



2.0 **Mambo muhimu ya kuzingatia:-**

2.1 **Sare za shule.**

a) **Sare ya darasani;**

- Suti nyeusi pea mbili (2) zilizoshonwa kwa kitambaa cheusi gredi wani. Sketi iwe na urefu unaofikia kwenye kifundo cha unyayo wa mguu, iwe pana ya kutosha na isibane kwenye hips (mchoro wa mshono umeambatanishwa)
- Mashati mawili (2) meupe ya mikono mifupi.
- Singlend (2) nyeupe za kuvaa ndani ya shati la shule
- Sidiria tano (5) nyeusi na nyeupe tu ndizo zinaruhusiwa.
- Skin-tight tano (5)
- Chupi 10
- Kwa wanafunzi wa kiislamu waje na mitandio nyeupe miwili yenye nyavu pembeni.
- Viatu vya shule ni nyeusi vya kufunga na kamba vyenye visigino vifupi au vinavyoitwa Juma na Roza.
- Soksi pea tano(5) nyeupe za shule.

b) **Sare za michezo:**

- Raba nyeupe.
- Track mbili (2) ndefu nyeusi
- T-shirt nyeupe (2) nzito aina ya Manga.

c) **Sare ya prepo:**

- Track-suti mbili (2) za Nembo ya Adidas rangi ya kijivu, nzito, zenye mistari nyeupe pembeni.

d) **Sare za kushindia:**

- T-shirt mbili (2) nzito aina ya Manga. 1 ya rangi ya kijivu na rangi ya nyingine ya njano ya kiini cha yai zisizokuwa na maandishi yoyote.
- Sketi mbili (2) za dark bluu ndefu mpaka chini kwenye kifundo cha unyayo wa mguu zenye marinda ya kuelekea upande mmoja (sio linda box.)
- Mitandio miwili (2); wa rangi ya njano na mweusi isiyo na urembo kwa wanafunzi wa kiislamu.

e) **Mahitaji kwa ajili ya malazi:**

- Shuka za pinki pea mbili (2) spesho kwa wanafunzi.
- Foronya mbili (2)
- Mto mmoja (1)
- Blanketi moja (1) zito
- Chandarua kimoja (1) cheupe
- Ndoo ndogo mbili (2) kwa ajili ya maji ya kunywa na kuogea.
- Taulo, kanga pea 1, nguo za kulalia mbili (2).

f) **Vifaa vya usafi:**

Ni lazima kila mwanafunzi aje na vifaa vifuatavyo:-

- Ufagio mmoja (1) wa chelewa mnene usio na mti kwa ajili ya kufagilia nje.
- Ufagio wa ndani (soft broom) mmoja (1)
- Balbu 1 Energy server ya 40W aina ya Torch au Tronic zisizo na scruu. Zisiwe za rangi.
- Rubber squizer 1.



### Vifaa vingine kwa kila mkondo

- Wanafunzi watakaopangwa **HGE** kila mmoja alete reki imara.
- Wanafunzi watakaopangwa **HGK** kila mmoja alete Brash ngumu ya kusugulia vyoo yenye mshikio wa mti.
- Wanafunzi watakaopangwa **HGL** kila mmoja alete fyekeo.
- Wanafunzi watakaopangwa **HKL** kila mmoja alete Brash ngumu ya kusugulia sakafu (hard broom)

### 2.2.0 ADA YA SHULE KWA MWAKA

S/N	AINA YA MALIPO	KIASI	BENKI/NAMBA YA AKAUNTI	JINA LA AKAUNTI
1	ADA	70,000/=	NMB 2181200076	DAKAWA SECONDARY SCHOOL

### 2.2.1 MICHANGO MBALIMBALI

S/N	AINA YA MALIPO	KIASI	BENKI/NAMBA YA AKAUNTI	JINA LA AKAUNTI
1	UKARABARI WA SAMANI	15,000/=	NMB 2211100133	MFUKO WA UZALISHAJI MALI DAKAWA
2	TAALUMA	20,000/=		
3	KUWALIPA VIBARUA	30,000/=		
4	HUDUMA YA KWANZA	5,000/=		
5	BIMA YA AFYA KWA WASIO NA NHIF	5,000/=		
6	FEDHA YA TAHADHARI	5,000/=		
7	MAFUTA NA MATENGENEZO YA GARI	20,000/=		
8	UJENZI WA UKUTA	50,000/=		
9	SOMO LA KOMPYUTA	50,000/=		
10	MAHAFALI	10,000/=		
		<b>JUMLA</b>	<b>210,000/=</b>	

### 2.2.2 FEDHA ANAZOTAKIWA KUJA NAZO MKONONI

- Fedha ya nembo Shs. 6,000/=.
  - Fedha ya kitambulisho Shs. 5,000/=
  - Fedha ya picha (Passport size) Shs. 3,000/=
  - Fedha ya Tai Shs. 5,000/=
  - Pesa ya godoro ni Shs. 20,000/=.
- JUMLA Shs. 39,000/=

### 3.0 MAHITAJI MENGINE MUHIMU YA KUJA NAYO SHULENI BILA KUKOSA.

- Madaftari makubwa (counter Book Q3) - 8. Kwa ajili ya masomo ya Tahasusi.
- Madaftari madogo (yanayoanzia kurasa 200) - 8 kwa ajili ya mazoezi.
- Ream 2: moja ya mistari na nyingine ya photocopy.
- Vitabu vya masomo ya tahasusi husika (orodha imeambatanishwa)
- Scientific Calculator na Mathematical set (kwa wanafunzi wanaosoma Geography, Economics na BAM)
- Vyombo vya chakula: sahani, bakuli, kikombe na kijiko viwe vya udongo au vya mfupa.

**Sisi Walimu tunaamini kwamba mwanafunzi utajitahidi sana kuwa mwanafunzi BORA kwa:-**

- (i) Kuwa na nidhamu ya hali ya juu.
- (ii) Kuzifahamu na kuzitii sheria za shule na za nchi.
- (iii) Kujiheshimu na kuwaheshimu wanafunzi wenzako, walimu, wafanyakazi wasio walimu, viongozi wote na wananchi wa eneo letu.
- (iv) Kushirikiana na wanafunzi wenzako, Uongozi wa shule, nchi na wananchi wote wanaozunguka eneo letu.
- (v) Kujituma (bidii) katika kila jambo unalolifanya.
- (vi) Kuwa Mdadisi/Mbunifu katika kujifunza na kuongeza maarifa zaidi pamoja na kuiga mambo mazuri na yenye manufaa katika masomo na maisha yako.
- (vii) Kuwa nadhifu kimwili, kimavazi na utunzaji wa vifaa vya kazi na vifaa vyako vya kujifunzia na vya shule.
- (viii) Kuwajibika katika masomo na kazi nyingine kwa mujibu wa sheria na taratibu za shule.
- (ix) Kuwa mtiifu.
- (x) Kuwa msikivu darasani na unapopewa maelekezo ya kazi ili uzifanye kwa usahihi.
- (xi) Kujiamini uwapo darasani na kwa yale unayoyasema, kuuliza maswali, kujibu na kutoa ufafanuzi wa jambo lolote kwa ujasiri.

Kauli mbiu ya Dakawa sekondari ni hii:

**DAKAWA BILA DIVISION THREE INAWEZEKANA**  
**TIMIZA WAJIBU WAKO**

**MATEGEMEO YETU.**

Jumuia ya Dakawa Sekondari inategemea kwamba mwanafunzi:

Utatumia muda wako wa miaka miwili vizuri kwa kujipanga kufaulu kwa; Division I na II, Division III, si mahali pake hapa, hivyo:


- i. Utajiwekea malengo.
- ii. Utahudhuria vipindi darasani.
- iii. Utauliza maswali na kushiriki mijadala
- iv. Hutatoroka vipindi na kwenda kulala bwenini bila sababu maalum au sick room bila ED ya daktari.
- v. Utajisomea kwa bidii, hutasinzia darasani.
- vi. Utaandika nukuu za masomo (notes)
- vii. Utafanya mazoezi (exercises), majaribio (tests) na mitihani yote ya nje (external exams) na ya ndani (internal exams)
- viii. Utatafuta msaada kimasomo kwa walimu na wanafunzi wenzako kwa mada zitakazokusumbua.
- ix. Utatumia muda wako kwa uangalifu.
- x. Utazingatia sheria, kanuni na taratibu za shule.
- xi. Utajiheshimu na kuwaheshimu wengine.
- xii. Utaacha anasa zote ikiwemo matumizi ya simu.
- xiii. Usipofanya haya, maana yake unajiandaa kufeli au kufaulu kwa kubahatisha.



4. **MAKOSA YATAKAYOSABABISHA MWANAFUNZI KUFUKUZWA SHULE:-**

- (i) Wizi.
- (ii) Kutohudhuria masomo kwa zaidi ya siku (90) bila taarifa/utoro.
- (iii) Kugoma na kuhamasisha mgomo.
- (iv) Kutoa lugha chafu kwa wanafunzi wenzake, walimu/walezi na jamii kwa ujumla.
- (v) Kupigana mwanafunzi kwa mwanafunzi, kumpiga mwalimu au jamii kwa ujumla.
- (vi) Kusuka nywele kwa mtindo usiokubalika. Wanafunzi wote wanatakiwa kuwa na nywele fupi wakati wote wawapo shuleni au kusuka kwa mtindo wa ususi uliokubalika na uongozi wa shule.
- (vii) Ulevi au unywaji wa pombe na matumizi ya madawa ya kulevya.
- (viii) Uvutaji wa sigara.
- (ix) Kupata ujauzito au kutoa mimba.
- (x) Kushiriki matendo ya uhalifu, siasa na matendo yoyote yale yanayovunja sheria za nchi.
- (xi) Kutembelea majumba ya starehe na nyumba za kulala wageni.
- (xii) Kumiliki, kukutwa au kutumia simu ya mkononi katika mazingira ya shule.
- (xiii) Kudharau Bendera ya Taifa.
- (xiv) Kufanya jaribio lolote la kujiua, au kutishia kujiua kama kunywa sumu nakadhalika.
- (xv) Uharibifu wa mali ya Umma kwa makusudi.
- (xvi) Kuchora tatuu mwilini.

KARIBU SANA DAKAWA

  
.....  
THERESIA .H. NG'WIGULU **HEADMISTRESS**  
MKUU WA SHULE **DAKAWA SECONDARY SCHOOL**  
**P. O. Box 414, MOROGORO**

**FOMU YA TAARIFA BINAFSI YA MWANAFUNZI**



**A. TAARIFA BINAFSI ZA MWANAFUNZI:**

1. JINA LA MWANAFUNZI: (MAJINA MATATU).....
2. TAREHE YA KUZALIWA: .....
3. MAHALI ALIPOZALIWA: WILAYA.....MKOA.....
4. MAHALI ANAPOISHI KWA SASA: MTA..... KATA.....KIJJI.....  
TARIFA: .....WILAYA: .....MKOA.....
5. JINA LA MWENYEKITI WA KITONGOJI/SERIKALI YA MTA.....  
NAMBA YA SIMU: .....
6. JINA LA BALOZI: .....NAMBA YA SIMU: .....
7. URAIA: MTANZANIA/SIYO MTANZANIA: .....KABILA .....
8. SHULE NILIYOTOKA: .....
9. NAMBA YA MTHANI (CSEE); .....SHULE NILIYOFANYIA MTHANI KIDATO CHA NNE:  
.....WILAYA YA: .....MKOA: .....
10. DINI: .....DHEHEBU:.....

**B KUKUBALI NAFASI NA MAELEKEZO ULIOPEWA.**

MIMI .....KIDATO CHA.....MWAKA.....MCHEPUO WA.....

Nimesoma na kuyaelewa maelekezo yote. Hivyo nakubali kuipokea/sikubali kuipokea nafasi niliyopewa. Nathibitisha kwamba nimekubali kujiunga na shule hii kwa hiari na nimepokea maagizo na maelekezo bila kulazimishwa na naahidi kuyazingatia na kutimiza yale ninayopaswa kutimiza bila kulazimishwa. Nitasoma kwa bidii ili nifaulu mitihani yote ya ndani na ya nje.

TAREHE: .....SAINI: .....

**C. KUKUBALI SHERIA ZA SHULE:**

**MWANAFUNZI:**

Mimi: (MAJINA MATATU).....SAINI: .....

nimezisoma na kuzielewa sheria, taratibu, kanuni na miongozo ya shule iliyomo kwenye fomu hii na nitakayosomewa wakati wa Orientation course. Ninaahidi kwamba nitazingatia na kutii masharti, sheria, kanuni, taratibu, miongozo ya shule na maelekezo mengine nitakayopewa na walimu, watumishi wasio walimu na viongozi wote wa shule. Sitashiriki katika mgomo, fujo, wala makosa ya jinai yaliyorodheshwa hapo juu. Nikivunja au kukiuka maelekezo na sheria yoyote niko tayari kuwajibishwa kulingana na adhabu zilizo rodheshwa kwa kila kosa.



**D. TAARIFA YA MZAZI/MLEZI;(ANDIKA MAJINA MATATU)**

1. JINA LA BABA: .....  
MAHALI ANAPOISHI MTA/KIJIJI: ..... KATA: .....  
TARAF: ..... WILAYA: ..... MKOA: .....  
KABILA: ..... KAZI YA BABA: .....  
SIMU YA BABA ..... S.L.P ..... MJI: .....  
YUKO HAI /AMEFARIKI .....

**ENDAPO UTABADILISHA NAMBA YA SIMU TOA TAARIFA SHULENI.**

2. JINA LA MAMA: .....  
MAHALI ANAPOISHI MTA/KIJIJI: ..... KATA: .....  
TARAF: ..... WILAYA: ..... MKOA: .....  
KABILA: ..... KAZI YA BABA: .....  
SIMU YA MAMA ..... S.L.P ..... MJI: .....  
YUKO HAI /AMEFARIKI .....

**ENDAPO UTABADILISHA NAMBA YA SIMU TOA TAARIFA SHULENI.**

**ENDAPO MWANAFUNZI ANALELEWA NA MLEZI:**

3. JINA LA MLEZI WA KIUME ..... MAHALI ANAPOISHI .....  
UHUSIANO ..... SIMU: .....  
JINA LA MLEZI WA KIKE ..... MAHALI ANAPOISHI .....  
UHUSIANO ..... SIMU .....  
S.L.P. .... MJI .....

**E. MZAZI/MLEZI (AZAJE SEHEMU HII):**

Mimi ..... nikiwa Mzazi/Mlezi nimezisoma sheria na maagizo  
mengine ya shule yanayomhusu mwanafunzi ..... na ninaahidi kutimiza  
wajibu wangu kama Mzazi/Mlezi wa mtoto huyu kwa: kumshauri ipasavyo ili awe mwanafunzi  
mwenye nidhamu na ufaulu mzuri. Pia naahidi kulipa ada ya shule na michango itakayokubaliwa na  
kumtimizia mahitaji yake ya shule. Nitahudhuria vikao vya shule kwa kadri vitakavyokuwa  
vinaitishwa na endapo sitahudhuria nitakubaliana na maamuzi yatakavyokuwa yametolewa na  
nitawajibika kulingana na maamuzi hayo.

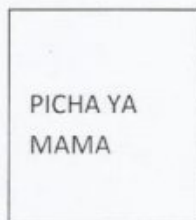
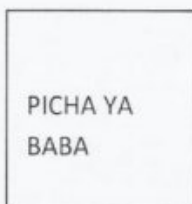
TAREHE: ..... SAINI: .....

**F: SEHEMU YA NDUGU WA KARIBU:**

Ndugu wa karibu wanne (4) wanaoruhusiwa kumtembelea mwanafunzi.

MAJINA MATATU MFANO: ROSE ZABRON MUSSA.

	<u>JINA</u>	<u>UHUSIANO:</u>	<u>NAMBA ZA SIMU:</u>	<u>MAHALI ANAKOISHI</u>
1.	.....	.....	.....	.....
2.	.....	.....	.....	.....
3.	.....	.....	.....	.....
4.	.....	.....	.....	.....



DAKAWA HIGH SCHOOL

MEDICAL EXAMINATION FORM

NAME:..... AGE:..... DATE: .....

PERSONAL HISTORY

Is the examinee suffering from any of the following? Indicate YES or NO

- 1. Tuberculosis..... 15. Epilepsy .....
2. Pneumonia..... 16. Deformity.....
3. Pleurisy..... 17. Psychiatric.....
4. Asthma..... 18. Eye disorder.....
5. Rheumatic fever..... 19. Ear, Nose or throat disorder.....
6. Allergic disorder..... 20. Skin disease.....
7. Heart disease..... 21. Anemia.....
8. Gastric or duodenal ..... 22. Gynaecological disorder.....
9. Recurrent indigestion..... 23. Malaria or other tropical disease.....
10. Jaundice..... 24. Cholera.....
11. Dysentery..... 25. Major or minor Operations.....
12. Varicose Veins..... 26. Serious accidents.....
13. Kidney or Urinary Disease..... 27. Any other serious disorder.....
14. Diabetes.....

PHYSICAL EXAMINATION

- 1. Height ..... Pupils.....
2. Skin disease..... Vision Right.....
3. Weight..... Vision Left.....
4. Eyes: Conjunctivae.....
5. Please state conditions of ears (if any discharge .....
With glasses Right.....
Left.....
Abnormality.....
6. Cardiovascular system: .....
7. Blood pressure: Systolic ..... Diastolic.....
Heart: Any Murmur? .....
Arteries and Veins.....
8. Abdomen.....
Hydrocele.....
Masses.....
Liver.....
Kidney.....
Rectal.....

Any clinical evidence of hyperacidity of gastric Duodenal ulcer?

LABORATORY

- 1. Urine Albumin..... Sugar.....
Lucoocytes..... Bilharzia.....

HEADMISTRESS:
DAKAWA SECONDARY SCHOOL
P. O. Box 414, MOROGORO



2. Stool: Special emphasis on Hookworm or Bilhazias

3. Blood Examination: Hb level.....

(a) Neutrophils .....

(b) Basophils.....

(c) Monocytes.....

(d) Eosinophils.....

(e) Lymphocytes.....

(f) ESR.....

4. X-ray examination – Chest.....

5. Serology: Widal Test.....

VDRL.....

6. Pregnancy Test .....

### CONCLUSION

I have examined Mr./Miss.....

And consider that he/she is not physical/Mentally fit to be admitted to the Secondary School Studies.

.....  
Date Signature Name

.....  
Title Qualifications

Address: .....

.....

.....

.....

ORODHA YA VITABU WANAVYOTAKIWA KUNUNUA WAZAZI.  
IDARA YA KISWAHILI

1. VITABU VYA UCHAMBUZI

USHAIRI

JINA LA KITABU

MWANDISHI.

- |                    |   |              |
|--------------------|---|--------------|
| • Kimbunga         | - | H. Goro      |
| • Fungate ya uhuru | - | M.S. Khatibu |
| • Chungu tamu      | - | T.A. Mvungi  |

RIWAYA.

- |                       |   |            |
|-----------------------|---|------------|
| • Vuta n'kuvute       | - | S.A. shafi |
| • Usiku utakapokwisha | - | M. Msokile |
| • Mfadhili            | - | H. Tuwa    |

TAMTHILIYA

- |                   |   |             |
|-------------------|---|-------------|
| • Morani          | - | E. Mbogo    |
| • Nguzo mama      | - | P. Muhandu  |
| • Kivuli kinaishi | - | S. Mohamedi |

2. Kiswahili Sekondari - kidato cha V & VI - Oxford.
3. Kiswahili Sekondari – Kidato cha Tano (TIE)
4. Kiswahili Sekondari – Kidato cha Sita (TIE)

ENGLISH DEPARTMENT

LANGUAGE – I -

1. Ashel, N. (2009) **Advanced Level English A practical Approach.** DSM.
2. Kadege, Michael (2011) **The real English Textbook for Advanced Level** (form Six) - DSM
3. Kadege, Michael (2011) **The real English Textbook for Advanced Level** (form five) – DSM.
4. English Language for Secondary Schools, Language & Usage – Form Five & /six (TIE) papers.
5. Advanced English Language: Form Five & Six by Oxford.

LANGUAGE –II-

1. Ashel, N.(2011), **Advanced Level Literature.** The Essential Guide; Good Book Publishers, DSM.
2. **Advanced Level Literature,** (2008), Nyambui Nyangwine Publishers, DSM.
3. Achebe, A.(1966) **A man of the People.**
4. Ayi Kwei Armah (1968), **The Beautiful Ones Are Not Yet Born.**
5. Ibsen, H. (1882), **An Enemy of the People,** EA-DSM
6. Imbuga, FC(1976) **Betrayal in the City.**
7. Mirii Ngugi & Thing'ol (1982), **I Will Marry When I Want,** EAEP, DSM.
8. Institute of Education, **Selected Poems.**
9. Mloka, C. ( 2007) **The Wonderful Surgeon.**
10. English Language for Secondary Schools, Literature & Stylistics – Form Five & Six (TIE). Paper 2.

GEOGRAPHY DEPARTMENT

1. (Colin Buckle), **LANDFORMS IN AFRICA**
2. C.R. KOTHARI), **RESEARCH METHODOLOGY**
3. (H.C. TRURAN), **A PRACTICAL GUIDE TO STATISTICAL MAPS AND DIAGRAMS**
4. (Goh cheng Leong.Gillian.C. Morgan), **HUMAN AND ECONOMIC GEOGRAPHY**
5. (DAVID WAUGH), **GEOGRAPHY-AN INTIGRATED APPROACH.**
6. (JOHN .M. PRITCHARD), **PRACTICAL GEOGRAPHY FOR AFRICA**
7. (R.B. BUNETTE), **PHYSICAL GEOGRAPHY IN DIAGRAMS FOR AFRICA.**



8. Geography for Secondary Schools form Five (TIE)
9. Geography for Secondary Schools Form six (TIE)

#### READING LIST FOR HISTORY ONE.

1. Hallert, R.(1983). **Africa Since 1875 Vol.3.** East African Educational Publishers. Nairobi, Kenya.
2. July, R.W. (1992). **A History of the African People,** East African Educational Publishers, Nairobi, Kenya.
3. Illife, J. (1995). **Africans, the History of the Continent .** Edinburg, Cambridge; University Press, London UK.
4. Manning, P. (1990). **Slavery and African Life; Occidental Oriental and African Slave trade,** Cambridge University Press.
5. Njiro, E. (1989). **A History of Africa in the 19<sup>th</sup> century.** Literature Bureau Nairobi, Kenya.
6. Rodney, W. (1976). **How Europe underdeveloped Africa,** Publishing House, Dar es salaam, Tanzania.
7. Shillington, K. (2004). **History of Africa.** MacMillan Publishers. Hong Kong, Japan.
8. Davidson, E. ef al (1997); **The growth of the African civilization East and Central Africa to the late 19<sup>th</sup> century,** Longman Group Limited, Singapore.
9. Freud, B. (1998): **The making of contemporary Africa; The Development of African societies since 1800,** Colorado, Lynne Rienner Publishers.
10. Kimambo, I and Temu, A (1969); **A History of Tanzania,** East Africa Publishing House Nairobi, Kenya.
11. Robin, H. (1993); **African since 1875 A modern History,** East African Publishers Ltd., Nairobi, Kenya.
12. Roland, O. and Anthony, A. (2007). **Africa since 1800,** Cambridge University Press, New York, USA.
13. History for Secondary Schools Form five (Tanzania Institute of Education)
14. History for Secondary Schools Form Six (Tanzania Institute of Education)
15. History for secondary schools: Form Five (TIE)
16. History for Secondary Schools: Form Six (TIE)

#### READING LIST FOR HISTORY TWO.

1. Nelson throne **Essential modern world history**
2. **History of 21<sup>st</sup> century** (World history) (Oxford)
3. H.L. Peacock. **A History of Modern Europe 1789-1981** seventh Edition (2010)
4. **The History of Modern World** (2007) 6<sup>th</sup> Edition by Oxford University Press.

#### GENERAL STUDIES

1. Richard, R.F. Mbalase. **General Studies For Advanced Level Certificate;**
2. Mgaywa, B.M. **General Studies for Advanced level 3<sup>rd</sup> Ed.**
3. Joannes BigirwaMungu & Sospeter.M. Deogratias. **Understanding Advanced Level general Studies; Advanced Secondary School Education;**

#### BASIC APPLIED MATHEMATICS

1. Basic Applied Mathematics for Secondary School.
2. Basic Applied Mathematics Review.
3. Basic Applied Mathematics (TIE)

#### ECONOMICS REVISION BOOKS

1. M.L. Jhingan (2009) Principles of Economics, 3<sup>rd</sup> Edition, Revised and Enlarged Edition, Vrinda Publications (P) Ltd.
2. Gupta S.L. and Chaturved D.D (2003) Managerial Economics, Text and case, Brijwasi Book Distributors & Publishers (Please check if there is current Gupta)
3. S. Chand (2015) Modern Economic Theory, Revised Edition.
4. M.L. Jhingan (2016) Micro Economic Theory, 8<sup>th</sup> Revised & Enlarged Edition, Vrinda Publications (P) Ltd.
5. D.N. Dwivedi (2016) Managerial Economics, Eight Edition, Vicas Publishing House PVT Ltd.
6. D.N. Dwived (2016) Principles of Economics, second Edition, Vikas Publishing House PVT Ltd.

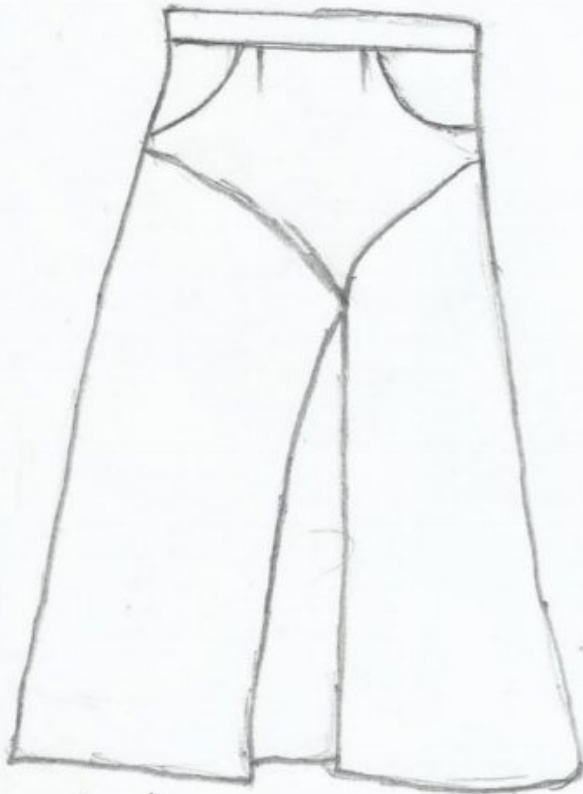
**NB: Bei ya vitabu hivi isizidi Tshs. 40,000/= kwa kitabu. Isipokuwa Chandi, Nacho bei isizidi Tshs. 45,000/=.** Mwanafunzi anunuliwe kitabu kimojawapo.

**MWALIMU WA ECONOMICS: 0766 303 076/0785 229 938**

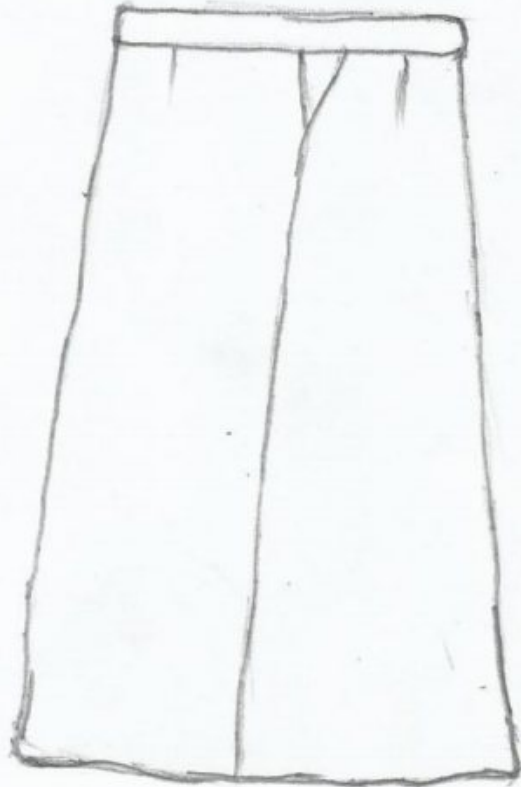
MISHONO YA SARE ZA STYLE.

Mchono wa sketi nyeusi

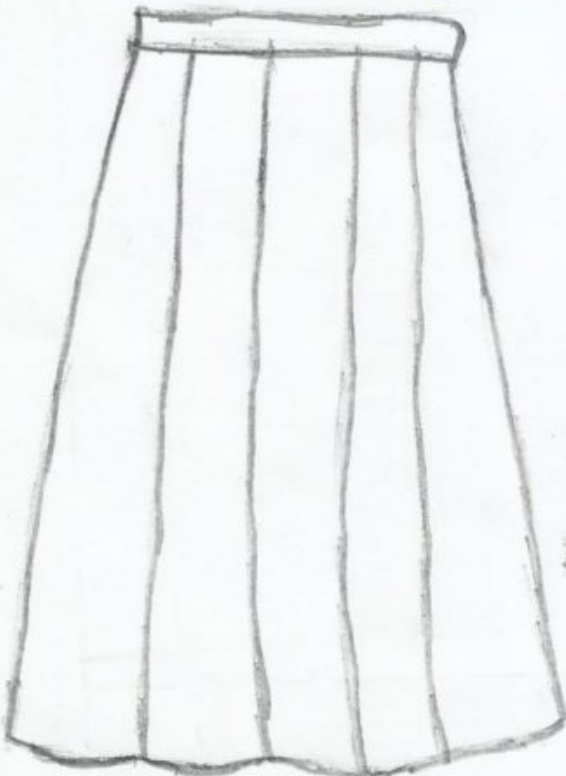
Mbele



Nyuma ina zipu.



Mshono wa sketi ya  
Dark blue



Mshono wa koti  
Jeusi



Sketi zote zisiwe na  
belt pana