of Pupils with Disabilities in Government and Non-Government Schools by Type of Disability, Grade and Sex, 2017

Grade	Intellectual Impaired		Physically Impaired		Poor vision		Visually Impaired	
	F	T	F	T	F	T	F	T
Form 1	14	34	311	830	548	994	79	158
Form 2	18	42	332	775	556	959	74	135
Form 3	10	28	232	544	494	853	27	76
Form 4	5	16	148	382	455	709	36	79
Form 5	0	1	21	66	78	125	6	17
Form 6	0	0	16	34	70	129	0	9
Total	47	121	1060	2631	2201	3769	222	474

Table 3.9: Number of Orphan Pupils in Government and Non-Government Schools by Ownership and Sex, 2017

Ownership	Orph (Both P		Orphans (Single Parent)		Grand Total		
	F	T	F	T	F	T	
Government	22,223	43,870	91,502	178,217	113,725	222,087	
Non-Government	4,408	7,870	11,794	20,815	16,202	28,685	
Grand Total	26,631	51,740	103,296	199,032	129,927	250,772	
% of Enrolment	2.7		10.4		13.1		

Table 3.10: Number of Pupils Living in Vulnerable Environment in Government and Non-Government Schools by Vulnerability Type and Sey 2017

		Overnine	iii oonoo	is by tu	iiici abiii	ty Type	una oca	, 2017		
Ownership	Family with poor income		Pupils living near/passing in wild animals areas		Pupils using Pupils who are heads of the household		of the	more	ipils for than 3 nths	
	F	T	F	T	F	T	F	T	F	T
Government	75,363	145,121	3,754	8,004	1,144	2,498	3,131	8,154	2,261	3,985
Non- Government	3,653	6,779	2	4	31	69	38	180	153	233
Total	79,016	151,900	3,756	8,008	1,175	2,567	3,169	8,334	2,414	4,218
% of Enrolment	8	.0	0	.4	0	.1	0	.4	0	.2

Table 3.11: Number of Dropouts in Government and Non-Government Schools by Reason, Grade and Sex, 2016

~				0.0 25		,		,		
GRADE	De	ath	Pregi	nancy	Trua	ancy	Indisc	ipline	T01	AL
GRADE	F	T	F	T	F	T	F	T	F	T
Form 1	84	218	903	903	7,892	18,759	126	291	9,005	20,171
Form 2	95	216	1,127	1,127	9,898	23,100	159	484	11,279	24,927
Form 3	59	151	1,124	1,124	4,254	9,042	221	589	5,658	10,906
Form 4	64	167	1,190	1,190	2,661	5,445	83	283	3,998	7,085
Form 5	7	16	77	77	95	300	18	67	197	460
Form 6	9	21	21	21	84	197	17	115	131	354
Grand Total	318	789	4,442	4,442	24,884	56,843	624	1,829	30,268	63,903
% of Total	1.1	1.2	14.7	7.0	82.2	89.0	2.1	2.9		

Chart 3.7: Number of Dropouts in Government and Non-Government Schools by Grade and Reason, 2016

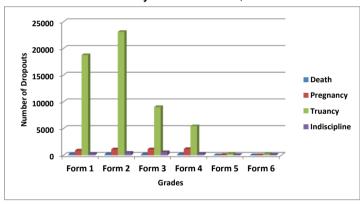


Table 3.12: Number of Dropouts in Government and Non-Government Schools by Reason and Sex, 2016

Ownership	Death		Pregnancy		Trua	ancy	Indisc	ipline	Total		
Owneromp	F	T	F	Τ	F	T	F	T	F	T	
Government	276	682	4,299	4,299	23,878	54,749	406	1,102	28,859	60,832	
Non- Government	42	107	143	143	1,006	2,094	218	727	1,409	3,071	
Grand Total	318	789	4,442	4,442	24,884	56,843	624	1,829	30,268	63,903	
% of Total Dropout	0.50	1.23	6.95	6.95	38.94	88.95	0.98	2.86	47.37	100	

Table 3.13: Number of Repeaters in Government and Non-Government Schools by
Grade and Sex 2017

					rauc t	allu St	<i>,</i> , _,	• •						
•	For	m 1	For	m 2	For	m 3	For	m 4	For	m 5	For	m 6	Grand	l total
Ownership	F	T	F	T	F	T	F	T	F	T	F	T	F	T
Government	490	959	10,199	18,967	597	1,270	359	712	82	174	40	119	11,767	22,201
NonGovt	419	682	314	499	462	817	233	417	8	18	14	18	1,450	2,451
Grand Total	909	1,641	10,513	19,466	1,059	2,087	592	1,129	90	192	54	137	13,217	24,652
Percentage	6.9	6.7	79.5	79.0	8.0	8.5	4.5	4.6	0.4	0.8	0.2	0.6	53.6	100

Chart 3.8: Number of Repeaters in Government and Non-Government Schools by Grade, 2017

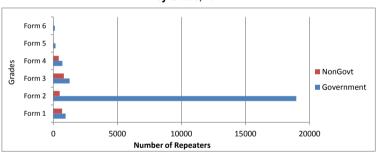


Table 3.14: Trend of Repeaters in Government Schools by Sex and Grade, 2011-2013 and 2016-2017

				unc	1 20 10-2	011				
GRADE	20	11	2012		2013		20	16	20	)17
GIVADE	F	T	F	T	F	T	F	T	F	T
Form 1	3,282	6,022	1,427	4,709	626	1,234	686	1,613	490	959
Form 2	3,360	6,300	1,903	5,263	36,525	71,301	10,373	20,426	10,199	18,967
Form 3	3,327	6,321	1,829	5,156	1,709	3,351	704	1,434	597	1,270
Form 4	3,416	6,280	1,573	4,989	1,048	1,912	346	730	359	712
Form 5	450	673	1,376	1,826	120	797	89	140	82	174
Form 6	41	878	1,268	1,309	158	789	100	232	40	119
Grand Total	13,876	26,474	9,376	23,252	40,186	79,384	12,298	24,575	11,767	22,201

Table 3.15: Trend of Repeaters in Non-Government Schools by Sex and Grade, 2011-2013 and 2016-2017

			20	711-201	o allu zu	10-2017				
GRADE		2011		2012		2013		2016		2017
GRADE	F	T	F	T	F	T	F	T	F	T
Form 1	455	794	899	1627	927	1389	375	648	419	682
Form 2	327	607	641	1130	1862	2945	375	650	314	499
Form 3	378	717	633	1097	1048	1658	499	888	462	817
Form 4	371	703	557	979	797	1267	349	639	233	417
Form 5	141	277	234	424	250	374	9	19	8	18
Form 6	114	211	211	352	163	205	7	9	14	18
Grand Total	1786	3309	3175	5609	5047	7838	1614	2853	1450	2451
% Change			77.8	69.5	59.0	39.7	-68.0	-63.6	-69.4	-69.0

Table 3.16: Summary of Pass Rates in Form 4 Examination (CSEE) for Government and

	NO	II-Gover	mmem c	ocilooi C	anuiuale	S by Division	i, 2011 <b>-</b> 2010	
		Div	vision (i	n %)		Percent	Percent	Total No of
Year	I	II	III	1-111	IV	Passed	Failed	Candidates Sat
2011	1.1	2.4	6.5	10.0	43.6	53.6	46.4	339,330
2012	0.9	2.8	5.9	9.5	33.5	43.1	56.9	397,222
2013	2.2	6.2	12.8	21.2	36.0	57.2	42.8	352,614
2014	3.1	10.5	17.2	30.8	39.0	69.8	30.2	240,310
2015	2.8	9.0	13.6	25.4	42.6	67.9	32.0	384,300
2016	2.7	9.3	15.6	27.6	42.8	70.4	29.7	349,524

Source: NECTA, 2011-2016

Chart 3.9: Pass Rates Trend for Form 4 Examination (CSEE) for Government and

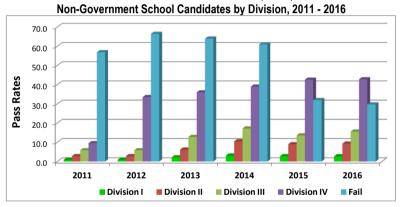


Table 3.17: Trend in Transition Rates from Form 4 to Form 5, 2011 - 2016

Year	Number of Candidates Sat	Number of Candidates Passed	Number of Candidates Enrolled to Form 5	% Enrolled to Form 5 Vs Candidates Sat	% Enrolled to Form 5 Vs Candidates Passed Examination
2011	339,330	180,216	40,890	12.1	22.7
2012	370,837	159,747	39,173	10.6	24.5
2013	403,789	235,227	42,484	10.5	18.1
2014	240,410	167,643	66,090	27.5	39.4
2015	384,300	240,996	66,465	17.3	27.6
2016	349,524	244,762			

Source: NECTA, 2011-2016

Table 3.18: Summary of Pass Rates for Form 4 Examination (CSEE) in Government and Non Government School Candidates by Subject and Sex, 2016

Subject	Candid	ate Sat	Candidate Passed					
Subject	F	T	F	%	T	%		
Civics	177,957	347,682	76,274	42.9	170,026	48.9		
Kiswahili	177,982	347,808	140,462	78.9	270,404	77.7		
English Language	177,973	347,775	108,375	60.9	223,506	64.3		
History	174,584	340,364	65,977	37.8	163,588	48.1		
Biology	177,393	346,574	89,045	50.2	192,994	55.7		
Geography	177,850	346,914	78,347	44.1	177,750	51.2		
Basic Mathematics	177,927	347,626	25,099	14.1	62,990	18.1		
Physics	58,586	128,329	20,840	35.6	57,453	44.8		
Chemistry	77,272	163,194	39,649	51.3	96,651	59.2		

Source: NECTA, 2016

Chart 3.10: Summary of Pass Rates for Form 4 Examination (CSEE) in Government and Non Government School Candidates by Subject and Sex, 2016

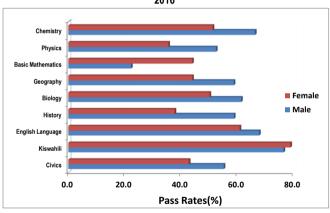


Table 3.19: Summary of Pass Rates in Form 6 Examination (ACSEE) in Government and Non-Government Schools by Division, 2010 - 2016

Gove	rnmen	t and r	von-Go	vernm	ent Sc	noois by L	Jivision, 2	2010 - 2016
Year			Division		D/	Percent Passed	Percent Failed	Total No of Candidates
		II	III	1-111	IV			Examined
2010	9.4	23.2	49.6	82.2	11.6	93.8	6.2	48,791
2011	7.3	20.2	51.1	78.6	13.5	92.1	7.9	44,720
2012	5.7	20.9	53.1	79.7	12.6	92.3	7.7	44,188
2013	8.0	12.5	70.5	83.8	10.2	93.9	6.1	42,952
2014	10.7	27.3	47.7	85.7	12.5	98.2	1.8	35,418
2015	17.4	29.8	42.3	89.5	9.5	99.0	1.0	35,176
2016	9.7	41.8	41.6	93.1	4.8	97.9	2.1	64,861

Source: NECTA, 2010-2016

Chart 3.11: Pass Rates Summary of Form 6 Examination (ACSEE) in Government and Non-Government Schools, 2006 - 2016

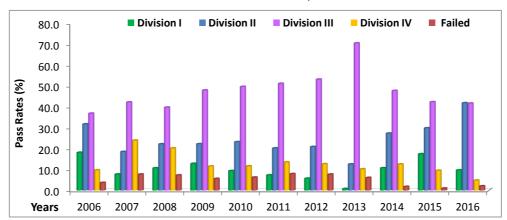


Table 3.20: Number of All Teachers in Government and Non-Government Schools, 2013-2017

ITEM	20	13	2014		2015		2016		2017	
I I E IVI	F	Т	F	T	F	T	F	T	F	Т
Total Teachers	23,855	73,407	26,893	80,529	32,856	94,598	37,873	108,596	38,456	110,163
Government	20,737	58,028	23,900	65,390	27,950	75,127	34,108	89,554	34,142	89,475
Non-Government	3,118	15,379	2,993	15,139	4,906	19,471	3,765	19,042	4,314	20,688
Qualified Teachers										
Total	22,013	65,513	26,663	80,099		92,439	35,806	100,636	36,391	102,208
Government	19,482	53,484	23,900	65,390		74,168	32,713	85,600	32,696	85,333
Non-Government	2,531	12,029	2,763	14,709		18,271	3,093	15,036	3,695	16,875

Table 3.21: Number of Permanent Teachers in Government and Non-Government Schools by Age, 2017

Ownership	Below 21	21-25	26-30	31-35	36-40	41-45	46-50	51-55	56-60	Above 60	Total T/Staff
Government	199	1,773	34,103	30,867	11,326	4,615	2,500	1,550	917	7	87,857
Non- Government	119	1,292	5,830	4,620	2,842	1,546	991	733	566	446	18,985
Total	318	3,065	39,933	35,487	14,168	6,161	3,491	2,283	1,483	453	106,842

Chart 3.12: Number of Permanent Teachers in Government and Non-Government Schools by Age, 2017

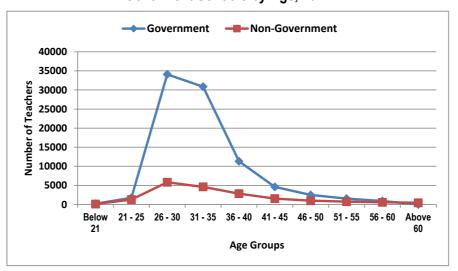


Table 3.22: Number of Classrooms, Pit Latrines, Teachers' Houses in Government and Non-Government Schools by Sex, 2017

Ownership	Numbe	r of Pit L	atrines		PLR		Number of	PCR	DCD	Teachers' Houses			Total
_	Boys	Girls	Total	Boys	Girls	Total	Classrooms		Required	Available	Shortage	Teachers	
Government	24,584	26,743	51,327	1:32	1:29	1:30	39,490	1:40	82,738	12,922	69,816	87,857	
Non- Government	13,427	15,879	29,306	1:12	1:11	1:12	12,498	1:27	10,937	5,070	5,867	18,985	
Grand Total	38,011	42,622	80,633	1:25	1:23	1:24	51,988	1:37	93,675	17,992	75,683	106,842	

Table 3.23: Number of Laboratories in Government and Non Government Schools, 2017

Ownership	Biology Laboratories			Chemistry Laboratories			Physics Laboratories		
Ownership	Needed	Available	Shortage	Needed	Available	Shortage	Needed	Available	Shortage
Government	3630	1760	1870	3648	1884	1764	3620	1652	1968
% of Shortage		51.5			48.4			54.4	<i>*</i> ····································
Non-Government	1166	943	223	1179	1025	154	1177	994	183
% of Shortage		19.1	••••••••••		13.1	•••••		15.5	
TOTAL	4796	2703	2093	4827	2909	1918	4797	2646	2151
% of Shortage		43.6	••••••••••		39.7	••••••		44.8	

Table 3.24: Number of Furniture in Government and Non-Government School and Ratios, 2017

Ownership	Enrolment	Pupils' Chairs	Pupils' Tables	PDR(c)	PDR(t)
Government	1,565,201	1,469,904	1,479,691	1:1	1:1
Non-Government	94,902	95,557	97,339	1:1	1:1
Grand Total	1,908,857	1,907,767	1,908,056	1:1	1:1

Table 3.25: Number of Government and Non-Government Schools with Electric Power by Source of Electricity, 2017

Ownership		Electricity Sources							
	Number of Schools	National Grid	Generator	Solar	Biogas	Wind	Other	No Source	
Government	3604	1825	159	1270	4	2	34	680	
Non-Government	1192	998	440	314	20	5	16	3	
Total	4796	2823	599	1584	24	7	50	683	
% of schools using t	he source	58.9	12.5	33.0	0.5	0.1	1.0	14.2	

Chart 3.13: Number of Government and Non-Government Schools with Electric Power by Source of Electricity, 2017

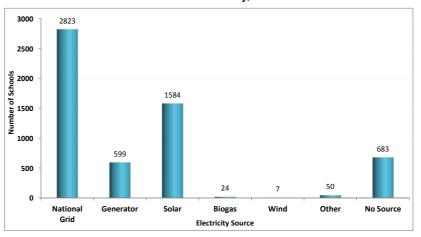


Table 3.26: Number of ICT Equipment Available in Government and Non-Government Schools by Equipment Type, 2017

Ownership	Deck/DVD	Desktop Computers	Laptop Computers	Photocopier	Printer	Projector	Radio	Smart Phone/ Tablets	ΛL
Government	444	8,598	1,851	1,436	1,840	609	324	1,317	1,498
Non- Government	760	15,947	3,914	1,451	2,292	880	465	1,649	1,241
Total	1,204	24,545	5,765	2,887	4,132	1,489	789	2,966	2,739

Table 3.27: Number of Students in Government and Non-Government Schools by Subject, 2017

Governmen	it Schools by	Subject, 20	17
Subject	Total Number of Students (FORM 1-4)	Total Number of Students (FORM 5-6)	Total Number of Students (FORM 1-6)
Accounting		3,853	3,853
Advanced Mathematics		22,529	22,529
Agriculture	70,799	1,757	72,556
Basic Applied Mathematics		56,112	56,112
Basic Mathematics	1,767,890		1,767,890
Biology	1,767,890	46,938	1,814,828
Book Keeping	292,519		292,519
Chemistry	1,498,816	56,615	1,555,431
Civics	1,767,890		1,767,890
Commerce	288,918	2,769	291,687
Economics		19,082	19,082
English Language	1,767,890	36,883	1,804,773
General Studies		140,967	140,967
Geography	1,767,890	74,220	1,842,110
History	1,756,100	59,554	1,815,654
Kiswahili	1,767,890	33,467	1,801,357
Physics	1,417,952	36,313	1,454,265

Table 3.28: Number of Textbooks in Government and Non-Government Schools by Subject, 2017

-			
Subject	Total Textbooks (FORM 1-4)	Total Textbooks (FORM 5-6)	Total Textbooks (FORM 1-6)
Accounting		3,046	3,046
Advanced Mathematics		14,357	14,357
Agriculture	15,365	1,604	16,969
Basic Applied Mathematics		25,364	25,364
Basic Mathematics	1,551,680		1,551,680
Biology	1,246,536	26,472	1,273,008
Book Keeping	85,450	-	85,450
Chemistry	1,152,667	27,415	1,180,082
Civics	384,074		384,074
Commerce	79,934	3,770	83,704
Economics		9,337	9,337
English Language	1,212,225	33,491	1,245,716
General Studies		23,417	23,417
Geography	941,761	37,814	979,575
History	896,388	39,264	935,652
Kiswahili	644,688	43,645	688,333
Physics	1,137,298	23,677	1,160,975

Table 3.29: Pupil-Textbook Ratio (PBR) in Government and Non-Government Schools by Subject, 2017

Non-Govern	ment Schools	s by Subject, 2	017
Subject	AVERAGE PBR (FORM 1-4)	AVERAGE PBR (FORM 5-6)	AVERAGE PBR (FORM 1-6)
Accounting		1:1	1:1
Advanced Mathematics		1:2	1:2
Agriculture	1:5	1:1	1:4
Basic Applied Mathematics		1:2	1:2
Basic Mathematics	1:1		
Biology	1:1	1:2	1:1
Book Keeping	1:3		
Chemistry	1:1	1:2	1:1
Civics	1:5		
Commerce	1:4	1:1	1:3
Economics		1:2	1:2
English Language	1:1	1:1	1:1
General Studies		1:6	1:6
Geography	1:2	1:2	1:2
History	1:2	1:2	1:2
Kiswahili	1:3	1:1	1:3
Physics	1:1	1:2	1:1
AVERAGE PBR	1:2	1:2	1:1

Secondary Education
Chart 3.14: Pupil-Textbook Ratio (PBR) in Government and Non-Government Schools by Subject, 2017

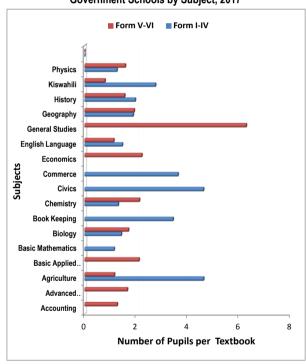


Table 3.30: Number of Students in Government Schools by

Subject, 2017 Total Number Total Number of Total Number SUBJECT of Students of Students Students (FORM (FORM 1-4) (FORM 5-6) 1-6) Accounting 2.169 2.169 Advanced Mathematics 16,600 16,600 Agriculture 55,955 1,314 57,269 Basic Applied Mathematics 40,345 40,345 Basic Mathematics 1,467,958 1,467,958 Biology 33,282 1,501,240 1,467,958 Book Keeping 194,120 194,120 Chemistry 1,245,069 41,178 1,286,247 Civics 1,467,958 1,467,958 Commerce 192,848 1,756 194,604 Economics 12.606 12.606 English Language 1,467,958 23,530 1,491,488 General Studies 97,243 97,243 Geography 53,090 1,521,048 1,467,958 History 1.460.095 1.500.712 40.617 Kiswahili 1,467,958 22,025 1,489,983 **Physics** 1,177,001 26,225 1,203,226

Table 3.31: Number of Textbooks in Government Schools by Subject, 2017

Subject	Form 1-4	Form 5-6
Accounting		597
Advanced Mathematics		6,220
Agriculture	8,044	1,378
Basic Applied Mathematics		16,744
Basic Mathematics	1,370,220	
Biology	1,075,732	16,172
Book Keeping	25,336	
Chemistry	1,000,280	15,815
Civics	238,225	
Commerce	21,869	581
Economics		3,234
English Language	1,014,948	19,409
General Studies		6,921
Geography	783,079	21,852
History	742,920	24,279
Kiswahili	470,059	29,281
Physics	993,101	13,248

Table 3.32: Pupil-Textbook Ratio (PBR) in Government Schools by Subject, 2017

Subject	Form 1-4	Form 5-6
Accounting		1:4
Advanced Mathematics		1:3
Agriculture	1:7	1:1
Basic Applied Mathematics		1:2
Basic Mathematics	1:1	
Biology	1:1	1:2
Book Keeping	1:8	
Chemistry	1:1	1:3
Civics	1:6	
Commerce	1:9	1:3
Economics		1:4
English Language	1:1	1:1
General Studies		1:14
Geography	1:2	1:2
History	1:2	1:2
Kiswahili	1:3	1:1
Physics	1:1	1:2
AVERAGE PBR	1:2	1:2

Table 3.33: Number of Secondary Schools by Ownership, 2017

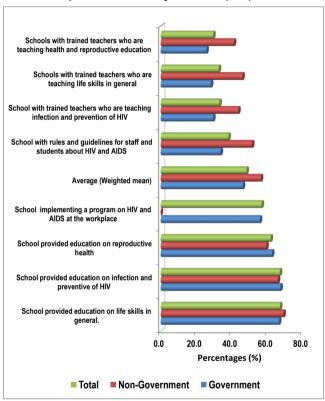
School	Number of	f Schools	Number of S	Average Number of Students per	
Ownership	No.	%	No.	%	School
Government	3,604	75.1	1,565,201	82.0	434
Non- Government	1,192	24.9	343,656	18.0	288
Grand Total	4,796	100.0	1,908,857	100	398

Table 3.34: Number and Percentage of Schools Providing Comprehensive Sexuality Education (CSE), 2017

	Gover	nment	Ove	erall
Items	No. of Schools	% of Schools	No. of Schools	% of Schools
School with rules and guidelines for staff and students about HIV and AIDS	1,218	33.8	1,832	38.2
School implementing a program on HIV and AIDS at the workplace	2,014	55.9	2,729	56.9
School provided education on infection and preventive of HIV	2,432	67.5	3,219	67.1
School provided education on life skills in general	2,401	66.6	3,226	67.3
School provided education on reproductive health	2,261	62.7	2,971	61.9
Schools with trained teachers who are teaching health and reproductive education	929	25.8	1,421	29.6
Schools with trained teachers who are teaching life skills in general	1,020	28.3	1,569	32.7
School with trained teachers who are teaching infection and prevention of HIV	1,066	29.6	1,587	33.1
Average (Weighted mean)		46.3		48.4

Note 1: Total number of schools are 4,796 ( 3,604 Government schools and 1192 Non-Government schools)

Chart 3.15: Number and Percentage of Schools Providing Comprehensive Sexuality Education (CSE), 2017



Note 1: Total number of schools are 4,796 (3,604 Government schools and 1192 Non-Government schools)

#### 4.0 ADULT AND NON-FORMAL EDUCATION

Non-Formal Education refers to provision of education to out of school children aged 11 to 18 years outside the formal education system. The main programme offered is Complimentary Basic Education (COBET) whose cycle ranges from 2 to 3 years.

Adult Education caters for people aged 19+. The main programmes offered include Integrated Community Based Adult Education (ICBAE) which includes basic and post literacy with components of Extension services, Income Generation, Vocational Training and Non-Formal Secondary education offered through Open and Distance Learning (ODL) modes.

## **Adult and Non-Formal Education**

Table 4.1: Number of COBET Learners by Cohort and Sex, 2017

COHORT	М	F	T	% of Female	GPI
COBET learners COHORT I	31,988	23,174	55,162	42.0	0.7
COBET Learners COHORT II	6,295	4,532	10,827	41.9	0.7
COBET learners COHORT I-II	38,283	27,706	65,989	42.0	0.7

Chart 4.1: Number of COBET Learners by Sex 2008 -2013 and 2016- 2017

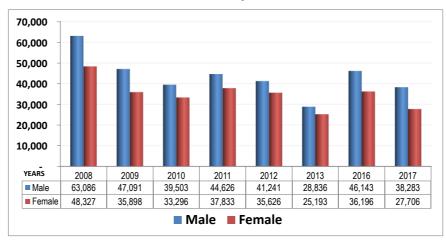


Table 4.2: Number of COBET Facilitators by Qualification and Sex, 2017

Item			Total								
	FORM 4		FORM 6		GRADE A		Others		iotai		
	F	T	F	T	F	T	F	T	M	F	T
Number of Facilitators	538	1330	10	29	366	885	71	212	1471	985	2456
% of total facilitators	21.9	54.2	0.4	1.2	14.9	36.0	2.9	8.6	59.9	40.1	100.0

Table 4.3: Enrolment of ICBAE Functional Literacy Learners by Sex and Type of Programme, 2017

Items	Basic Literacy		Extension	Activities	Income G	eneration	Life Skills		
	F	T	F	T	F	T	F	T	
Enrolment	20,089	36,153	17,635	34,218	22,660	37,926	2,604	4,887	
% of Enrolment by Programme	17.7	31.9	15.6	30.2	20.0	33.5	2.3	4.3	
% of Female	55.6		51.5		59	).7	53.3		

Table 4.4: Enrolment of ICBAE Post Literacy Learners by Sex and Type of Programme, 2017

Items	Extension Activities		Income G	eneration	Vocatio	nal Skills	Life Skills		
	F	T	F	T	F	T	F	T	
Enrolment	19,271	37,555	30,573	49,950	3,307	9,415	4,069	6,984	
% of Enrolment by Programme	18.5	36.1	29.4	48.1	3.2	9.1	3.9	6.7	
% of Female	51.3		61.2		3	5.1	58.3		

Table 4.5: Enrolment in ICBAE Post and Functional Literacy Learners by Type of Programme and Sex, 2017

Items	Basic Literacy		Extension Activities		Income G	eneration	Life Skills		Vocational Skills	
	F	T	F	Т	F	T	F	Т	F	T
Enrolment	20,089	36,153	36,906	71,773	53,233	87,876	6,673	11,871	3,307	9,415
% of Enrolment by Programme	9.3	16.7	17.0	33.1	24.5	40.5	3.1	5.5	1.5	4.3
% of Female	55.6		51.4		60.6		56.2		35.1	

Chart 4.2: Enrolment of ICBAE Post and Functional Literacy Learners by Type of Programme and Sex, 2017

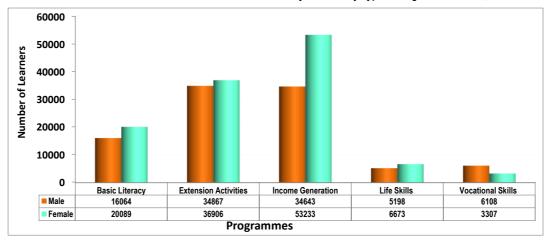


Table 4.6: Enrolment of ICBAE Post and Functional Literacy Learners by Type of Programme, Age Groups and Sex, 2017

Years	Life Skills		Basic Literacy		Extension Activities		Income Generation		Vocational Skills	
	F	T	F	T	F	T	F	T	F	Т
< 19	212	347	572	1,189	764	1,476	389	754	597	1,376
19 -24	648	1,173	1,982	3,806	2,688	5,192	2,591	4,472	750	1,779
25-29	901	1,597	2,373	4,395	4,269	8,252	5,593	9,430	476	1,304
30-34	996	1,789	3,016	5,117	6,070	11,583	8,947	14,916	345	1,015
35-39	1,111	1,919	3,562	6,422	6,577	12,864	10,715	17,503	336	1,007
40-44	1,025	1,902	2,874	5,120	6,287	12,167	10,131	16,226	316	1,022
45-49	1,013	1,677	1,859	3,338	4,735	9,349	7,391	12,065	196	689
50-54	450	844	1,644	2,990	3,123	6,096	4,953	8,157	153	956
55+	317	623	2,207	3,776	2,393	4,794	2,523	4,353	138	267
Total	6,223	11,871	20,089	36,153	36,906	71,773	53,233	87,876	3,307	9,415

Chart 4.3: Enrolment of ICBAE Post and Functional Literacy Learners by Age Groups, 2017

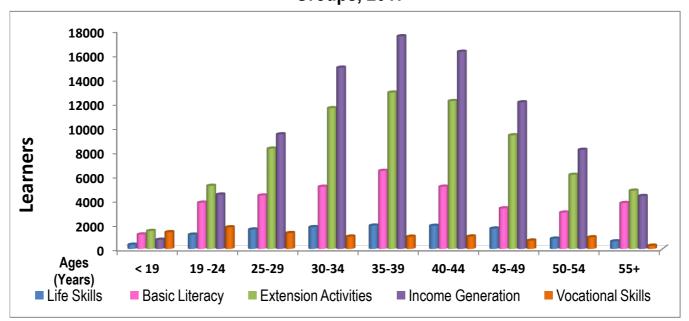


Table 4.7: Number of ICBAE Facilitators by Qualification and Sex, 2017

14 0 110	Diploma		Grade A		Extension Officers		Others		Total	
Item	F	T	F	Т	F	Т	F	Т	F	Т
Number of Facilitators	139	411	962	2,506	294	897	741	1,788	2,136	5,602
% of total	7.3		44.7		16.0		31.9		100.0	

Table 4.8: Number of Learners in Integrated Post Primary Education (IPPE) Centres by Field of Study and Sex, 2017

r leid of Study and Sex, 2017											
Field of study		IPPE I			IPPE II			Grand Total			
i iciu oi stuuy	M	F	T	M	F	T	M	F	T		
Carpentery	502	15	517	436	23	459	938	38	976		
Civics	652	503	1155	632	485	1117	1284	988	2272		
Computer	191	109	300	115	58	173	306	167	473		
Electricity	299	79	378	271	47	318	570	126	696		
English	873	570	1443	775	515	1290	1648	1085	2733		
Home Care	148	621	769	110	584	694	258	1205	1463		
Kiswahili	639	504	1143	626	489	1115	1265	993	2258		
Masonry	276	5	281	255	7	262	531	12	543		
Mathematics	871	572	1443	783	520	1303	1654	1092	2746		
Metal Works	163	13	176	112	15	127	275	28	303		
Plumbing	54	12	66	25	8	33	79	20	99		

Chart 4.4: Number of Learners in Integrated Post Primary Education Centres by Field of Study and Sex, 2017

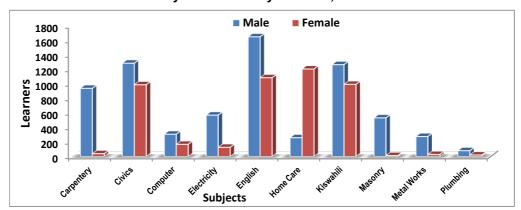


Table 4.9: Number of Open and Distance Learning (ODL) Learners by Program, Level of Education and Sex, 2017

Level of Education	Distance	Learning	Evening	Program	Grand Total		
	F	Т	F	T	F	Т	
Level I (Form 1 & 2)	681	1091	1723	2866	2404	3957	
Level II (Form 3 & 4)	305	564	1340	2296	1645	2860	
Level II (Form 5 & 6)	47	73	102	162	149	235	
Grand Total	1033	1728	3165	5324	4198	7052	