## The United Republic of Tanzania



President's Office
Regional Administration and Local Government

Pre-Primary, Primary, Secondary, Adult and Non-Formal<br>Education Statistics in Brief

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## Abbreviations

| ACSEE | $=$ Advanced Certificate of Secondary Education Examination |
| :--- | :--- |
| COBET | $=$ Complementary Basic Education in Tanzania |
| CSEE | $=$ Certificate of Secondary Education Examination |
| DR | $=$ Dropout Rate |
| EMSM | $=$ Elimu ya Mafunzo ya Stadi za Maisha |
| Enrl | $=$ Enrolment |
| F | $=$ Female |
| GCR | $=$ Gross Completion Rate |
| GER | $=$ Gross Enrolment Ratio |
| GIR | $=$ Gross Intake Ratio |
| Govt | $=$ Government |
| GPI | $=$ Gender Parity Index |
| ICBAE | $=$ Integrated Community Based Adult Education |
| KCK | $=$ Kisomo Cha Kujiendeleza |
| KCM | $=$ Kisomo Chenye Manufaa |
| KKK | $=$ Kusoma, Kuandika na Kuhesabu |
| M | $=$ Male |
| MDGs | $=$ Millennium Development Goals |
| NCR | $=$ Net Completion Rate |


| N/A | $=$ Not Available/Applicable |
| :--- | :--- |
| NER | $=$ Net Enrolment Ratio |
| NIR | $=$ Net Intake Ratio |
| No | $=$ Number |
| Non-Govt | $=$ Non-Government |
| $\%$ | $=$ Percent |
| PCR | $=$ Pupil Classroom Ratio |
| PhD | $=$ Doctor of Philosophy |
| PLR | $=$ Pupils Pit Latrine Ratio |
| PR | $=$ Promotion Rate |
| PSLE | $=$ Primary School Leaving Examination |
| PQTR | $=$ Pupil Qualified Teacher Ratio |
| RR | $=$ Repeetition Rate |
| Sem | $=$ Seminary |
| Std | $=$ Standard |
| SU | $=$ Shughuli za Uzalishaji Mali |
| T | $=$ Total |
| UST | $=$ Ufundi Stadi |
| $<$ | $=$ Less-than |
| $>$ | $=$ Greater-than |

## Preface

The President's Office-Regional Administration and Local Government (PO-RALG) manages Pre Primary, Primary, Secondary, Adult and Non-Formal Education in Tanzania Mainland with the duty of ensuring that all schools are well managed and provide quality education. This requires adequate and equitable of teachers, physical facilities and school materials. To do this we need to have education management information especially up to date education data that will enable us assess school needs and monitor performance. The data will also enable us and education stakeholders to carry out education planning and research necessary for improving the education system.

In order to have adequate education data, PO-RALG effective from 2013, embarked on annual preparation of statistics booklet containing pre-primary, primary, secondary and adult and non formal education. This will enable us monitor regional and council differentials in performance and inputs and hence take appropriate measures to harmonize and improve them. Most data is collected directly from schools while the rest is obtained from other relevant institutions such as The National Examinations Council of Tanzania and The National Bureau of Statistics.

The booklets have information on student enrolment, teachers, education facilities and examination results. PO-RALG believes that these booklets will be useful to all stakeholders who have interest in the development of our education system.
PO-RALG acknowledges the stakeholders from Goverment Institutions, Private Sectors and Development Partners for their contributions made for this publication. The special acknowledgement is given to Ministry of Education, Science and Technology (MOEST), National Bureau of Statistics (NBS), National Examinations Council of Tanzania (NECTA) and UNESCO for their assistance and cooperation.

For further improvement of this booklet, the PO-RALG welcomes views from our data users and all education stakeholders so as to further enrich this publication. This publication can also be obtained from the PO-RALG website http://www.tamisemi.go.tz.

## AS

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## System and Structure of Education and Training

The Education and Training Policy of 1995 stipulated the structure of the formal education and training system in Tanzania as 2-7-4-2-3+, that is; 2 years of pre-primary education (year 1 and 2); 7 years of primary education (Standard IVII); 4 years of secondary ordinary level education (Form 1-4); 2 years of secondary advanced level education (Form 5 and 6) and 3 or more years of higher education.

However, according to the Education and Training Policy of 2014 the structure of the formal education and training system in Tanzania is $1-10-2-3+$, that is; 1 years of compulsory pre-primary education; 10 years of compulsory Basic education ( 6 years Standard I-VI and 4 years of lower secondary); 2 years of secondary advanced level education (Form 5 and 6) and 3 or more years of higher education. The official school attending age is 5 year for pre-primary, 6 15 years for basic education, 16-17 years for upper secondary and 18-21 years for higher education.

## Methodology

Data presented in this publication is that of education levels and categories under the jurisdiction of MoEST \& its institutions and PO-RALG. These include preprimary, primary, secondary, teacher education, adult and non-formal education, technical and vocational education and higher education. Education data is collected through annual census of education institutions using questionnaires designed specifically for the purpose. Data on Pre-Primary, Primary, Secondary and Adult \&Non formal education are collected through questionnaires sent to schools/centres to be filled from school/centre records and returned to councils for data entry and processing. Data on Technical, Vocational and higher education is collected directly from the respective Institutions. Data on Population is obtained from the National Bureau of Statistics (NBS) while that on examinations is obtained from the National Examination Council of Tanzania (NECTA)

In order to meet publication deadline, specific reference dates have been set. The reference date for data collection data from Higher education and Technical and Vocational Training institutions is 15th February of every year. The reference date for data collection in Pre-Primary, Primary, Adult and Non-Formal and Secondary is 31st March of every year.

## Glossary

## 1 Completion Rate (CR)

Number of pupils/students enrolled in a final grade of a given level of education expressed as percentage of school-age population of that grade.

2 Dropout Rate (DR)
Proportion of pupils/students enrolled in a given grade in given school year who are no longer enrolled in the following school year.
3 Gender Parity Index (GPI)
Ratio of females to males, that is the number of females divided by males.
4 Gross Enrolment Ratio (GER)
Total number of pupils/students enrolled in a given level of education expressed as a percentage of the corresponding school-age population.

## 5 Gross Intake Rate (GIR)

Total number of new entrants in the first grade of pre-primary or primary education expressed as a percentage of the official school-entrance age population.

6 Net Enrolment Ratio (NER)
School age pupils/students enrolled in a given level of education expressed as a percentage of corresponding school-age population.

## 7 Net Intake Ratio (NIR)

Total number of new entrants in the first grade of pre-primary or primary education with official school-entrance age expressed as a percentage of the official school-entrance age population.
8 Pass Rate (PR)
Number of pupils/students who passed an exam expressed as percentage of total candidates who sat for the examination.

## 9 Percentage of Female Students

Number of female pupils/students expressed as percentage of total number of pupils/students.

10 Percentage of New Entrants into Primary Schools with Pre-Primary Education

New entrants into primary schools who have attended pre-primary education expressed as percentage of all new entrants. New entrants in the first grade of pre-primary or primary education who are of official school-entrance age expressed as a percentage of the official school entrance age population.

## 11 Promotion Rate (PR)

Proportion of pupils enrolled in a given grade in a given school year who are in the following grade in the next school year.

## 12 Pupil/Student Book Ratio (PBR)

Average number of pupils/students per book.
13 Pupil/Student Qualified Teacher Ratio (PQTR)
Average number of pupils/students per qualified teacher in a given level of education.

## 14 Pupil/Student Teacher Ratio (PTR)

Average number of pupils/students per teacher in a given level of education.

## 15 Repetition Rate (RR)

Proportion of pupils enrolled in a given grade in a given school year who are in the same grade in the following school year.
16 Share of Government Budget on Education Sub-Sectors as Percentage of Total Government Budget on Education Sector
Budget of education sub-sectors expressed as percentage of total government budget in the education sector.

## 17 Teacher Attrition Rate

Proportion of teachers who leave the teaching career in a given year

## 18 Transition Rate (TR)

Number of pupils/students admitted to the first grade of a higher level of education in a given year expressed as a percentage of the number of pupils/students enrolled in the final grade of the lower level of education in the previous year.

Enrolment of Learners in Basic Education Sub-Sectors by Grades, 2017


Summary Table of Statistics in Basic Education Sub-sectors, 2017

| Level of Education | Ownership | Enrolment |  |  | Teaching Staff |  |  | No. of Schools/ Streams |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total |  |
| Pre Primary | Government | 724,300 | 712,022 | 1,436,322 | 3,017 | 6,028 | 9,045 | 16,004 |
|  | Non-Government | 41,596 | 39,752 | 81,348 | 510 | 3,758 | 4,268 | 1,234 |
|  | Total | 765,896 | 751,774 | 1,517,670 | 3,527 | 9,786 | 13,313 | 17,238 |
| Primary | Government | 4,453,570 | 4,515,540 | 8,969,110 | 85,908 | 93,383 | 179,291 | 16,140 |
|  | Non-Government | 175,645 | 173,036 | 348,681 | 10,479 | 7,793 | 18,272 | 1,217 |
|  | Total | 4,629,215 | 4,688,576 | 9,317,791 | 96,387 | 101,176 | 197,563 | 17,357 |
| $\begin{array}{\|l\|} \hline \text { Secondary } \\ \text { (FORM 1-6) } \end{array}$ | Government | 781,077 | 784,124 | 1,565,201 | 55,333 | 34,142 | 89,475 | 3,604 |
|  | Non-Government | 166,330 | 177,326 | 343,656 | 16,374 | 4,314 | 20,688 | 1,192 |
|  | Total | 947,407 | 961,450 | 1,908,857 | 71,707 | 38,456 | 110,163 | 4,796 |
| Secondary (FORM 1-4) | Government | 723,639 | 744,319 | 1,467,958 |  |  |  | 3,553 |
|  | Non-Government | 140,079 | 159,853 | 299,932 |  |  |  | 1,179 |
|  | Total | 863,718 | 904,172 | 1,767,890 |  |  |  | 4,732 |

Summary Table of Statistics in Basic Education Sub-sectors, 2017

| Level of Education | Ownership | Enrolment |  |  | Teaching Staff |  |  | No. of Schools/ Streams |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male | Female | Total | Male | Female | Total |  |
| Secondary (FORM 5-6) | Government | 57,438 | 39,805 | 97,243 |  |  |  | 331 |
|  | Non-Government | 26,251 | 17,473 | 43,724 |  |  |  | 335 |
|  | Total | 83,689 | 57,278 | 140,967 |  |  |  | 666 |
| Non Formal EducationCOBET | Government | 37,987 | 27,475 | 65,462 | 1,459 | 965 | 2,424 |  |
|  | Non-Government | 296 | 231 | 527 | 12 | 20 | 32 |  |
|  | Total | 38,283 | 27,706 | 65,989 | 1,471 | 985 | 2,456 |  |
| Adult EducationICBAE | Government | 94,956 | 117,783 | 212,739 | 3,399 | 2,085 | 5,484 |  |
|  | Non-Government | 1,924 | 2,425 | 4,349 | 67 | 51 | 118 |  |
|  | Total | 96,880 | 120,208 | 217,088 | 3,466 | 2,136 | 5,602 |  |
| Non Formal EducationIPPE | Government | 8,495 | 5,454 | 13,949 | 283 | 134 | 417 |  |
|  | Non-Government | 313 | 300 | 613 | 42 | 19 | 61 |  |
|  | Total | 8,808 | 5,754 | 14,562 | 325 | 153 | 478 |  |
| Adult EducationODL | Government | 2,112 | 2,932 | 5,044 | 897 | 333 | 1,230 |  |
|  | Non-Government | 742 | 1,266 | 2,008 | 141 | 38 | 179 |  |
|  | Total | 2,854 | 4,198 | 7,052 | 1,038 | 371 | 1,409 |  |

### 1.0 PRE-PRIMARY EDUCATION

[^0]
## Pre-Primary Education

Table 1.1: Total Enrolment in Government and Non-Government Schools/Streams by
Sex, 2013-2017

| SchoolOwnership | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | total | Female | total | Female | total | Female | total | Female | total |
| Grand Total | 513,668 | 1,026,466 | 523,523 | 1,046,369 | 534,788 | 1,069,823 | 775,027 | 1,562,770 | 751,774 | 1,517,670 |
| Government | 485,963 | 969,683 | 497,224 | 992,356 | 507,411 | 1,015,030 | 738,323 | 1,488,439 | 712,022 | 1,436,322 |
| $\begin{gathered} \text { Non- } \\ \text { Government } \end{gathered}$ | 27,705 | 56,783 | 26,299 | 54,013 | 27,377 | 54,793 | 36,704 | 74,331 | 39,752 | 81,348 |

Pre-Primary Education
Chart 1.1: Total Enrolment in Government and Non-Government Schools/Streams, 2013-2017


## Pre-Primary Education

Chart 1.2: Enrolment of Non-Tanzanian Pupils by Citizenship, 2017


## Pre-Primary Education

Chart 1.3: Trend in Enrolment of Non-Tanzanian Pupils by Sex, 2012-2014 and 20162017


## Pre-Primary Education

Table 1.2: Gross and Net Enrolment Rates (GER and NER) Trend 2012-2013 and 2016-2017

| Year | Enrolment of 5 -6 <br> years | Total Enrolment | Population 5-6 <br> Years | NER |
| :---: | :---: | :---: | :---: | :---: |
| 2012 | 986,945 | $1,034,729$ | $2,472,530$ | 41.8 |
| 2013 | 977,533 | $1,026,466$ | $2,755,525$ | 35.5 |
|  | Enroment of 5 <br> years |  | 37.9 |  |
| 2016 | 710,556 | $1,562,770$ | $1,522,519$ | 46.7 |
| 2017 | 706,597 | $1,517,670$ | $1,584,846$ | 44.6 |

## Pre-Primary Education

Chart 1.4: Gross and Net Enrolment Rates (GER and NER) Trend 20122013 and 2016-2017


## Pre-Primary Education

Chart.1.5: Gross and Net Enrolment Rates (GER and NER) by Sex, 2017


## Pre-Primary Education

Table 1.3: Number of Pupils in Pre-primary Education and Population with Preprimary Ages, 2017

| Items | 3 YEARS |  | 4 YEARS |  | 5 YEARS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T |
| No. of Pupils | 14,971 | 28,812 | 127,176 | 248,018 | 354,494 | 706,597 |
| Population | 816,992 | 1,633,053 | 836,620 | 1,671,377 | 782,515 | 1,584,846 |
| \% of Enrolment to Population | 1.8 | 1.8 | 15.2 | 14.8 | 45.3 | 44.6 |

## Pre-Primary Education

Chart 1.6: Number of Pupils in Pre-primary Education and Population with Preprimary Ages, 2017


## Pre-Primary Education

Table 1.4: Number of Pupils with Disabilities in Government and Non-Government Schools/Streams by Type of Disability and Sex, 2017

| Ownership | Albino |  | Autism |  | Deaf/ Mute |  | Deaf-Blind |  | Intellectual Impairment |  | Physical Impairment |  | Poor Vision |  | VisualImpairment |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F |
| Governmen | 177 | 174 | 113 | 83 | 214 | 160 | 128 | 82 | 547 | 393 | 581 | 374 | 165 | 111 | 67 | 58 |
| NonGovernmen | 49 | 39 | 6 | 5 | 18 | 11 | 12 | 10 | 14 | 10 | 48 | 34 | 19 | 9 | 2 | 0 |
| Grand Total | 226 | 213 | 119 | 88 | 232 | 171 | 140 | 92 | 561 | 403 | 629 | 408 | 184 | 120 | 69 | 58 |

## Pre-Primary Education

Table 1.5: Number of Orphan Pupils in Government and Non-Government
Schools/Streams by Type and Sex, 2017

| Ownership | Death of Both Parents |  |  | Death of One Parent |  |  | Grand Total |  |  | \% of Total <br> Enrolment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |  |
| Government | 12,071 | 12,303 | 24,374 | 33,466 | 31,448 | 64,914 | 4,537 | 43,751 | 89,288 | 6.2 |
| NonGovernment | 493 | 456 | 949 | 1,056 | 928 | 1,984 | 1,549 | 1,384 | 2,933 | 3.6 |
| Grand Total | 12,564 | 12,759 | 25,323 | 34,522 | 32,376 | 66,898 | 47,086 | 45,135 | 92,221 | 6.1 |
| \% of Total Ophans | 27.5 |  |  | 72.5 |  |  | 100.0 |  |  |  |

## Pre-Primary Education

Table 1.6: Number of Pupils Living in Vulnerable Environment in Enrolled in Government and Non-Government Schools/ Streams by Type of Vulnerability and Sex, 2017

| Ownership | Families with poor income |  | Pupils living near/ passing through wild animals areas |  | Pupils using marine transport |  | Sick Pupils for more than 3 Months |  | Others |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| Government | 50,250 | 99,751 | 3,709 | 7,865 | 574 | 1,136 | 10,151 | 20,372 | 2,026 | 4,132 |
| NonGovernment | 867 | 1,777 | 9 | 23 | 5 | 8 | 116 | 259 | 69 | 134 |
| Grand Total | 51,117 | 101,528 | 3,718 | 7,888 | 579 | 1,144 | 10,267 | 20,631 | 2,095 | 4,266 |
| \% of Total <br> Enrolment | 6.8 | 6.7 | 0.5 | 0.5 | 0.1 | 0.1 | 1.4 | 2.7 | 0.3 | 0.6 |

Pre-Primary Education
Chart 1.7: Number of Pupils Living in Vulnerable Environment in Enrolled in Government and NonGovernment Schools/ Streams by Type of Vulnerability, 2017


Pre-Primary Education
Table 1.7: Teachers in Government and Non-Government Schools/Streams, 2013-2017

| ITEM | Ownership | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | F | T | F | T | F | T | F | T | F | T |
|  | Government | 6,501 | 9,900 | 7,236 | 11,028 | 7,174 | 10,964 | 6,964 | 10,994 | 6,028 | 9,045 |
|  | NonGovernment | 2,127 | 2,477 | 2,188 | 2,572 | 2,146 | 2,560 | 3,354 | 3,964 | 3,758 | 4,268 |
|  | Total | 8,628 | 12,377 | 9,424 | 13,600 | 9,320 | 13,524 | 10,318 | 14,958 | 9,786 | 13,313 |
|  | Government | 3,205 | 4,861 | 1,954 | 2,566 |  |  | 2,688 | 4,029 | 2,017 | 2,884 |
|  | NonGovernment | 1,401 | 1,644 | 2,050 | 2,357 |  |  | 2,964 | 3,470 | 3,586 | 4,051 |
|  | Total | 4,606 | 6,505 | 4,004 | 4,923 |  |  | 5,652 | 7,499 | 5,603 | 6,935 |

## Pre-Primary Education

Table 1.8: Pupil-Teacher Ratio, Qualified Teachers in Government and Non-Government

| Schools/Streams, 2013-2017 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ITEM | Ownership | 2013 | 2014 | 2015 | 2016 | 2017 |
| Pupils <br> Teacher Ratio | Government | 1:98 | 1:90 | 1:93 | 1:135 | 1:159 |
|  | Non-Government | 1:23 | 1:21 | 1:21 | 1:19 | 1:19 |
|  | Total | 1:83 | 1:77 | 1:79 | 1:104 | 1:114 |
| Qualified Teachers | Government | 4,861 | 5,128 |  | 8,789 | 7,861 |
|  | Non-Government | 1644 | 1522 |  | 3,131 | 2,578 |
|  | Total | 6,505 | 6,650 | 6,538 | 11,920 | 10,439 |
| Pupil/ Qualified Teacher Ratio | Government | 1:199 | 1:194 |  | 1:169 | 1:183 |
|  | Non-Government | 1:35 | 1:35 |  | 1:24 | 1:32 |
|  | Total | 1:158 | 1:157 |  | 1:131 | 1:145 |

## Pre-Primary Education

Table 1.9: Number of Government and Non-Government Schools/Streams with Electric Power by Source, 2017

| Ownership | Item | Number of Schools/Streams with Source of Power |  |  |  |  |  | $\begin{gathered} \text { NO } \\ \text { SOURCE } \end{gathered}$ | No. of Pre primary Schools |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{array}{\|c} \text { NATIONAL } \\ \text { GRID } \\ \text { (TANESCO) } \end{array}$ | BIOGAS | GENERATOR | SOLAR | WIND | OTHER SOURCE |  |  |
| Government | No. of Schools | 3734 | 69 | 46 | 881 | 9 | 413 | 10963 | 16004 |
|  | \% of All Schools | 23.3 | 0.4 | 0.3 | 5.5 | 0.1 | 2.6 | 68.5 |  |
| Non-Government | No. of Schools | 981 | 17 | 232 | 181 | 7 | 8 | 83 | 1234 |
|  | \% of All Schools | 79.5 | 1.4 | 18.8 | 14.7 | 0.6 | 0.6 | 6.7 |  |
| Total | No. of Schools | 4715 | 86 | 278 | 1062 | 16 | 421 | 11046 | 17238 |
|  | \% of All Schools | 27.4 | 0.5 | 1.6 | 6.2 | 0.1 | 2.4 | 64.1 |  |

## Pre-Primary Education

Table 1.10: Availability of ICT Equipment in Government and Non-Government
Schools/Streams, 2017

| Ownership | Equipments |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Desktop Computers | Laptop Computers | Photocopier | Projector | Radio | $\begin{gathered} \text { Smart } \\ \text { Phone } \\ \text { /Tablets } \end{gathered}$ | TV |
| Government | 401 | 365 | 56 | 102 | 590 | 1494 | 61 |
| Non- <br> Government | 5057 | 1425 | 845 | 263 | 488 | 993 | 829 |
| Grand Total | 5458 | 1790 | 901 | 365 | 1078 | 2487 | 890 |

## Pre-Primary Education

Table 1.11: Number of Pre-Primary Schools/Streams by Ownership, 2017

| School Ownership | Number of <br> Schools | \% of Total <br> Schools | Number of <br> Pupils | \% of Total <br> Enrolment | Average Number <br> of Pupils per <br> School |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16,004 | 92.8 | $1,436,322$ | 94.6 | 90 |
| Non-Government | 1,234 | 7.2 | 81,348 | 5.4 | 66 |
| Grand Total | $\mathbf{1 7 , 2 3 8}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 , 5 1 7 , 6 7 0}$ | $\mathbf{1 0 0}$ | $\mathbf{8 8}$ |

### 2.0 PRIMARY EDUCATION

According to the Education and Training Policy 2014 (ETP 2014), which started to be implimented in 2015 as replacement of ETP 1995; Primary Education is a six years education cycle after Pre-Primary. It is universal, compulsory and free to all children aged 6 to 12 years old.

The Primary School cycle begins with standard one (Std I), on entry, and ends with standard six (Std VI) in the final year of the cycle.

Currently, Primary Education Subsector has been administered by implimenting both ETPs (1995 and 2014) during the transition period to fully adaption of ETP (2014). The ETP (1995) was a seven years education cycle after Pre-Primary. It was a universal and compulsory to all children aged 7 to 13 years old.

## Primary Education

Table 2.1: Standard I-VII Enrolment in Government and Non-Government Primary Schools by Sex and Grade, 2013-2017


## Primary Education

Table 2.1: Standard I-VII Enrolment in Government and Non-Government Primary Schools by Sex and Grade, 2013-2017 Cont....

| TOTAL ENROLMENT | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | \% Increas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL |  |
| Std II | 673,059 | 1,347,898 | 687,369 | 1,374,293 | 701,306 | 1,411,583 | 673,115 | 1,359,223 | 907,621 | 1,854,658 | 36.4 |
| Government | 657,303 | 1,315,931 | 669,058 | 1,337,394 |  |  | 648,474 | 1,309,520 | 879,177 | 1,797,059 | 37.2 |
| Non-Govt | 15,756 | 31,967 | 18,311 | 36,899 |  |  | 24,641 | 49,703 | 28,444 | 57,599 | 15.9 |
| Std III | 641,224 | 1,280,308 | 633,229 | 1,256,032 | 646,045 | 1,285,192 | 632,820 | 1,257,944 | 652,326 | 1,310,216 | 4.2 |
| Government | 626,189 | 1,249,284 | 615,345 | 1,220,270 |  |  | 609,740 | 1,211,412 | 625,209 | 1,255,427 | 3.6 |
| Non-Govt | 15,035 | 31,024 | 17,884 | 35,762 |  |  | 23,080 | 46,532 | 27,117 | 54,789 | 17.7 |
| Std IV | 603,846 | 1,194,112 | 608,579 | 1,198,382 | 583,541 | 1,133,652 | 544,499 | 1,060,192 | 599,871 | 1,187,433 | 12.0 |
| Government | 589,652 | 1,165,244 | 591,930 | 1,164,964 |  |  | 522,560 | 1,015,831 | 574,441 | 1,136,372 | 11.9 |
| Non-Govt | 14,194 | 28,868 | 16,649 | 33,418 |  |  | 21,939 | 44,361 | 25,430 | 51,061 | 15.1 |

## Primary Education

Table 2.1: Standard I-VII Enrolment in Government and Non-Government Primary Schools by Sex and Grade, 2013-2017. Cont....

| A) TOTAL ENROLMENT | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | \% Increase |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL |  |
| Std V | 534,016 | 1,043,201 | 534,640 | 1,042,437 | 543,851 | 1,056,365 | 531,120 | 1,026,611 | 507,909 | 979,263 | -4.6 |
| Government | 520,298 | 1,015,675 | 519,245 | 1,011,231 |  |  | 511,070 | 986,538 | 484,848 | 932,997 | -5.4 |
| Non-Govt | 13,718 | 27,526 | 15,395 | 31,206 |  |  | 20,050 | 40,073 | 23,061 | 46,266 | 15.5 |
| Std VI | 538,136 | 1,050,414 | 520,152 | 1,008,668 | 533,983 | 1,028,328 | 529,473 | 1,014,671 | 517,560 | 990,794 | -2.4 |
| Government | 525,831 | 1,025,816 | 505,993 | 980,486 |  |  | 511,573 | 978,688 | 496,667 | 948,987 | -3.0 |
| Non-Govt | 12,305 | 24,598 | 14,159 | 28,182 |  |  | 17,900 | 35,983 | 20,893 | 41,807 | 16.2 |
| Std VII | 462,938 | 885,749 | 444,177 | 839,751 | 433,562 | 814,784 | 424,922 | 799,894 | 484,294 | 917,048 | 14.6 |
| Government | 453,036 | 865,342 | 432,247 | 815,954 |  |  | 409,877 | 769,415 | 466,830 | 881,689 | 14.6 |
| Non-Govt | 9,902 | 20,407 | 11,930 | 23,797 |  |  | 15,045 | 30,479 | 17,464 | 35,359 | 16.0 |

## Primary Education

Chart 2.1: Standard I-VII Enrolment in Government and Non-Government Schools, 2013 . 2017


Primary Education
Chart 2.2: Trend of Total Enrolment of Pupils in Primary Education, 2000-2017


## Primary Education

Table 2.2: Total Enrolment of Non-Tanzanian Pupils by Citizenship and Grade,

| Country | Std I | Std II | Std III | Std IV | Std V | Std VI | Std VII | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burundi | 737 | 941 | 660 | 609 | 422 | 501 | 424 | 4294 |
| Kenya | 7 | 3 | 9 | 14 | 8 | 6 | 6 | 53 |
| Outside Africa | 85 | 60 | 51 | 62 | 56 | 50 | 23 | 387 |
| Rest of Africa | 0 | 2 | 4 | 4 | 6 | 7 | 0 | 23 |
| Rwanda | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 5 |
| SADC Countries | 15 | 19 | 15 | 28 | 27 | 39 | 3 | 146 |
| South Sudan | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| Uganda | 1 | 0 | 2 | 0 | 0 | 1 | 0 | 4 |
| Grand Total | 847 | 1026 | 742 | 718 | 520 | 605 | 456 | 4914 |

## Primary Education

Chart 2.3: Total Enrolment Trend of Non-Tanzanian Pupils, 2012-2014 and 2016-2017


Primary Education
Table 2.3: Enrolment of Pupils in Standard I in Government and Non-Government Schools by Age and Sex, 2012-2014 and 2016-2017

| Age (Years) | 2012 |  | 2013 |  | 2014 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL |
| Less than <br> 7 Years | 77,518 | 135,372 | 60,524 | 91,111 | 37,860 | 60,654 | 190,425 | 359,908 | 208,090 | 384,782 |
| 7 Years | 474,469 | 952,971 | 504,583 | 1,014,397 | 546,429 | 1,092,480 | 541,256 | 1,098,100 | 434,875 | 861,863 |
| More than <br> 7 Years | 146,690 | 316,655 | 147,300 | 324,723 | 162,650 | 349,970 | 305,588 | 662,248 | 376,030 | 831,734 |
| Total | 698,677 | 1,404,998 | 712,407 | 1,430,231 | 746,939 | 1,503,104 | 1,037,269 | 2,120,256 | 1,018,995 | 2,078,379 |
| \% of 7 <br> Years | 67.9 | 67.8 | 70.8 | 70.9 | 73.2 | 72.7 | 52.2 | 51.8 | 42.7 | 41.5 |
| \% of Less than 7 Years | 11.1 | 9.6 | 8.5 | 6.4 | 5.1 | 4.0 | 18.4 | 17.0 | 20.4 | 18.5 |

Primary Education
Chart 2.4: Enrolment Trend of Pupils in Standard I by Age, 2012-2014 and 2016-2017


## Primary Education

Table 2.4: Enrolment of Pupils with Pre-Primary Education in Std I as Percentage of Total Enrolment of Std I in Government and Non-Government Schools by Sex, 2012-2014 and 2016-2017

| ITEM | 2012 |  | 2013 |  | 2014 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL | FEMALE | TOTAL |
| Standard I Total Enrolment | 698,677 | 1,404,998 | 712,407 | 1,430,231 | 746,939 | 1,503,104 | 1,037,269 | 2,120,256 | 1,018,995 | 2,078,379 |
| No. of New Entrants with PrePrimary Education | 474,242 | 909,435 | 473,674 | 848,773 | 424,564 | 851,224 | 573,695 | 1,161,247 | 710,170 | 1,426,462 |
| \% of New Entrants with Pre-Primary Education | 67.9 | 64.7 | 66.5 | 59.3 | 56.8 | 56.6 | 55.3 | 54.8 | 69.7 | 68.6 |

## Primary Education

Chart 2.5: Enrolment of Pupils with Pre-Primary Education in Std I and Total Enrolment of Std I in Government and Non-Government Schools, 2012-2014 and 2016-2017


## Primary Education

Table 2.5: Gross and Net Intake Rates (GIR and NIR) for Standard I in Government and NonGovernment Schools by Age and Sex, 2012-2014 and 2016-2017

| Age <br> (Years) | 2012 |  | 2013 |  | 2014 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | Total | Female | Total | Female | Total | Female | Total | Female | Total |
| <7 Years | 77,518 | 135,372 | 60,524 | 91,111 | 37,860 | 60,654 | 190,425 | 359,908 | 204,060 | 376,670 |
| 7 Years | 474,469 | 952,971 | 504,583 | 1,014,397 | 546,429 | 1,092,480 | 541,256 | 1,098,100 | 414,837 | 820,600 |
| $>7$ Years | 146,690 | 316,655 | 147,300 | 324,723 | 162,650 | 349,970 | 305,588 | 662,248 | 312,741 | 691,619 |
| Grand <br> Total. | 698,677 | 1,404,998 | 712,407 | 1,430,231 | 746,939 | 1,503,104 | 1,037,269 | 2,120,256 | 931,638 | 1,888,889 |
| Population (7. Year) | 649,344 | 1,310,479 | 689,412 | 1,391,468 | 708,526 | 1,430,063 | 744,397 | 1,502,213 | 774,374 | 1,562,842 |
| $\begin{aligned} & \text { GIR(7 } \\ & \text { Years) } \end{aligned}$ | 107.6 | 107.2 | 103.3 | 102.8 | 105.4 | 105.1 | 139.3 | 141.1 | 120.3 | 120.9 |
| NIR(7 <br> Years) | 73.1 | 72.7 | 73.2 | 72.9 | 77.1 | 76.4 | 72.7 | 73.1 | 53.6 | 52.5 |

Primary Education
Chart 2.6: Gross and Net Intake Rates (GIR and NIR) for Standard I in Government and Non-
Government Schools, 2012-2014 and 2016-2017


## Primary Education

Table 2.6: Gross and Net Enrolment Ratio (GER and NER) in Percentage and Gender Parity Index (GPI) for Government and Non Government Schools by Sex, 2017

| Items | Male | Female | Total | ' \% of Female ' | GPI |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Population (7-13) Years Age | 4,799,869 | 4,812,599 | 9,612,467 | 50.1 | 1.0 |
| Total Enrolment (Standard I-VII) | 4,629,215 | 4,688,576 | 9,317,791 | 50.3 | 1.0 |
| Total Enrolment of 13) Years Age | 3,980,672 | 4,091,214 | 8,071,886 | 50.7 | 1.0 |
| GER (\%) | 96.4 | 97.4 | 96.9 |  | 1.0 |
| NER (\%) | 82.9 | 85.0 | 84.0 |  | 1.0 |

Primary Education
Chart 2.7: Gross and Net Enrolment Ratio (GER and NER) in Percentage by Sex, 2017


## Primary Education

Table 2.7: Number of Orphans in Government and Non-Government Schools by Grade and Sex, 2017

| Grade | Death of Both Parents Orphans |  |  | Death of Single Parent Orphans |  |  | GRAND TOTAL |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FEMALE | TOTAL | \% of T | female | TOTAL | \% of T | MALE | FEMALE | total |  |
| Std I | 10,006 | 20,070 | 1.0 | 42,057 | 87,735 | 4.2 | 55,742 | 52,063 | 107,805 | 5.2 |
| Std II | 10,371 | 20,863 | 1.1 | 46,960 | 96,906 | 5.2 | 60,438 | 57,331 | 117,769 | 6.3 |
| Std III | 8,871 | 17,664 | 1.3 | 43,906 | 88,914 | 6.8 | 53,801 | 52,777 | 106,578 | 8.1 |
| Std IV | 8,922 | 17,606 | 1.5 | 45,275 | 90,229 | 7.6 | 53,638 | 54,197 | 107,835 | 9.1 |
| Std V | 8,513 | 16,506 | 1.7 | 42,736 | 83,293 | 8.5 | 48,550 | 51,249 | 99,799 | 10.2 |
| Std VI | 9,127 | 17,648 | 1.8 | 46,318 | 89,224 | 9.0 | 51,427 | 55,445 | 106,872 | 10.8 |
| Std VII | 9,363 | 18,900 | 2.1 | 47,854 | 90,516 | 9.9 | 52,199 | 57,217 | 109,416 | 11.9 |
| $\begin{gathered} \text { Grand } \\ \text { Total } \end{gathered}$ | 65,173 | 129,257 | 1.4 | 315,106 | 626,817 | 6.7 | 375,795 | 380,279 | 756,074 | 8.1 |

Primary Education
Chart 2.8: Percentage of Orphan Pupils in Government and Non-Government Schools by Grade, 2017


## Primary Education

Table 2.8: Number of Pupils with Disabilities in Government and Non-
Government Schools by Type of Disability, Grade and Sex, 2017

| GRADE | Albino |  | Autism |  | Deaf/Mute |  | Deaf-Blind |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | Total | Female | Total | Female | Total | Female | Total |
| Stage I-III | 0 | 0 | 157 | 399 | 0 | 0 | 48 | 101 |
| Std I | 309 | 646 | 90 | 242 | 843 | 1784 | 60 | 119 |
| Std II | 262 | 550 | 85 | 201 | 464 | 982 | 37 | 91 |
| Std III | 206 | 410 | 57 | 154 | 461 | 987 | 38 | 82 |
| Std IV | 204 | 369 | 57 | 132 | 359 | 735 | 28 | 79 |
| Std V | 150 | 303 | 52 | 119 | 406 | 843 | 28 | 58 |
| Std VI | 147 | 307 | 38 | 86 | 260 | 576 | 32 | 71 |
| Std VII | 155 | 287 | 42 | 114 | 311 | 623 | 27 | 59 |
| Grand <br> Total | 1433 | 2872 | 578 | 1447 | 3104 | 6530 | 298 | 660 |

## Primary Education

Table 2.8: Number of Pupils with Disabilities in Government and NonGovernment Schools by Type of Disability, Grade and Sex, 2017 Cont...

| Grade | Intellectual Impairment |  | Physical Impairment |  | Poor Vision |  | $\begin{gathered} \text { Visual } \\ \text { Impairment } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | Total | Female | Total | Female | Total | Female | Total |
| Stage I-III | 2940 | 7315 | 0 | 0 | 0 | 0 | 0 | 0 |
| Std I | 624 | 1537 | 821 | 2233 | 282 | 696 | 90 | 234 |
| Std II | 469 | 1107 | 813 | 2085 | 266 | 624 | 51 | 127 |
| Std III | 328 | 816 | 726 | 1887 | 312 | 735 | 41 | 111 |
| Std IV | 283 | 628 | 746 | 1815 | 331 | 750 | 44 | 106 |
| Std V | 174 | 428 | 601 | 1510 | 359 | 793 | 33 | 92 |
| Std VI | 182 | 411 | 619 | 1578 | 345 | 759 | 29 | 97 |
| Std VII | 157 | 350 | 599 | 1429 | 440 | 919 | 36 | 102 |
| Grand Total | 5157 | 12592 | 4925 | 12537 | 2335 | 5276 | 324 | 869 |

## Primary Education

Chart 2.9: Number of Pupils with Disabilities in Government and Non-Government Schools by Type of Disability, 2017


## Primary Education

Table 2.9: Trend of Number of Pupils with Disabilities in Government and NonGovernment Schools by Sex, 2012-2014 and 2016-2017

| Sex | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ |
| :---: | :---: | :---: | :---: | :---: |
| Boys | 16,216 | 30,433 | 13,929 | $\mathbf{2 1 , 1 5 1}$ |
| Girls | 11,979 | $\mathbf{2 4 , 1 9 5}$ | 10,612 | 15,883 |
| Total | $\mathbf{2 8 , 1 9 5}$ | $\mathbf{3 1 , 4 8 8}$ | $\mathbf{2 4 , 5 4 1}$ | $\mathbf{3 7 , 0 3 4}$ |

## Primary Education

Chart 2.10: Trend of Number of Pupils with Disabilities in Government and Non-
Government Schools by Sex, 2012-2014 and 2016-2017


## Primary Education

Table 2.10: Trend of Repeaters in Government and Non-Government Schools by Sex and Grade, 2013-2017

| Grades | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Female | Total | Female | Total | Female | Total | Female | Total | Female | Total |
| Std I | 5,351 | 12,021 | 58,414 | 123,125 | 65,474 | 141,585 | 79,868 | 170,234 | 87,357 | 189,490 |
| Std II | 4,667 | 9,857 | 44,038 | 93,790 | 45,698 | 97,102 | 46,612 | 99,482 | 24,485 | 55,473 |
| Std III | 6,006 | 13,578 | 28,841 | 60,132 | 31,625 | 66,424 | 31,137 | 65,359 | 17,367 | 36,937 |
| Std IV | 4,701 | 10,923 | 37,590 | 76,245 | 31,842 | 67,383 | 17,820 | 36,393 | 23,032 | 47,247 |
| Std V | 1,018 | 2,233 | 2,785 | 5,701 | 2,928 | 6,011 | 3,149 | 6,585 | 2,583 | 5,422 |
| Std VI | 1,234 | 3,060 | 3,670 | 7,480 | 4,609 | 25,668 | 5,587 | 11,146 | 4,912 | 9,640 |
| Std VII | 2,666 | 3,630 | 169 | 332 | 335 | 723 | 321 | 641 | 331 | 729 |
| Grand Total | 25,643 | 55,302 | 175,507 | 366,805 | 182,511 | 404,896 | 184,494 | 389,840 | 160,067 | 344,938 |

Primary Education
Chart 2.11: Trend of Repeaters in Government and Non-Government Schools by Grade, 2013-2017


Primary Education
Table 2.11: Number of Dropouts in Government and Non-Government Schools by Reason and Grade, 2016

| Reasons for Dropout | Std. I | Std. II | Std. III | Std. IV | Std. V | Std. VI | Std. VII | Total | \% Dropout by Reasons |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Death | 661 | 483 | 362 | 384 | 270 | 303 | 131 | 2,594 | 2.2 |
| Indiscipline | 68 | 36 | 43 | 61 | 77 | 95 | 24 | 404 | 0.3 |
| Pregnancy | 0 | 0 | 7 | 36 | 94 | 304 | 153 | 594 | 0.5 |
| Truancy | 26,358 | 16,706 | 19,766 | 14,372 | 12,870 | 19,766 | 4,497 | 114,335 | 97.0 |
| Grand Total | 27,087 | 17,225 | 20,178 | 14,853 | 13,311 | 20,468 | 4,805 | 117,927 | 100.0 |

Primary Education
Chart 2.12: Number of Dropouts in Government and Non-Government Schools by Grade and Sex, 2016


Primary Education
Table 2.12: Dropout Trend in Government and Non-Government Schools by Reason and Sex, 2012-2016

| Reasons for Dropout | 2012 |  | 2013 |  | 2014 |  | 2015 |  | 2016 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| Death | 656 | 1,443 | 838 | 2,001 |  | 2,212 | 1,334 | 3,146 | 1,070 | 2,594 |
| Indiscipline |  |  |  |  |  |  |  |  | 125 | 404 |
| Pregnancy | 2,433 | 2,433 | 247 | 247 | 265 | 265 | 251 | 251 | 594 | 594 |
| Truancy | 45,108 | 102,852 | 29,547 | 64,789 | n/a | 82,269 | 37,658 | 82,588 | 52,328 | 114,335 |
| Grand Total | 48,197 | 104,295 | 30,632 | 67,037 | 265 | 84,481 | 39,243 | 85,985 | 54,117 | 117,927 |

Primary Education
Table 2.13: Std VII Completion Rates in Primary Schools, 2013-2014 and 2016-2017

| Age in Years | 2013 |  | 2014 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T |
| <13 Years | 30,854 | 53,370 | 33,537 | 56,854 | 42,718 | 71,805 | 51,556 | 83,740 |
| 13 Years | 296,824 | 562,081 | 314,721 | 589,380 | 270,783 | 501,835 | 214,455 | 384,656 |
| >13 Years | 135,260 | 270,295 | 95,919 | 193,517 | 111,399 | 226,264 | 218,283 | 448,652 |
| Total | 462,938 | 885,746 | 444,177 | 839,751 | 424,900 | 799,904 | 484,294 | 917,048 |
| Population 13 vears | 509,379 | 1,016,085 | 559,122 | 1,075,976 | 532,042 | 1,061,207 | 572,537 | 1,141,150 |
| Gross Completion Rate (\%) | 90.9 | 87.2 | 79.4 | 78.0 | 79.9 | 75.4 | 84.6 | 80.4 |
| Net Completion Rate (\%) | 58.3 | 55.3 | 56.3 | 54.8 | 50.9 | 47.3 | 37.5 | 33.7 |

Primary Education
Table 2.14: Summary of Primary School Leaving Examination (PSLE) Results, 2008-2016

| Year | Candidates Sat |  | Candidates Passed |  | Percentage Passed |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T |
| 2008 | 503,759 | 1,017,865 | 229,476 | 536,672 | 45.6 | 52.7 |
| 2009 | 502,624 | 999,070 | 217,250 | 493,333 | 43.2 | 49.4 |
| 2010 | 459,812 | 895,013 | 222,094 | 478,912 | 48.3 | 53.5 |
| 2011 | 511,011 | 973,809 | 278,377 | 567,567 | 54.5 | 58.3 |
| 2012 | 455,959 | 865,534 | 120,224 | 265,873 | 26.4 | 30.7 |
| 2013 | 446,140 | 844,938 | 208,227 | 427,606 | 46.7 | 50.6 |
| 2014 | 422,621 | 792,118 | 226,483 | 451,392 | 53.6 | 57.0 |
| 2015 | 408,897 | 763,603 | 264,130 | 518,034 | 64.6 | 67.8 |
| 2016 | 419,932 | 789,479 | 283,788 | 555,365 | 68.0 | 70.4 |

Source: NECTA, 2008-2016

## Primary Education

Chart 2.13: Summary of Primary School Leaving Examination (PSLE) Results, 2012-2016


## Primary Education

Table 2.15: Primary Education Leavers in Government and Non-Government
Schools and Form 1 Enrolment 1989-2016

| Year | Std VII Leavers | Enrolled to Form 1 the next year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt | \% of Govt | Non - Govt | \% of NonGvt | Total | \% |
| 1989 | 267,744 | 18,551 | 6.9 | 23,585 | 8.8 | 42,136 | 15.7 |
| 1990 | 306,656 | 19,673 | 6.4 | 27,554 | 9.0 | 47,227 | 15.4 |
| 1991 | 383,427 | 19,282 | 5.0 | 29,027 | 7.6 | 48,309 | 12.6 |
| 1992 | 346,514 | 19,193 | 5.5 | 25,703 | 7.4 | 44,896 | 13.0 |
| 1993 | 363,404 | 21,531 | 5.9 | 26,965 | 7.4 | 48,496 | 13.3 |
| 1994 | 370,534 | 24,321 | 6.6 | 28,498 | 7.7 | 52,819 | 14.3 |
| 1995 | 386,584 | 28,412 | 7.3 | 28,002 | 7.2 | 56,414 | 14.6 |
| 1996 | 359,337 | 30,873 | 8.6 | 29,768 | 8.3 | 60,641 | 16.9 |
| 1997 | 414,069 | 35,057 | 8.5 | 27,125 | 6.6 | 62,182 | 15.0 |
| 1998 | 364,014 | 41,238 | 11.3 | 28,333 | 7.8 | 69,571 | 19.1 |
| 1999 | 426,562 | 41,238 | 9.7 | 38,775 | 9.1 | 80,013 | 18.8 |
| 2000 | 389,746 | 48,404 | 12.4 | 36,305 | 9.3 | 84,709 | 21.7 |
| 2001 | 444,903 | 58,159 | 13.1 | 41,593 | 9.3 | 99,752 | 22.4 |
| 2002 | 494,504 | 60,391 | 12.2 | 46,891 | 9.5 | 107,282 | 21. |

Primary Education
Table 2.15: Primary Education Leavers in Government and Non-Government Schools and Form 1 Enrolment, 1989-2016 Cont....

| Year | Std VII/VIII Leavers | Enrolled to Form 1 the next year |  |  |  | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Govt | \% of Govt | Non-Govt | \% of NonGvt |  |  |
| 2003 | 490,018 | 98,738 | 20.1 | 48,752 | 9.9 | 147,490 | 30.1 |
| 2004 | 499,241 | 134,963 | 27.0 | 45,276 | 9.1 | 180,239 | 36.1 |
| 2005 | 493,946 | 196,391 | 39.8 | 46,968 | 9.5 | 243,359 | 49.3 |
| 2006 | 664,263 | 401,011 | 60.4 | 47,437 | 7.1 | 448,448 | 67.5 |
| 2007 | 773,553 | 395,930 | 51.2 | 42,971 | 5.6 | 438,901 | 56.7 |
| 2008 | 1,017,865 | 480,529 | 47.2 | 44,255 | 4.3 | 524,784 | 51.6 |
| 2009 | 999,070 | 382,207 | 38.3 | 56,620 | 5.7 | 438,827 | 43.9 |
| 2010 | 894,889 | 403,873 | 45.1 | 63,282 | 7.1 | 467,155 | 52.2 |
| 2011 | 973,812 | 457,321 | 47.0 | 65,058 | 6.7 | 522,379 | 53.6 |
| 2012 | 865,534 | 444,532 | 51.4 | 70,060 | 8.1 | 514,592 | 59.5 |
| 2013 | 844,938 | 381,801 | 45.2 | 57,825 | 6.8 | 439,626 | 52.0 |
| 2014 | 792,118 | 371,528 | 46.9 | 79,804 | 10.1 | 451,332 | 57.0 |
| 2015 | 763,603 | 468,337 | 61.3 | 70,498 | 10.5 | 538,835 | 70.6 |
| 2016 | 789,479 | 490,576 | 62.1 | 63,166 | 8.9 | 553,742 | 70.1 |

Primary Education
Chart 2.14: Transition from Primary Education to Secondary Education,1989-2016

| 80.0 |  |
| :---: | :---: |
| 70.0 | $\rho$ |
| 年 60.0 |  |
| \% ${ }_{\text {¢0, }}^{\text {¢ }}$ | 0 |
|  |  |
| 咗 30.0 |  |
| $\bigcirc$ | - |
| 10.0 |  |
| 0.0 |  |
| Years |  |

## Primary Education

Table 2.16: Flow Rates in Government and Non-Government Schools, 2011-2016

| ITEM | YEAR | Std I | Std II | Std III | Std IV | Std V | Std VI | Std VII | total AVERAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 0.4 | 0.6 | 0.8 | 1.0 | 0.9 | 1.2 | 1.1 | 0.8 |
|  | 2012 | 0.9 | 0.7 | 1.1 | 0.9 | 0.2 | 0.3 | 0.4 | 0.7 |
|  | 2013 | 8.6 | 7.0 | 4.7 | 6.4 | 0.5 | 0.7 | 0.0 | 4.5 |
|  | 2014 | 9.4 | 7.1 | 5.3 | 5.6 | 0.6 | 2.5 | 0.1 | 4.9 |
|  | 2015 | 10.9 | 7.0 | 5.1 | 3.2 | 0.6 | 1.1 | 0.1 | 4.7 |
|  | 2016 | 8.9 | 4.1 | 2.9 | 4.5 | 0.5 | 1.0 | 0.1 | 4.0 |
|  | 2011 | 95.5 | 95.1 | 94.0 | 90.2 | 95.8 | 82.4 |  | 92.4 |
|  | 2012 | 95.2 | 95.0 | 95.4 | 87.1 | 96.8 | 81.5 |  | 92.1 |
|  | 2013 | 89.5 | 88.7 | 87.6 | 86.8 | 96.0 | 79.9 |  | 88.2 |
|  | 2014 | 87.5 | 88.7 | 84.9 | 87.6 | 96.2 | 80.7 |  | 87.6 |
|  | 2015 | 80.3 | 84.5 | 79.7 | 90.0 | 95.0 | 77.7 |  | 84.2 |
|  | 2016 | 84.8 | 93.7 | 90.6 | 91.9 | 95.6 | 90.3 |  | 90.4 |

## Primary Education

Table 2.16: Flow Rates in Government and Non-Government Schools, 2011-

## 2016 Cont.

| ttems | YEAR | Std I | Std II | Std III | Std IV | Std V | Std VI | TOTALI AVERAGE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 4.2 | 4.3 | 5.2 | 8.8 | 3.3 | 16.5 | 6.8 |
|  | 2012 | 3.9 | 4.2 | 3.5 | 12.0 | 3.0 | 18.3 | 7.2 |
|  | 2013 | 1.9 | 4.3 | 7.7 | 6.8 | 3.5 | 19.4 | 7.4 |
|  | 2014 | 3.1 | 4.3 | 9.8 | 6.7 | 3.2 | 16.7 | 7.5 |
|  | 2015 | 8.8 | 8.5 | 15.3 | 6.8 | 4.4 | 21.2 | 11.1 |
|  | 2016 | 6.2 | 2.2 | 6.4 | 3.7 | 3.9 | 8.7 | 5.6 |

## Primary Education

Table 2.17: Teaching Staff, Number of Schools and Streams in Government and Non-
Government Schools, 2013-2017

| Item | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| Total Teachers | 98,234 | 189,487 | 98,262 | 191,387 | 102,733 | 191,420 | 106,080 | 206,806 | 101,176 | 197,563 |
| Government | 93,797 | 179,322 | 94,012 | 181,005 | 97,063 | 178,242 | 99,676 | 191,772 | 93,383 | 179,291 |
| Non-Government | 4,437 | 10,165 | 4,250 | 10,382 | 5,670 | 13,178 | 6,404 | 15,034 | 7,793 | 18,272 |
| Qualified Teachers |  |  |  |  |  |  |  |  |  |  |
| Total | 97,356 | 187,566 | 96,269 | 186,013 | 102,733 | 197,420 | 103,206 | 201,513 | 98,463 | 192,497 |
| Government | 93,426 | 178,510 | 92,360 | 176,660 | 97,063 | 184,242 | 97,947 | 188,668 | 92,061 | 176,876 |
| Non-Government | 3,930 | 9,056 | 3,909 | 9,353 | 5,670 | 13,178 | 5,259 | 12,845 | 6,402 | 15,621 |

## Primary Education

Table 2.17: Teaching Staff, Number of Schools and Streams in Government and NonGovernment Schools, 2013-2017 Cont.

| Item | 2013 | 2014 | 2015 | 2016 | 2017 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Pupil Teacher Ratio (PTR) |  |  |  |  |  |
| Pupil Teacher Ratio | 1:43 | 1:43 | 1:41 | 1:42 | 1:47 |
| Pupil Qualified Teacher Ratio | 1:44 | 1:44 | 1:42 | 1:43 | 1:48 |
| Number of Schools |  |  |  |  |  |
| Total | 16,343 | 16,493 | 16,899 | 17,174 | 17,357 |
| Government | 15,576 | 15,705 | 15,966 | 16,109 | 16,140 |
| Non-Government | 767 | 788 | 933 | 1,065 | 1,217 |

Primary Education
Table 2．18：Number of Permanent Teachers in Government and Non－
Government Schools by Age， 2017

| ownership | $\overline{\text { v }}$ | ～ |  |  | $\stackrel{\mathrm{e}}{\mathrm{e}} \mathrm{C}$ | $\stackrel{\circ}{6}$ |  |  | $\stackrel{\circ}{\dot{Q}}$ | $\stackrel{\stackrel{n}{6}}{\stackrel{n}{5}}$ | $\bigcirc$ | ¢ |  |  | 8 | 8 | ＋ | － |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Goverme | 宸 | 冡 | $\begin{aligned} & \text { 皆 } \\ & \text { 保 } \end{aligned}$ |  | ल্ত্ল゙ | d | $\overline{\mathrm{a}}$ |  | $\underset{\substack{\underset{\sim}{c} \\ \hline}}{ }$ | $\stackrel{F}{F}$ | $\underset{\sim}{\underset{\sim}{\sim}}$ |  |  |  | 888 | $\stackrel{\text { ® }}{ }$ | ๕ | － |
| Non－Govermment | 总 | $\frac{\infty}{4}$ | 倠 |  | 怒 | $\frac{2}{N}$ | N. |  | ® | $\stackrel{H}{\sim}$ | \％ | ； |  | （ | \％ | $\stackrel{\square}{\circ}$ | 8 | － |
| Grand Total | $\stackrel{\circ}{i 0}$ | $\underset{\sim}{\sim}$ | em |  | ल্ল্লে | $\stackrel{\sim}{\circ}$ | $\underset{\sim}{\tilde{\sim}}$ |  |  | $\stackrel{\text { 槀 }}{=}$ |  |  |  | － | $\stackrel{\infty}{0}$ | $\stackrel{\text { \％}}{-}$ | 5 | \％ |
| \％of fall Teachers | 0.3 | 6.7 |  |  | 18.8 | 13.7 |  |  | 6.9 | 5.9 | 1.5 | 52 |  | 2. | 3.0 | 1.0 | 0.3 | 100.0 |

## Primary Education

Chart 2.15: Number of Permanent Teachers in Government and Non-Government Schools by Age, 2017


## Primary Education

Table 2.19: Number of Pit Latrines in Government and Non
Government Schools, 2017

| Ownership | Pit Latrines |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female |
| Government | 79,298 | 84,906 | 164,204 | $1: 56$ | $1: 53$ |
| Non-Government | 8,831 | 9,188 | 18,019 | $1: 19$ | $1: 18$ |
| Grand Total | 88,129 | 94,094 | 182,223 | $1: 53$ | $1: 50$ |

## Primary Education

Table 2.20: Number of Classrooms, Teachers' Houses, Pupil-Classroom Ratio (PCR) and Teacher-House Ratio (HTR) in Government and NonGovernment Schools, 2017

| Ownership | Number of <br> Classrooms | PCR | Available | No. of <br> Teachers | HTR |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Government | 116,681 | $1: 77$ | 43,075 | 179,291 | $1: 4$ |
| Non-Government | 11,798 | $1: 29$ | 1,996 | 18,272 | $1: 9$ |
| Grand Total | 128,479 | $1: 73$ | $\mathbf{4 5 0 7 1}$ | 197,563 | $1: 4$ |

Primary Education
Table 2.21: Number of Desks and Pupil-Desk Ratio in Government and Non-
Government Schools by Ownership, 2017

| School Ownership | TYPES OF DESKS |  |  | Total Desks | Total Seats | Pupil- <br> Desk <br> Ratio | Shortage (Three Seaters) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | One <br> Seater | Two Seaters | Three Seaters |  |  |  |  |
| Government | 74,613 | 493,145 | 2,445,163 | 3,012,921 | 8,396,392 | 1:3 | 190,906 |
| NonGovernment | 56,731 | 56,388 | 40,464 | 153,583 | 290,899 | 1:2 | 19,261 |
| Grand Total | 131,344 | 549,533 | 2,485,627 | 3,166,504 | 8,687,291 | 1:3 | 210,167 |

Primary Education
Table 2.22: Number of Schools with Electric Power in Government and Non-Government

| Ownership | Number of Schools | Sources |  |  |  |  |  |  | $\%$ ofSchoolswithNationalGrid | \% of Schools with at least one source |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | National Grid | Generator | Solar | Biogas | Wind | Other | No Source |  |  |
| Government | 16,140 | 4,102 | 43 | 1,087 | 37 | 9 | 335 | 10,685 | 25.4 | 33.8 |
| NonGovernment | 1,217 | 997 | 199 | 177 | 8 | 4 | 19 | 57 | 81.9 | 95.3 |
| Grand Total | 17,357 | 5,099 | 242 | 1,264 | 45 | 13 | 354 | 10,742 | 29.4 | 38.1 |
| \% of All <br> Schools |  | 29.4 | 1.4 | 7.3 | 0.3 | 0.1 | 2.0 | 61.9 |  |  |

## Primary Education

Table 2.23: Number of Primary Schools by Ownership, 2017

| School Ownership | Number of Schools |  | Number of Students |  | Average Number of Students per School |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% |  |
| Government | 16,140 | 93.0 | 8,969,110 | 96.3 | 555.7 |
| Non-Government | 1,217 | 7.0 | 348,681 | 3.7 | 286.5 |
| Grand Total | 17,357 | 100.0 | 9,317,791 | 100.0 | 536.8 |

## Primary Education

Table 2.24: Number and Percentage of Schools Providing Comprehensive Sexuality Education (CSE), 2017

| Items | Government | Notal <br> Schools | \% No. of <br> Schools | No. of <br> Schools |
| :--- | :---: | :---: | :---: | :---: |
| \% No. of |  |  |  |  |
| Schools |  |  |  |  |$|$

Note 1: Total number of schools are 17,357 (16,140 Government schools and 1,217 Non-Government schools)

## Primary Education

Chart 2.16: Number and Percentage of Schools Providing Comprehensive Sexuality Education (CSE), 2017


### 3.0 SECONDARY EDUCATION

The formal secondary education consists of two sequential cycles. The first cycle is a four year programme of Ordinary Level ( 0 -Level) secondary education. The second cycle is a two year programme of Advanced Level (A-Level) secondary education

The O-Level secondary education cycle begins with Form 1 and ends with Form 4 whereby Form 1 selection and enrollment in Government and Non-Government secondary schools is subject to the performance in National Primary School Leaving Examination (PSLE). The A-Level secondary education has Form 5 and 6 . The Selection and enrollment in A-Level for Government and NonGovernment secondary education is based on prescribed performance level in the relevant A-Level subject combinations after attainment of appropriate credits in the Certificate of Secondary Education Examination (CSEE).

Form 4 and Form 6 examinations mark completion of secondary education cycles and the results of these examinations are used for and selection of students for further formal education and training such as Colleges and Universities.

## Secondary Education

Table 3.1: Enrolment of Pupils in Government and Non-Government Schools by Sex and Grade, 2013-2017 Cont 'd...

| Ownership and Level | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| a) Form 1-6 |  |  |  |  |  |  |  |  |  |  |
| Grand Total | 864,865 | 1,804,056 | 949,716 | 1,947,349 | 953,394 | 1,774,383 | 901,059 | 1,806,955 | 961,450 | 1,908,857 |
| Government | 707,816 | 1,504,711 | 759,113 | 1,580,810 |  | 1,436,973 | 727,986 | 1,469,589 | 784,124 | 1,565,201 |
| NonGovernment | 157,049 | 299,345 | 190,603 | 366,539 |  | 337,410 | 173,073 | 337,366 | 177,326 | 343,656 |
| b) Form 1 |  |  |  |  |  |  |  |  |  |  |
| Total | 257,127 | 514,592 | 292,188 | 588,873 | 225,558 | 448,826 | 274,870 | 538,826 | 288,118 | 562,695 |
| Government | 219,335 | 444,532 | 234,309 | 479,089 |  |  | 236,931 | 467,982 | 249,343 | 491,535 |
| Non- <br> Government | 37,792 | 70,060 | 57,879 | 109,784 |  |  | 37,939 | 70,844 | 38,775 | 71,160 |

## Secondary Education

Table 3.1: Enrolment of Pupils in Government and Non-Government Schools by Sex and Grade, 2013-2017 Cont 'd...

| Ownership and Level | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| c) Form 2 |  |  |  |  |  |  |  |  |  |  |
| Total | 292,726 | 583,443 | 301,093 | 602,902 | 207,012 | 418,345 | 226,535 | 447,895 | 270,392 | 523,162 |
| Government | 251,701 | 506,036 | 250,774 | 506,170 |  |  | 183,829 | 366,396 | 227,944 | 443,614 |
|  | 41,025 | 77,407 | 50,319 | 96,732 |  |  | 42,706 | 81,499 | 42,448 | 79,548 |
| Government <br> d) Form 3 |  |  |  |  |  |  |  |  |  |  |
| Total | 120,612 | 261,899 | 219,505 | 433,361 | 195,289 | 387,696 | 169,851 | 336,951 | 189,820 | 373,202 |
| Government | 84,995 | 193,901 | 179,295 | 356,787 |  |  | 131,535 | 263,981 | 149,134 | 296,034 |
| Non- <br> Government | 35,617 | 67,998 | 40,210 | 76,574 |  |  | 38,316 | 72,970 | 40,686 | 77,168 |

## Secondary Education

Table 3.1: Enrolment of Pupils in Government and Non-Government Schools by Sex and

| Grade, 2013-2017 Cont 'd... |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ownership and Level | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
|  | F | I | F | T | F | I | F | 工 | F | I |
| e) Form 4 |  |  |  |  |  |  |  |  |  |  |
| Total | 169,746 | 368,600 | 112,076 | 245,144 | 199,511 | 393,492 | 179,570 | 351,921 | 155,842 | 308,831 |
| Government | 135,557 | 302,963 | 77,347 | 178,246 |  |  | 141,461 | 278,690 | 117,898 | 236,775 |
| NonGovernment | 34,189 | 65,637 | 34,729 | 66,898 |  |  | 38,109 | 73,231 | 37,944 | 72,056 |
| f) Form 5 |  |  |  |  |  |  |  |  |  |  |
| Total | 12,843 | 39,173 | 14,370 | 42,484 | 39,125 | 90,987 | 26,182 | 66,624 | 32,541 | 77,895 |
| Government | 8,923 | 30,581 | 10,446 | 33,619 |  |  | 17,209 | 45,533 | 22,984 | 53,749 |
| NonGovernment | 3,920 | 8,592 | 3,924 | 8,865 |  |  | 8,973 | 21,091 | 9,557 | 24,146 |

## Secondary Education

Table 3.1: Enrolment of Pupils in Government and Non-Government Schools by Sex and Grade, 2013-2017 Cont 'd...

| Ownership and Level | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| g) Form 6 |  |  |  |  |  |  |  |  |  |  |
| Total | 11,811 | 36,349 | 10,484 | 34,585 | 11,296 | 35,037 | 24,051 | 64,738 | 24,737 | 63,072 |
| Government | 7,305 | 26,698 | 6,942 | 26,899 |  |  | 17,021 | 47,007 | 16,821 | 43,494 |
| Non- <br> Government | 4,506 | 9,651 | 3,542 | 7,686 |  |  | 7,030 | 17,731 | 7,916 | 19,578 |
| Government.... <br> h) Form 1-4 |  |  |  |  |  |  |  |  |  |  |
| Total | 840,211 | 1,728,534 | 924,862 | 1,870,280 | 827,370 | 1,648,359 | 850,826 | 1,675,593 | 904,172 | 1,767,890 |
| Government | 691,588 | 1,447,432 | 741,725 | 1,520,292 |  | 1,339,823 | 693,756 | 1,377,049 | 744,319 | 1,467,958 |
| NonGovernment | 148,623 | 281,102 | 183,137 | 349,988 |  | 308,536 | 157,070 | 298,544 | 159,853 | 299,932 |

## Secondary Education

Table 3.1 Enrolment of Pupils in Government and Non-Government Schools by Sex and Grade, 2013-2017

| Ownership and Level | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| i) Form 5-6 |  |  |  |  |  |  |  |  |  |  |
| Total | 24,654 | 75,522 | 24,854 | 77,069 | 50,421 | 126,024 | 50,233 | 131,362 | 57,278 | 140,967 |
| Government | 16,228 | 57,279 | 17,388 | 60,518 |  | 97,150 | 34,230 | 92,540 | 39,805 | 97,243 |
| NonGovernment | 8,426 | 18,243 | 7,466 | 16,551 |  | 28,874 | 16,003 | 38,822 | 17,473 | 43,724 |

## Secondary Education

Chart 3.1: Total Enrolment of Pupils in Government and Non-Government Schools, 2013-2017


## Secondary Education

Table 3.2: Total Enrolment of Non-Tanzanian Pupils by Citizenship and Grade, 2017

| COUNTRY | Form 1 | Form 2 | Form 3 | Form 4 | Form 5 | Form 6 | Grand Total | \% of T |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Burundi | 153 | 176 | 83 | 44 | 0 | 0 | 456 | 51.8 |
| Kenya | 10 | 7 | 5 | 9 | 5 | 6 | 42 | 4.8 |
| Outside Africa | 63 | 53 | 49 | 51 | 33 | 43 | 292 | 33.1 |
| Rest of Africa | 6 | 14 | 11 | 8 | 7 | 5 | 51 | 5.8 |
| Rwanda | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0.2 |
| SADC Countries | 3 | 9 | 7 | 3 | 4 | 6 | 32 | 3.6 |
| South Sudan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Uganda | 2 | 0 | 0 | 1 | 1 | 2 | 6 | 0.7 |
| Grand Total | 237 | 259 | 156 | 116 | 51 | 62 | 881 | 100 |
| \% of Enrolment | 26.9 | 29.4 | 17.7 | 13.2 | 5.8 | 7.0 | 100.0 |  |

Secondary Education
Chart 3.2: Enrolment of Non-Tanzanian Pupils by Citizenship, 2017


## Secondary Education

Chart 3.3: Pupils' Enrolment Trend in Secondary Education, 2000-2017


## Secondary Education

Table 3.3: Gross and Net Enrolment Rates (GER and NER) for Secondary School
Pupils, Form 1-4, 2013-2017

| Form 1-4 Enrolment Age | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| <14 | 52,525 | 88,793 | 157,061 | 303,962 | 145,166 | 277,189 | 63,204 | 105,057 | 64,310 | 102,375 |
| 14-17 | 646,567 | 1,280,387 | 654,502 | 1,285,909 | 608,237 | 1,178,479 | 681,010 | 1,313,021 | 748,986 | 1,425,813 |
| 18-19+ | 141,119 | 359,354 | 113,299 | 280,409 | 124,388 | 318,715 | 106,612 | 257,515 | 90,876 | 239,702 |
| Grand Total | 840,211 | 1,728,534 | 924,862 | 1,870,280 | 877,791 | 1,774,383 | 850,826 | 1,675,593 | 904,172 | 1,767,890 |
| Population Age 14-17 | 1,738,327 | 3,504,186 | 1,783,524 | 3,595,295 | 1,829,895 | 3,688,773 | 1,966,266 | 3,932,533 | 2,165,450 | 4,281,685 |
| GER | 48.3 | 51.4 | 51.9 | 52.0 | 48.0 | 48.1 | 43.3 | 42.6 | 41.8 | 41.3 |
| NER | 37.2 | 36.5 | 36.7 | 35.8 | 33.2 | 31.9 | 34.6 | 33.4 | 34.6 | 33.3 |

Source: National Bureau of Statistics - Population data.

## Secondary Education

Chart 3.4: Gross and Net Enrolment Rates for Secondary School Pupils,
Form 1-4, 2013-2017


## Secondary Education

Table 3.4: Gross and Net Enrolment Rates (GER and NER) for Secondary School Pupils,

| Form 5\&6, 2013-2017 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Form 5-6 Enrolment Age | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
|  | F | T | F | T | F | T | F | T | F | T |
| Under 18 | 3,741 | 6,740 | 3,573 | 6,672 | 7,249 | 11,736 | 5,684 | 11,717 | 3,428 | 7,364 |
| 18-19 | 13,798 | 33,301 | 14,754 | 38,038 | 29,931 | 63,644 | 27,572 | 62,207 | 30,826 | 62,865 |
| Over 19 | 7,115 | 35,481 | 6,527 | 32,359 | 13,241 | 50,644 | 16,977 | 57,438 | 23,024 | 70,738 |
| Grand Total | 24,654 | 75,522 | 24,854 | 77,069 | 50,421 | 126,024 | 50,233 | 131,362 | 57,278 | 140,967 |
| Population Age 18-19 | 960,946 | 1,819,354 | 985,931 | 1,866,657 | 1,011,565 | 1,915,190 | 1,015,868 | 1,920,320 | 1,091,513 | 2,062,422 |
| GER | 2.6 | 4.2 | 2.5 | 4.1 | 5.0 | 6.6 | 4.9 | 6.8 | 5.2 | 6.8 |
| NER | 1.4 | 1.8 | 1.5 | 2.0 | 3.0 | 3.3 | 2.7 | 3.2 | 2.8 | 3.0 |

Source: National Bureau of Statistics - Population data.

## Secondary Education

Table 3.5: Gross and Net Enrolment Rates (GER and NER) for Secondary School Pupils, Form 1-6, 2013-

| 2017 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Form 1-6 Enrolment | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
|  | F | T | F | T | F | T | F | T | F | T |
| <14 | 52,562 | 89,042 | 157,061 | 303,962 | 145,166 | 277,189 | 63,207 | 105,064 | 64,311 | 102,376 |
| 14-19 | 785,725 | 1,618,418 | 776,445 | 1,580,466 | 717,643 | 1,440,232 | 813,730 | 1,620,533 | 868,633 | 1,714,300 |
| $>19$ | 26,578 | 96,596 | 16,210 | 62,921 | 14,982 | 56,962 | 24,122 | 81,358 | 28,506 | 92,181 |
| Grand Total | 864,865 | 1,804,056 | 949,716 | 1,947,349 | 877,791 | 1,774,383 | 901,059 | 1,806,955 | 961,450 | 1,908,857 |
| Population Age 14-19 | 2,538,478 | 5,107,603 | 2,609,555 | 5,250,616 | 2,682,623 | 5,397,633 | 3,031,165 | 5,901,884 | 3,256,963 | 6,344,108 |
| GER | 34.1 | 35.3 | 36.4 | 37.1 | 32.7 | 32.9 | 29.7 | 30.6 | 29.5 | 30.1 |
| NER | 31.0 | 31.7 | 29.8 | 30.1 | 26.8 | 26.7 | 26.8 | 27.5 | 26.7 | 27.0 |

Note:
National Bureau of Statistics - Population data.

## Secondary Education

Chart 3.5:Trend in Net Enrolment Rates (NERs) for Secondary
School Pupils, Form 1-6, 2013-2017


Secondary Education
Chart 3.6: Trend in Gross Enrolment Rates (GERs) for Secondary School Pupils, Form 1-6, 2013-2017


## Secondary Education

Table 3.6: Comparison of Pupils' Enrolment and Population for Secondary Education, 2017

| Ages (Years) | Population |  |  | Enrolment |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T |
| < 14 Years |  |  |  | 38,065 | 64,311 | 102,376 |
| 14 Years | 573,100 | 585,266 | 1,158,367 | 115,830 | 162,305 | 278,135 |
| 15 Years | 548,350 | 540,610 | 1,088,959 | 181,248 | 217,776 | 399,024 |
| 16 Years | 512,298 | 538,940 | 1,051,238 | 195,122 | 205,029 | 400,151 |
| 17 Years | 482,488 | 500,633 | 983,121 | 188,563 | 167,303 | 355,866 |
| 18 Years | 570,554 | 619,984 | 1,190,538 | 105,591 | 77,883 | 183,474 |
| 19 Years | 400,355 | 471,529 | 871,885 | 59,313 | 38,337 | 97,650 |
| $>19$ Years |  |  |  | 63,675 | 28,506 | 92,181 |
| Total | 3,087,145 | 3,256,963 | 6,344,108 | 947,407 | 961,450 | 1,908,857 |

## Secondary Education

Table 3.7: Enrolment in Secondary Schools, Form 4 Pupils by Age and Sex, 2011-2013 and 2016-2017

| Age (Years) | 2011 |  | 2012 |  | 2013 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| $<17$ | 15,328 | 27,910 | 20,497 | 36,827 | 24,795 | 44,290 | 35,681 | 59,605 | 30,972 | 49,165 |
| 17 | 35,611 | 69,589 | 53,175 | 102,977 | 53,912 | 103,790 | 68,755 | 124,300 | 67,569 | 121,585 |
| > 17 | 92,513 | 236,139 | 106,548 | 264,781 | 91,181 | 220,795 | 75,131 | 168,004 | 57,301 | 138,081 |
| Grand Total | 143,452 | 333,638 | 180,220 | 404,585 | 169,888 | 368,875 | 179,567 | 351,909 | 155,842 | 308,831 |
| Population 17 Years | 464,736 | 932,144 | 478,213 | 959,177 | 440,926 | 868,619 | 464,388 | 912,579 | 500,633 | 983,121 |
| Gross Completion Rate. | 30.9 | 35.8 | 37.7 | 42.2 | 38.5 | 42.5 | 38.7 | 38.6 | 31.1 | 31.4 |
| Net Completion Rate | 7.7 | 7.5 | 11.1 | 10.7 | 12.2 | 11.9 | 14.8 | 13.6 | 13.5 | 12.4 |

## Secondary Education

Table 3.8: Number of Pupils with Disabilities in Government and Non-Government Schools by Type of Disability, Grade and Sex, 2017 Cont 'd...

| Grade | Albino |  | Autism |  | Deaf/Mute |  | Deaf Blind |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T |
| Form 1 | 74 | 160 | 3 | 9 | 170 | 351 | 5 | 14 |
| Form 2 | 85 | 162 | 6 | 13 | 163 | 337 | 7 | 15 |
| Form 3 | 45 | 93 | 0 | 6 | 118 | 217 | 16 | 24 |
| Form 4 | 41 | 94 | 2 | 5 | 84 | 192 | 10 | 12 |
| Form 5 | 12 | 27 | 0 | 0 | 9 | 17 | 3 | 7 |
| Form 6 | 10 | 18 | 0 | 0 | 6 | 10 | 0 | 0 |
| Total | 267 | 554 | 11 | 33 | 550 | 1124 | 41 | 72 |

## Secondary Education

Table 3.8: Number of Pupils with Disabilities in Government and Non-Government Schools by Type of

Disability, Grade and Sex, 2017

| Grade | Intellectual <br> Impaired | Physically <br> Impaired | Poor vision | Visually |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Impaired |  |  |  |  |$|$| In |
| :--- |

## Secondary Education

Table 3.9: Number of Orphan Pupils in Government and NonGovernment Schools by Ownership and Sex, 2017

| Ownership | Orphans (Both Parents) |  | Orphans (Single Parent) |  | Grand Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T |
| Government | 22,223 | 43,870 | 91,502 | 178,217 | 113,725 | 222,087 |
| Non-Government | 4,408 | 7,870 | 11,794 | 20,815 | 16,202 | 28,685 |
| Grand Total | 26,631 | 51,740 | 103,296 | 199,032 | 129,927 | 250,772 |
| \% of Enrolment | 2.7 |  | 10.4 |  | 13.1 |  |

## Secondary Education

Table 3.10: Number of Pupils Living in Vulnerable Environment in Government and NonGovernment Schools by Vulnerability Type and Sex, 2017

| Ownership | Family with poor income |  | Pupils living near/passing in wild animals areas |  | Pupils using marine transport |  | Pupils who are heads of the household |  | Sick Pupils for more than 3 Months |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| Government | 75,363 | 145,121 | 3,754 | 8,004 | 1,144 | 2,498 | 3,131 | 8,154 | 2,261 | 3,985 |
| NonGovernment | 3,653 | 6,779 | 2 | 4 | 31 | 69 | 38 | 180 | 153 | 233 |
| Total | 79,016 | 151,900 | 3,756 | 8,008 | 1,175 | 2,567 | 3,169 | 8,334 | 2,414 | 4,218 |
| \% of Enrolment |  |  |  |  |  |  |  |  |  |  |

## Secondary Education

Table 3.11: Number of Dropouts in Government and Non-
Government Schools by Reason, Grade and Sex, 2016

| GRADE | Death |  | Pregnancy |  | Truancy |  | Indiscipline |  | TOTAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | - | T | F | T | F | T | F | T |
| Form 1 | 84 | 218 | 903 | 903 | 7,892 | 18,759 | 126 | 291 | 9,005 | 20,171 |
| Form 2 | 95 | 216 | 1,127 | 1,127 | 9,898 | 23,100 | 159 | 484 | 11,279 | 24,92 |
| Form 3 | 59 | 151 | 1,124 | 1,124 | 4,254 | 9,042 | 221 | 589 | 5,658 | 10,906 |
| Form 4 | 64 | 167 | 1,190 | 1,190 | 2,661 | 5,445 | 83 | 283 | 3,998 | 7,08 |
| Form 5 | 7 | 16 | 77 | 77 | 95 | 300 | 18 | 67 | 197 | 460 |
| Form 6 | 9 | 21 | 21 | 21 | 84 | 197 | 17 | 115 | 131 | 354 |
| Grand Total | 318 | 789 | 4,442 | 4,442 | 24,884 | 56,843 | 624 | 1,829 | 30,268 | 63,90 |
| \% of Total | 1.1 | 1.2 | 14.7 | 7.0 | 82.2 | 89.0 | 2.1 | 2.9 |  |  |

## Secondary Education

Chart 3.7: Number of Dropouts in Government and Non-Government
Schools by Grade and Reason, 2016


## Secondary Education

Table 3.12: Number of Dropouts in Government and Non-Government
Schools by Reason and Sex, 2016

| Ownership | Death |  | Pregnancy |  | Truancy |  | Indiscipline |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | 1 |
| Government | 276 | 682 | 4,299 | 4,299 | 23,878 | 54,749 | 406 | 1,102 | 28,859 | 60,832 |
| Non- <br> Government | 42 | 107 | 143 | 143 | 1,006 | 2,094 | 218 | 727 | 1,409 | 3,071 |
| Grand Total | 318 | 789 | 4,442 | 4,442 | 24,884 | 56,843 | 624 | 1,829 | 30,268 | 63,903 |
| \% of Total Dropout | 0.50 | 1.23 | 6.95 | 6.95 | 38.94 | 88.95 | 0.98 | 2.86 | 47.37 | 100 |

## Secondary Education

Table 3.13: Number of Repeaters in Government and Non-Government Schools by
Grade and Sex, 2017

| Ownership | Form 1 |  | Form 2 |  | Form 3 |  | Form 4 |  | Form 5 |  | Form 6 |  | Grand total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T | F | T | F | T |
| Government | 490 | 959 | 10,199 | 18,967 | 597 | 1,270 | 359 | 712 | 82 | 174 | 40 | 119 | 11,767 | 22,201 |
| NonGovt | 419 | 682 | 314 | 499 | 462 | 817 | 233 | 417 | 8 | 18 | 14 | 18 | 1,450 | 2,451 |
| Grand Total | 909 | 1,641 | 10,513 | 19,466 | 1,059 | 2,087 | 592 | 1,129 | 90 | 192 | 54 | 137 | 13,217 | 24,652 |
| Percentage | 6.9 | 6.7 | 79.5 | 79.0 | 8.0 | 8.5 | 4.5 | 4.6 | 0.4 | 0.8 | 0.2 | 0.6 | 53.6 | 100 |

## Secondary Education

Chart 3.8: Number of Repeaters in Government and Non-Government Schools by Grade, 2017


## Secondary Education

Table 3.14: Trend of Repeaters in Government Schools by Sex and Grade, 2011-2013 and 2016-2017

| GRADE | 2011 |  | 2012 |  | 2013 |  | 2016 |  | 2017 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| Form 1 | 3,282 | 6,022 | 1,427 | 4,709 | 626 | 1,234 | 686 | 1,613 | 490 | 959 |
| Form 2 | 3,360 | 6,300 | 1,903 | 5,263 | 36,525 | 71,301 | 10,373 | 20,426 | 10,199 | 18,967 |
| Form 3 | 3,327 | 6,321 | 1,829 | 5,156 | 1,709 | 3,351 | 704 | 1,434 | 597 | 1,270 |
| Form 4 | 3,416 | 6,280 | 1,573 | 4,989 | 1,048 | 1,912 | 346 | 730 | 359 | 712 |
| Form 5 | 450 | 673 | 1,376 | 1,826 | 120 | 797 | 89 | 140 | 82 | 174 |
| Form 6 | 41 | 878 | 1,268 | 1,309 | 158 | 789 | 100 | 232 | 40 | 119 |
| Grand <br> Total | 13,876 | 26,474 | 9,376 | 23,252 | 40,186 | 79,384 | 12,298 | 24,575 | 11,767 | 22,201 |

## Secondary Education

Table 3.15: Trend of Repeaters in Non-Government Schools by Sex and Grade, 2011-2013 and 2016-2017


## Secondary Education

Table 3.16: Summary of Pass Rates in Form 4 Examination (CSEE) for Government and Non-Government School Candidates by Division, 2011-2016

| Year | Division (in \%) |  |  |  |  | Percent <br> Passed | Percent Failed | Total No of Candidates Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | II | III | 1- III | IV |  |  |  |
| 2011 | 1.1 | 2.4 | 6.5 | 10.0 | 43.6 | 53.6 | 46.4 | 339,330 |
| 2012 | 0.9 | 2.8 | 5.9 | 9.5 | 33.5 | 43.1 | 56.9 | 397,222 |
| 2013 | 2.2 | 6.2 | 12.8 | 21.2 | 36.0 | 57.2 | 42.8 | 352,614 |
| 2014 | 3.1 | 10.5 | 17.2 | 30.8 | 39.0 | 69.8 | 30.2 | 240,310 |
| 2015 | 2.8 | 9.0 | 13.6 | 25.4 | 42.6 | 67.9 | 32.0 | 384,300 |
| 2016 | 2.7 | 9.3 | 15.6 | 27.6 | 42.8 | 70.4 | 29.7 | 349,524 |

Source: NECTA, 2011-2016

## Secondary Education

Chart 3.9: Pass Rates Trend for Form 4 Examination (CSEE) for Government and Non-Government School Candidates by Division, 2011-2016


## Secondary Education

Table 3.17: Trend in Transition Rates from Form 4 to Form 5, 2011-2016

$\left.$| Year | Number of <br> Candidates Sat | Number of <br> Candidates <br> Passed | Number of <br> Candidates <br> Enrolled to <br> Form 5 | \% Enrolled to <br> Form 5 Vs <br> Candidates Sat |
| :---: | :---: | :---: | :---: | :---: | | \% Enrolled to Form 5 |
| :---: |
| Vs Candidates |
| Passed Examination | \right\rvert\,

Source: NECTA, 2011-2016

## Secondary Education

Table 3.18: Summary of Pass Rates for Form 4 Examination (CSEE) in Government and Non Government School Candidates by Subject and Sex, 2016

| Subject | Candidate Sat |  | Candidate Passed |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | \% | T | \% |
| Civics | 177,957 | 347,682 | 76,274 | 42.9 | 170,026 | 48.9 |
| Kiswahili | 177,982 | 347,808 | 140,462 | 78.9 | 270,404 | 77.7 |
| English Language | 177,973 | 347,775 | 108,375 | 60.9 | 223,506 | 64.3 |
| History | 174,584 | 340,364 | 65,977 | 37.8 | 163,588 | 48.1 |
| Biology | 177,393 | 346,574 | 89,045 | 50.2 | 192,994 | 55.7 |
| Geography | 177,850 | 346,914 | 78,347 | 44.1 | 177,750 | 51.2 |
| Basic Mathematics | 177,927 | 347,626 | 25,099 | 14.1 | 62,990 | 18.1 |
| Physics | 58,586 | 128,329 | 20,840 | 35.6 | 57,453 | 44.8 |
| Chemistry | 77,272 | 163,194 | 39,649 | 51.3 | 96,651 | 59.2 |

Source: NECTA, 2016

## Secondary Education

Chart 3.10: Summary of Pass Rates for Form 4 Examination (CSEE) in Government and Non Government School Candidates by Subject and Sex, 2016


## Secondary Education

Table 3.19: Summary of Pass Rates in Form 6 Examination (ACSEE) in Government and Non-Government Schools by Division, 2010-2016

| Year | Division |  |  |  |  | Percent Passed | Percent Failed | Total No of Candidates Examined |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | II | III | 1-1II | IV |  |  |  |
| 2010 | 9.4 | 23.2 | 49.6 | 82.2 | 11.6 | 93.8 | 6.2 | 48,791 |
| 2011 | 7.3 | 20.2 | 51.1 | 78.6 | 13.5 | 92.1 | 7.9 | 44,720 |
| 2012 | 5.7 | 20.9 | 53.1 | 79.7 | 12.6 | 92.3 | 7.7 | 44,188 |
| 2013 | 0.8 | 12.5 | 70.5 | 83.8 | 10.2 | 93.9 | 6.1 | 42,952 |
| 2014 | 10.7 | 27.3 | 47.7 | 85.7 | 12.5 | 98.2 | 1.8 | 35,418 |
| 2015 | 17.4 | 29.8 | 42.3 | 89.5 | 9.5 | 99.0 | 1.0 | 35,176 |
| 2016 | 9.7 | 41.8 | 41.6 | 93.1 | 4.8 | 97.9 | 2.1 | 64,861 |

Source: NECTA, 2010-2016

## Secondary Education

Chart 3.11: Pass Rates Summary of Form 6 Examination (ACSEE) in Government and Non-Government Schools, 2006-2016


## Secondary Education

Table 3.20: Number of All Teachers in Government and Non-Government Schools, 2013-

| 2017 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ITEM | 2013 |  | 2014 |  | 2015 |  | 2016 |  | 2017 |  |
|  | F | T | F | T | F | T | F | T | F | T |
| Total Teachers | 23,855 | 73,407 | 26,893 | 80,529 | 32,856 | 94,598 | 37,873 | 108,596 | 38,456 | 110,163 |
| Government | 20,737 | 58,028 | 23,900 | 65,390 | 27,950 | 75,127 | 34,108 | 89,554 | 34,142 | 89,475 |
| Non-Goverrment | 3,118 | 15,379 | 2,993 | 15,139 | 4,906 | 19,471 | 3,765 | 19,042 | 4,314 | 20,688 |
| Qualified Teachers |  |  |  |  |  |  |  |  |  |  |
| Total | 22,013 | 65,513 | 26,663 | 80,099 |  | 92,439 | 35,806 | 100,636 | 36,391 | 102,208 |
| Government | 19,482 | 53,484 | 23,900 | 65,390 |  | 74,168 | 32,713 | 85,600 | 32,696 | 85,333 |
| Non-Government | 2,531 | 12,029 | 2,763 | 14,709 |  | 18,271 | 3,093 | 15,036 | 3,695 | 16,875 |

## Secondary Education

Table 3.21: Number of Permanent Teachers in Government and Non-Goverment Schools by Age, 2017

| Ownership | Below <br> 21 | $\mathbf{2 1 - 2 5}$ | $26-30$ | $31-35$ | $36-40$ | $41-45$ | $46-50$ | $51-55$ | $56-60$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Above | Total <br> T/Staff |  |  |  |  |  |  |  |  |
| Government | 199 | 1,773 | 34,103 | 30,867 | 11,326 | 4,615 | 2,500 | 1,550 | 917 |
| Non- <br> Government | 119 | 1,292 | 5,830 | 4,620 | 2,842 | 1,546 | 991 | 733 | 566 |
| Total | 318 | 3,065 | 39,933 | 35,487 | 14,168 | 6,161 | 3,491 | 2,283 | 1,483 |

## Secondary Education

Chart 3.12: Number of Permanent Teachers in Government and Non-
Goverment Schools by Age, 2017


## Secondary Education

Table 3.22: Number of Classrooms, Pit Latrines, Teachers' Houses in Government and Non-
Government Schools by Sex, 2017

|  | Number of Pit Latrines |  |  | PLR |  |  | Number of Classrooms | PCR | Teachers' Houses |  |  | Total Teachers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Boys | Girls | Total | Boys | Girls | Total |  |  | Required | Available | Shortage |  |
|  | 24,584 | 26,743 | 51,327 | 1:32 | 1:29 | 1:30 | 39,490 | 1:40 | 82,738 | 12,922 | 69,816 | 87,857 |
| \% | 13,427 | 15,879 | 29,306 | 1:12 | 1:11 | 1:12 | 12,498 | 1:27 | 10,937 | 5,070 | 5,867 | 18,985 |
|  | 38,011 | 42,622 | 80,633 | 1:25 | 1:23 | 1:24 | 51,988 | 1:37 | 93,675 | 17,992 | 75,683 | 106,842 |

## Secondary Education

Table 3.23: Number of Laboratories in Government and Non Government Schools, 2017

| Ownership | Biology Laboratories |  |  | Chemistry Laboratories |  |  | Physics Laboratories |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Needed | Available | Shortage | Needed | Available | Shortage | Needed | Available | Shortage |
| Goverrment | 3630 | 1760 | 1870 | 3648 | 1884 | 1764 | 3620 | 1652 | 1968 |
| \% of Shortage | 51.5 |  |  | 48.4 |  |  | 54.4 |  |  |
| Non-Government | 1166 | 943 | 223 | 1179 | 1025 | 154 | 1177 | 994 | 183 |
| \% of Shortage | 19.1 |  |  | 13.1 |  |  | 15.5 |  |  |
| Total | 4796 | 2703 | 2093 | 4827 | 2909 | 1918 | 4797 | 2646 | 2151 |
| \% of Shorage | 43.6 |  |  | 39.7 |  |  | 44.8 |  |  |

## Secondary Education

Table 3.24: Number of Furniture in Government and Non-
Government School and Ratios, 2017

| Ownership | Enrolment | Pupils' Chairs | Pupils' Tables | PDR(c) | PDR(t) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Government | $1,565,201$ | $1,469,904$ | $1,479,691$ | $1: 1$ | $1: 1$ |
| Non-Government | 94,902 | 95,557 | 97,339 | $1: 1$ | $1: 1$ |
| Grand Total | $1,908,857$ | $1,907,767$ | $1,908,056$ | $1: 1$ | $1: 1$ |

## Secondary Education

Table 3.25: Number of Government and Non-Government Schools with Electric

| Power by Source of Electricity, 2017 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Electrici | Sources |  |  |  |
| Ownership | Number of Schools | National Grid | Generator | Solar | Biogas | Wind | Other | No Source |
| Government | 3604 | 1825 | 159 | 1270 | 4 | 2 | 34 | 680 |
| Non-Government | 1192 | 998 | 440 | 314 | 20 | 5 | 16 | 3 |
| Total | 4796 | 2823 | 599 | 1584 | 24 | 7 | 50 | 683 |
| $\%$ of schools using the source |  | 58.9 | 12.5 | 33.0 | 0.5 | 0.1 | 1.0 | 14.2 |

## Secondary Education

Chart 3.13: Number of Government and Non-Government Schools with Electric Power by Source of Electricity, 2017


## Secondary Education

Table 3.26: Number of ICT Equipment Available in Government and Non-
Government Schools by Equipment Type, 2017

| Ownership | ? |  | 으ㅇㅡㅡ를 | $\begin{aligned} & \hline \stackrel{\rightharpoonup}{\circ} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | $\begin{aligned} & \text { 훠 } \\ & \text { 른 } \end{aligned}$ | 흔 | $\begin{aligned} & \text { 음 } \\ & \text { ( } \end{aligned}$ |  | $Z$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Government | 444 | 8,598 | 1,851 | 1,436 | 1,840 | 609 | 324 | 1,317 | 1,498 |
| Non- <br> Government | 760 | 15,947 | 3,914 | 1,451 | 2,292 | 880 | 465 | 1,649 | 1,241 |
| Total | 1,204 | 24,545 | 5,765 | 2,887 | 4,132 | 1,489 | 789 | 2,966 | 2,739 |

## Secondary Education

Table 3.27: Number of Students in Government and NonGovernment Schools by Subject, 2017

| Subject | Total Number of Students (FORM 1-4) | Total Number of Students (FORM 5-6) | Total Number of Students (FORM 1-6) |
| :---: | :---: | :---: | :---: |
| Accounting |  | 3,853 | 3,853 |
| Advanced Mathematics |  | 22,529 | 22,529 |
| Agriculture | 70,799 | 1,757 | 72,556 |
| Basic Applied Mathematics |  | 56,112 | 56,112 |
| Basic Mathematics | 1,767,890 |  | 1,767,890 |
| Biology | 1,767,890 | 46,938 | 1,814,828 |
| Book Keeping | 292,519 |  | 292,519 |
| Chemistry | 1,498,816 | 56,615 | 1,555,431 |
| Civics | 1,767,890 |  | 1,767,890 |
| Commerce | 288,918 | 2,769 | 291,687 |
| Economics |  | 19,082 | 19,082 |
| English Language | 1,767,890 | 36,883 | 1,804,773 |
| General Studies |  | 140,967 | 140,967 |
| Geography | 1,767,890 | 74,220 | 1,842,110 |
| History | 1,756,100 | 59,554 | 1,815,654 |
| Kiswahili | 1,767,890 | 33,467 | 1,801,357 |
| Physics | 1,417,952 | 36,313 | 1,454,265 |

## Secondary Education

Table 3.28: Number of Textbooks in Government and NonGovernment Schools by Subject, 2017

| Subject | Total Textbooks (FORM 1-4) | Total Textbooks (FORM 5-6) | Total Textbooks (FORM 1-6) |
| :---: | :---: | :---: | :---: |
| Accounting |  | 3,046 | 3,046 |
| Advanced Mathematics |  | 14,357 | 14,357 |
| Agriculture | 15,365 | 1,604 | 16,969 |
| Basic Applied Mathematics |  | 25,364 | 25,364 |
| Basic Mathematics | 1,551,680 |  | 1,551,680 |
| Biology | 1,246,536 | 26,472 | 1,273,008 |
| Book Keeping | 85,450 | - | 85,450 |
| Chemistry | 1,152,667 | 27,415 | 1,180,082 |
| Civics | 384,074 |  | 384,074 |
| Commerce | 79,934 | 3,770 | 83,704 |
| Economics |  | 9,337 | 9,337 |
| English Language | 1,212,225 | 33,491 | 1,245,716 |
| General Studies |  | 23,417 | 23,417 |
| Geography | 941,761 | 37,814 | 979,575 |
| History | 896,388 | 39,264 | 935,652 |
| Kiswahili | 644,688 | 43,645 | 688,333 |
| Physics | 1,137,298 | 23,677 | 1,160,975 |

## Secondary Education

Table 3.29: Pupil-Textbook Ratio (PBR) in Government and Non-Government Schools by Subject, 2017

| Subject | AVERAGE PBR (FORM 1-4) | AVERAGE PBR (FORM 5-6) | AVERAGE PBR (FORM 1-6) |
| :---: | :---: | :---: | :---: |
| Accounting |  | 1:1 | 1:1 |
| Advanced Mathematics |  | 1:2 | 1:2 |
| Agriculture | 1:5 | 1:1 | 1:4 |
| Basic Applied Mathematics |  | 1:2 | 1:2 |
| Basic Mathematics | 1:1 |  |  |
| Biology | 1:1 | 1:2 | 1:1 |
| Book Keeping | 1:3 |  |  |
| Chemistry | 1:1 | 1:2 | $1: 1$ |
| Civics | 1:5 |  |  |
| Commerce | 1:4 | 1:1 | 1:3 |
| Economics |  | 1:2 | 1:2 |
| English Language | $1: 1$ | $1: 1$ | 1:1 |
| General Studies |  | 1:6 | 1:6 |
| Geography | 1:2 | 1:2 | 1:2 |
| History | 1:2 | 1:2 | 1:2 |
| Kiswahili | 1:3 | 1:1 | 1:3 |
| Physics | $1: 1$ | 1:2 | 1:1 |
| AVERAGE PBR | 1:2 | 1:2 | $1: 1$ |

Secondary Education
Chart 3.14: Pupil-Textbook Ratio (PBR) in Government and Non-
Government Schools by Subject, 2017


## Secondary Education

Table 3.30: Number of Students in Government Schools by Subject, 2017

| SUBJECT | Total Number of Students (FORM 1-4) | Total Number of Students (FORM 5-6) | Total Number of Students (FORM 1-6) |
| :---: | :---: | :---: | :---: |
| Accounting |  | 2,169 | 2,169 |
| Advanced Mathematics |  | 16,600 | 16,600 |
| Agriculture | 55,955 | 1,314 | 57,269 |
| Basic Applied Mathematics |  | 40,345 | 40,345 |
| Basic Mathematics | 1,467,958 |  | 1,467,958 |
| Biology | 1,467,958 | 33,282 | 1,501,240 |
| Book Keeping | 194,120 |  | 194,120 |
| Chemistry | 1,245,069 | 41,178 | 1,286,247 |
| Civics | 1,467,958 |  | 1,467,958 |
| Commerce | 192,848 | 1,756 | 194,604 |
| Economics |  | 12,606 | 12,606 |
| English Language | 1,467,958 | 23,530 | 1,491,488 |
| General Studies |  | 97,243 | 97,243 |
| Geography | 1,467,958 | 53,090 | 1,521,048 |
| History | 1,460,095 | 40,617 | 1,500,712 |
| Kiswahili | 1,467,958 | 22,025 | 1,489,983 |
| Physics | 1,177,001 | 26,225 | 1,203,226 |

## Secondary Education

Table 3.31: Number of Textbooks in Government Schools by Subject, 2017

| Subject | Form 1-4 | Form 5-6 |
| :--- | ---: | ---: |
| Accounting |  | 597 |
| Advanced Mathematics |  | 6,220 |
| Agriculture | 8,044 | 1,378 |
| Basic Applied Mathematics |  | 16,744 |
| Basic Mathematics | $1,370,220$ |  |
| Biology | $1,075,732$ | 16,172 |
| Book Keeping | 25,336 |  |
| Chemistry | $1,000,280$ | 15,815 |
| Civics | 238,225 |  |
| Commerce | 21,869 | 581 |
| Economics |  | 3,234 |
| English Language | $1,014,948$ | 19,409 |
| General Studies |  | 6,921 |
| Geography | 783,079 | 21,852 |
| History | 742,920 | 24,279 |
| Kiswahili | 470,059 | 29,281 |
| Physics | 993,101 | 13,248 |

Secondary Education
Table 3.32: Pupil-Textbook Ratio (PBR) in
Government Schools by Subject, 2017

| Subject | Form 1-4 | Form 5-6 |
| :--- | :---: | :---: |
| Accounting |  | $1: 4$ |
| Advanced Mathematics |  | $1: 3$ |
| Agriculture | $1: 7$ | $1: 1$ |
| Basic Applied Mathematics |  | $1: 2$ |
| Basic Mathematics | $1: 1$ |  |
| Biology | $1: 1$ | $1: 2$ |
| Book Keeping | $1: 8$ |  |
| Chemistry | $1: 1$ | $1: 3$ |
| Civics | $1: 6$ |  |
| Commerce | $1: 9$ | $1: 3$ |
| Economics |  | $1: 4$ |
| English Language | $1: 1$ | $1: 1$ |
| General Studies |  | $1: 14$ |
| Geography | $1: 2$ | $1: 2$ |
| History | $1: 2$ | $1: 2$ |
| Kiswahili | $1: 3$ | $1: 1$ |
| Physics | $1: 1$ | $1: 2$ |
| AVERAGE PBR | $1: 2$ | $1: 2$ |

## Secondary Education

Table 3.33: Number of Secondary Schools by Ownership, 2017

| School <br> Ownership | No. | Number of Schools | Number of Students | Average Number <br> of Students per <br> School |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Government | 3,604 | 75.1 | $1,565,201$ | 82.0 | 434 |
| Non- <br> Government | 1,192 | 24.9 | 343,656 | 18.0 | 288 |
| Grand Total | 4,796 | 100.0 | $1,908,857$ | 100 | 398 |

## Secondary Education

Table 3.34: Number and Percentage of Schools Providing Comprehensive Sexuality Education (CSE), 2017

| Items | Government |  | Overall |  |
| :---: | :---: | :---: | :---: | :---: |
|  | No. of Schools | $\begin{gathered} \% \text { of } \\ \text { Schools } \end{gathered}$ | No. of Schools | $\begin{gathered} \% \text { of } \\ \text { Schools } \end{gathered}$ |
| School with rules and guidelines for staff and students about HIV and AIDS | 1,218 | 33.8 | 1,832 | 38.2 |
| School implementing a program on HIV and AIDS at the workplace | 2,014 | 55.9 | 2,729 | 56.9 |
| School provided education on infection and preventive of HIV | 2,432 | 67.5 | 3,219 | 67.1 |
| School provided education on life skills in general | 2,401 | 66.6 | 3,226 | 67.3 |
| School provided education on reproductive health | 2,261 | 62.7 | 2,971 | 61.9 |
| Schools with trained teachers who are teaching health and reproductive education | 929 | 25.8 | 1,421 | 29.6 |
| Schools with trained teachers who are teaching life skills in general | 1,020 | 28.3 | 1,569 | 32.7 |
| School with trained teachers who are teaching infection and prevention of HIV | 1,066 | 29.6 | 1,587 | 33.1 |
| Average (Weighted mean) |  | 46.3 |  | 48.4 |

Note 1: Total number of schools are 4,796 ( 3,604 Government schools and 1192 Non-Government schools)

## Secondary Education

Chart 3.15: Number and Percentage of Schools Providing Comprehensive Sexuality Education (CSE), 2017


Note 1: Total number of schools are 4,796 ( 3,604 Government schools and 1192 Non-Government schools)

### 4.0 ADULT AND NON-FORMAL EDUCATION

Non-Formal Education refers to provision of education to out of school children aged 11 to 18 years outside the formal education system. The main programme offered is Complimentary Basic Education (COBET) whose cycle ranges from 2 to 3 years.

Adult Education caters for people aged 19+. The main programmes offered include Integrated Community Based Adult Education (ICBAE) which includes basic and post literacy with components of Extension services, Income Generation, Vocational Training and Non-Formal Secondary education offered through Open and Distance Learning (ODL) modes.

## Adult and Non-Formal Education

Table 4.1: Number of COBET Learners by Cohort and
Sex, 2017

| COHORT | M | F | T | $\%$ of Female | GPI |
| :--- | :---: | :---: | :---: | :---: | :---: |
| COBET learners <br> COHORT I | 31,988 | 23,174 | 55,162 | $\mathbf{4 2 . 0}$ | $\mathbf{0 . 7}$ |
| COBET Learners <br> COHORT II | 6,295 | 4,532 | $\mathbf{1 0 , 8 2 7}$ | $\mathbf{4 1 . 9}$ | $\mathbf{0 . 7}$ |
| COBET learners <br> COHORT I-II | $\mathbf{3 8 , 2 8 3}$ | $\mathbf{2 7 , 7 0 6}$ | $\mathbf{6 5 , 9 8 9}$ | $\mathbf{4 2 . 0}$ | $\mathbf{0 . 7}$ |

Adult and Non-Formal Education
Chart 4.1: Number of COBET Learners by Sex 2008-2013 and 2016-2017


## Adult and Non-Formal Education

Table 4.2: Number of COBET Facilitators by Qualification and Sex, 2017

| Item | Qualification of Facilitators |  |  |  |  |  |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FORM 4 |  | FORM 6 |  | GRADE A |  | Others |  |  |  |  |
|  | F | T | F | T | F | T | F | T | M | F | T |
| Number of Facilitators | 538 | 1330 | 10 | 29 | 366 | 885 | 71 | 212 | 1471 | 985 | 2456 |
| $\%$ of total facilitators | 21.9 | 54.2 | 0.4 | 1.2 | 14.9 | 36.0 | 2.9 | 8.6 | 59.9 | 40.1 | 100.0 |

## Adult and Non-Formal Education

Table 4.3: Enrolment of ICBAE Functional Literacy Learners by Sex and Type of Programme, 2017

| Items | Basic Literacy |  | Extension Activities |  | Income Generation |  | Life Skills |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | $F$ | T | F | T |
| Enrolment | 20,089 | 36,153 | 17,635 | 34,218 | 22,660 | 37,926 | 2,604 | 4,887 |
| \% of Enrolment by Programme | 17.7 | 31.9 | 15.6 | 30.2 | 20.0 | 33.5 | 2.3 | 4.3 |
| \% of Female | 55.6 |  | 51.5 |  | 59.7 |  | 53.3 |  |

## Adult and Non-Formal Education

Table 4.4: Enrolment of ICBAE Post Literacy Learners by Sex and Type of Programme,
2017

| Items | Extension Activities |  | Income Generation |  | Vocational Skills |  | Life Skills |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T |
| Enrolment | 19,271 | 37,555 | 30,573 | 49,950 | 3,307 | 9,415 | 4,069 | 6,984 |
| \% of Enrolment by Programme | 18.5 | 36.1 | 29.4 | 48.1 | 3.2 | 9.1 | 3.9 | 6.7 |
| \% of Female | 51.3 |  | 61.2 |  | 35.1 |  | 58.3 |  |

## Adult and Non-Formal Education

Table 4.5: Enrolment in ICBAE Post and Functional Literacy Learners by Type of Programme and Sex, 2017

| Items | Basic Literacy |  | Extension Activities |  | Income Generation |  | Life Skills |  | Vocational Skills |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| Enrolment | 20,089 | 36,153 | 36,906 | 71,773 | 53,233 | 87,876 | 6,673 | 11,871 | 3,307 | 9,415 |
| \% of Enrolment by Programme | 9.3 | 16.7 | 17.0 | 33.1 | 24.5 | 40.5 | 3.1 | 5.5 | 1.5 | 4.3 |
| \% of Female | 55.6 |  | 51.4 |  | 60.6 |  | 56.2 |  | 35.1 |  |

Adult and Non-Formal Education
Chart 4.2: Enrolment of ICBAE Post and Functional Literacy Learners by Type of Programme and Sex, 2017


## Adult and Non-Formal Education

Table 4.6: Enrolment of ICBAE Post and Functional Literacy Learners by Type of Programme, Age Groups and Sex, 2017

| Years | Life Skills |  | Basic Literacy |  | Extension Activities |  | Income Generation |  | Vocational Skills |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | I | F | T | F | T | F | T |
| <19 | 212 | 347 | 572 | 1,189 | 764 | 1,476 | 389 | 754 | 597 | 1,376 |
| 19-24 | 648 | 1,173 | 1,982 | 3,806 | 2,688 | 5,192 | 2,591 | 4,472 | 750 | 1,779 |
| 25-29 | 901 | 1,597 | 2,373 | 4,395 | 4,269 | 8,252 | 5,593 | 9,430 | 476 | 1,304 |
| 30-34 | 996 | 1,789 | 3,016 | 5,117 | 6,070 | 11,583 | 8,947 | 14,916 | 345 | 1,015 |
| 35-39 | 1,111 | 1,919 | 3,562 | 6,422 | 6,577 | 12,864 | 10,715 | 17,503 | 336 | 1,007 |
| 40-44 | 1,025 | 1,902 | 2,874 | 5,120 | 6,287 | 12,167 | 10,131 | 16,226 | 316 | 1,022 |
| 45-49 | 1,013 | 1,677 | 1,859 | 3,338 | 4,735 | 9,349 | 7,391 | 12,065 | 196 | 689 |
| 50-54 | 450 | 844 | 1,644 | 2,990 | 3,123 | 6,096 | 4,953 | 8,157 | 153 | 956 |
| $55+$ | 317 | 623 | 2,207 | 3,776 | 2,393 | 4,794 | 2,523 | 4,353 | 138 | 267 |
| Total | 6,223 | 11,871 | 20,089 | 36,153 | 36,906 | 71,773 | 53,233 | 87,876 | 3,307 | 9,415 |

## Adult and Non-Formal Education

Chart 4.3: Enrolment of ICBAE Post and Functional Literacy Learners by Age
Groups, 2017


## Adult and Non-Formal Education

Table 4.7: Number of ICBAE Facilitators by Qualification and Sex, 2017

|  | Diploma |  | Grade A |  | Extension Officers |  | Others |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T | F | T | F | T |
| Number of Facilitators | 139 | 411 | 962 | 2,506 | 294 | 897 | 741 | 1,788 | 2,136 | 5,602 |
| \% of total | 7.3 |  | 44.7 |  | 16.0 |  | 31.9 |  | 100.0 |  |

## Adult and Non-Formal Education

Table 4.8: Number of Learners in Integrated Post Primary Education (IPPE) Centres by Field of Study and Sex, 2017

| Field of study | IPPE I |  |  | IPPE II |  |  | Grand Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | T | M | F | T | M | F | T |
| Carpentery | 502 | 15 | 517 | 436 | 23 | 459 | 938 | 38 | 976 |
| Civics | 652 | 503 | 1155 | 632 | 485 | 1117 | 1284 | 988 | 2272 |
| Computer | 191 | 109 | 300 | 115 | 58 | 173 | 306 | 167 | 473 |
| Electricity | 299 | 79 | 378 | 271 | 47 | 318 | 570 | 126 | 696 |
| English | 873 | 570 | 1443 | 775 | 515 | 1290 | 1648 | 1085 | 2733 |
| Home Care | 148 | 621 | 769 | 110 | 584 | 694 | 258 | 1205 | 1463 |
| Kiswahili | 639 | 504 | 1143 | 626 | 489 | 1115 | 1265 | 993 | 2258 |
| Masonry | 276 | 5 | 281 | 255 | 7 | 262 | 531 | 12 | 543 |
| Mathematics | 871 | 572 | 1443 | 783 | 520 | 1303 | 1654 | 1092 | 2746 |
| Metal Works | 163 | 13 | 176 | 112 | 15 | 127 | 275 | 28 | 303 |
| Plumbing | 54 | 12 | 66 | 25 | 8 | 33 | 79 | 20 | 99 |

## Adult and Non-Formal Education

Chart 4.4: Number of Learners in Integrated Post Primary Education Centres by Field of Study and Sex, 2017


## Adult and Non-Formal Education

Table 4.9: Number of Open and Distance Learning (ODL) Learners by Program, Level of Education and Sex, 2017

| Level of Education | Distance Learning |  | Evening Program |  | Grand Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | F | T | F | T | F | T |
| Level I (Form 1 \& 2) | 681 | 1091 | 1723 | 2866 | 2404 | 3957 |
| Level II (Form 3 \& 4) | 305 | 564 | 1340 | 2296 | 1645 | 2860 |
| Level III (Form 5 \& 6) | 47 | 73 | 102 | 162 | 149 | 235 |
| Grand Total | 1033 | 1728 | 3165 | 5324 | 4198 | 7052 |


[^0]:    Pre-Primary Education is a formal school system for children aged 5 years. Pre-Primary Education cycle lasts for 1 years with no examinations for promotion purpose.

